

THE GOLDEN PACKAGE

Of Data Analysis Reports for MEAP and MME
(Annual Report Version)



Roseville Community Schools

EASTLAND ELEMENTARY SCHOOL

Grades 3 through 7 for 2007-08

THE GOLDEN PACKAGE

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(Annual Report Version)



PURPOSE OF THE ANNUAL REPORT GOLDEN PACKAGE

The **Golden Package™** (Annual Report Version) is a set of charts and graphs that have been designed to help meet the reporting requirements of P.A. 25 and No Child Left Behind. The data is consistent with the reporting protocols for Michigan.

ORGANIZATION OF REPORTS

This package groups data by the Building of Instruction (i.e.; "feeder school") as opposed to the building that administered the tests. According to MDE guidelines, testing data for students that did not have a Building of Instruction specified is credited toward the testing school.

All reports are organized by content area (Language Arts, Reading, Writing, Mathematics, Science and Social Studies). At the head of each content area is the **Percentage of Students in Each Proficiency Level, by Subgroups of Students, with AYP Targets** report. This report separates Elementary (grades 3-6), Middle (grades 7-9) and High School (Class of 2008) testing data and compares the achievement levels to the state's AYP targets. Next is the **Aggregated Assessment Data Across Grades** report, displayed for all students as well as each NCLB subgroup.

Following these reports are two reports that group by each specific grade level test: **Percentage of Students in Each Proficiency Level, by Subgroups of Students** and **Percentage of Students Scoring in Proficient Levels on Test, Grouped by Instructional School, District and State**.

The reports within this package are specific to PA.25 reporting and should not be used as guides for analyzing achievement and improvement. Please refer to our standard Golden Package for reports designed for the improvement process.

Note that since the shift from testing in only particular grade levels to testing at all grade levels, the MDE uses the **Proficiency Index** method for determining whether each district meets Adequate Yearly Progress targets. This determination is made at each grade level instructed at each building, for both the entire testing population (i.e.; "All Students") as well as each reported NCLB subgroup. Refer to the **Aggregated Assessment Data Across Grades** report to see if AYP targets were met. Reports within this package with combined grade level proficiency rates are for informational purposes only and are not to be used for the determination of meeting or not meeting AYP requirements.





EDUCATION YES! - DATA USED FOR REPORTS

All reports within this package use the "Education YES!" inclusion criteria. Reports are set to match criteria specified by the MDE. This inclusion criteria also includes additional conditions on Language Arts and Mathematics in order to conform to federal No Child Left Behind guidelines. Not all tests administered are included in these reports. Particular tests may be ignored for reporting under certain conditions. These conditions are generally referred to as "exclusion factors" (listed below), and will result in their not appearing on reports nor being averaged into aggregate numbers and percentages on reports.

LIST OF EXCLUSION FACTORS USED IN EDUCATION YES! REPORTS

- No Proficiency Level Reported
- Marked as NOT TESTED, Absent, or Not Available
- Marked as Less Than a Full Academic Year
- Marked as Parent Exempt
- Marked as Unethical
- Marked as Home School
- Marked as Post-Graduate
- EXCL marked or INCL not marked (2000-01 and 2001-02 school years)
- High School tests include the BEST score from amongst all administrations (starting in 2005-06, Math and Language Arts include only the BEST score from amongst tests administered in the 10th and 11th grade)

Note that statewide aggregate figures within this package are not exact but an approximation within 1% of the actual numbers and include all students tested, regardless of the aforementioned exclusion factors.

PROVISIONALLY PROFICIENT STUDENTS

Starting with results from the 2004-05 school year and the Class of 2006, the MDE began using a confidence interval for calculating Math and Language Arts AYP proficiency rates. This confidence interval is equal to two times the standard error of measurement, which varies depending on the test and the test form. Students that technically were scored as not proficient, but are within this confidence interval of the proficiency cutoff are considered to be **provisionally proficient** for AYP calculations. This package takes this into consideration when reporting proficiency rates and levels on most Language Arts and Math reports. Although these students technically scored Level 3 (Basic), they are displayed as Level 2 (Proficient) within this package. Please note that any statewide aggregate figures do not take provisionally proficient status into consideration but report on all tests administered throughout the state based on traditional proficiency levels as reported in the released data.



ALTERNATE ASSESSMENTS

The state includes Michigan's alternate assessment tests (MI-Access) in reporting Language Arts and Mathematics proficiency levels. The USDOE ruled recently that the MI-Access Participation and Supported Independence tests cannot count towards Adequate Yearly Progress. Only the Functional Independence tests may count as an appropriate alternate assessment to the MEAP. In addition, the Functional Independence test is subject to a limit of counting no more than 1% of the tested population within each district as proficient on alternate assessments (the "AYP 1% Rule"). For districts that have exceeded the 1% limit, there is a complicated algorithm for determining exactly which students' assessments should be counted as not proficient due to the limit. And which assessments are counted as not proficient also have a trickle-down effect on all AYP calculations for the buildings and subgroups for which those excluded students belong.

Due to the complicated nature of applying the 1% limit, the appeals process for exempting particular students from the limit, plus the generally small fraction of the entire testing population that take alternate assessments, **we have chosen to not include any MI-Access results within the data reported in this package**. Although this can cause variance between this package and what the MDE uses in overall rates used to measure Adequate Yearly Progress, we do not believe that it will present a *significant* difference.

