



Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([2022-PA-144 Sec 98b](#))

- Present on goal progression by First Board Meeting in February and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Version: Buildings Serving Non K-8 Students

Building: Roseville High School

Date: 1-12-2023

Table A: Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth as required by law (2022-PA-144 Sec 98b)
Middle of the Year Academic Goal	<p>By the middle of the 2022-23 school year, Roseville High School and the district will show progress towards achieving growth in reading/ELA and mathematics achievement throughout the global pandemic as measured on end-of-year Renaissance Star360 assessments for Grades 9 - 12.</p> <ul style="list-style-type: none"> • All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of reading/ELA and Mathematics academic standards. • Results from benchmark and local assessments will be continuously discussed and analyzed by staff.
End of the Year Academic Goal	<p>By the end of the 2022-23 school year, Roseville High School and the district will show growth in reading/ELA and mathematics achievement throughout the global pandemic as measured on end-of-year Renaissance Star360 assessments for Grades 9 - 12.</p> <ul style="list-style-type: none"> • All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of reading/ELA and Mathematics academic standards. • Results from benchmark and local assessments will be continuously discussed and analyzed by staff.

Table B: Achievement Related to Academic Goals

Provide a narrative on progress toward meeting the goals outlined above.

In order to meet our Goals and support growth and continued learning in 9-12, we incorporate the following best practices:

- ELA - After reviewing the Star fall reading scores, those students and subgroups in need of intervention were identified. The students needing intervention are enrolled in an ELA Enrichment class for the entire semester to help the student with areas of concern. The students will then test again, in addition to supplemental progress monitoring, to show growth or look for additional needs.
- Math - After reviewing the Star fall math scores, those students and subgroups in need of intervention were identified. The students needing intervention are enrolled in a Math Enrichment class for the entire semester. The students will then test again, in addition to supplemental progress monitoring, to show growth or look for additional needs.
- Flex Class - Flex classes are offered 2 days a week during regular school hours. Any student in need of academic assistance is electronically scheduled for the specific Flex classes that meets their immediate needs. This is a significant additional opportunity for students to learn more and show growth within the regular school day.
- Data and result analysis – Staff regularly review, analyze, and discuss assessment data and student progress so they can identify concerns and strategies in order to ensure continued growth and achievement.