A NOTE ABOUT ACCURACY

For the basis of these reports we have attempted to include information as intact as possible. This information has been derived from various sources, including published MEAP and MME results from student data and research files. While we have attempted to make these reports as accurate as possible, there are factors that can negatively affect their accuracy. One of the most important factors is the issue of attributing longitudinal testing data to the appropriate students in the system in order to identify the BEST score from amongst multiple administrations of high school level tests. We use special routines to consolidate student information and identify these. Successline has developed and improved these consolidation algorithms over the decade that we have been working with standardized testing data. However, faulty or missing student demographic information can interfere with the accuracy of this process.

Also note that any appeals for particular students that may have been made to the MDE will not be reflected in the published data, so will not be reflected in this package.

JUST IN CASE YOU HAVE QUESTIONS

We hope you'll call if you have questions about any of your reports or the process of getting those reports. We want your questions and we're always happy to answer them. Please contact Mark Wahlstrom through one of the following methods:

Telephone:	757-539-6513
Fax:	757-539-6523
E-mail:	Mark.Wahlstrom@successlineinc.com



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Roseville Community Schools

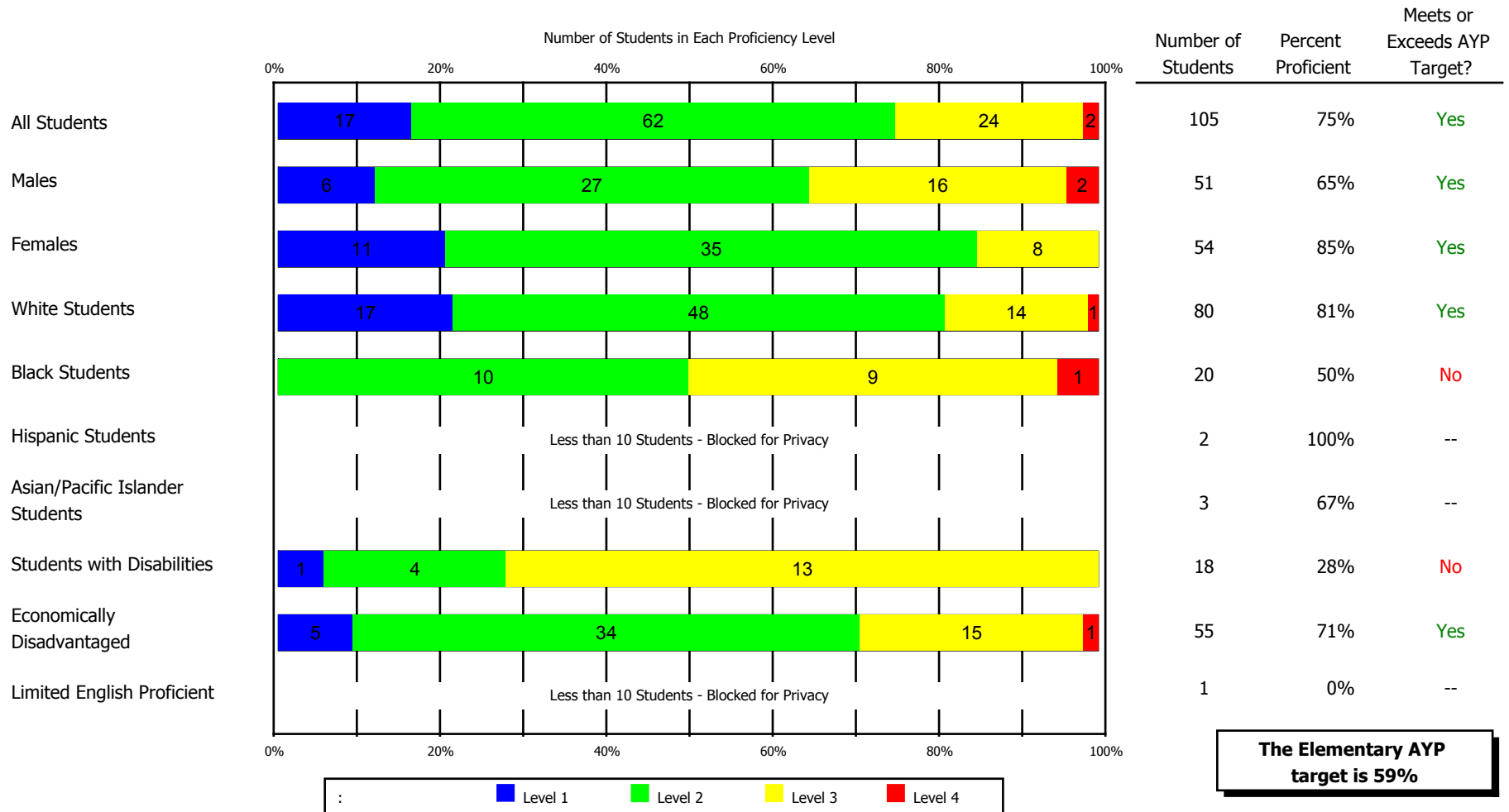
EASTLAND ELEMENTARY SCHOOL

Language Arts

Grades 3 through 7 for 2007-08

Percentage of Students in Each Proficiency Level, by Subgroups of Students, with AYP Targets

Roseville Community Schools Eastland Elementary School Elementary (Grades 3-6) Language Arts • 2007-08



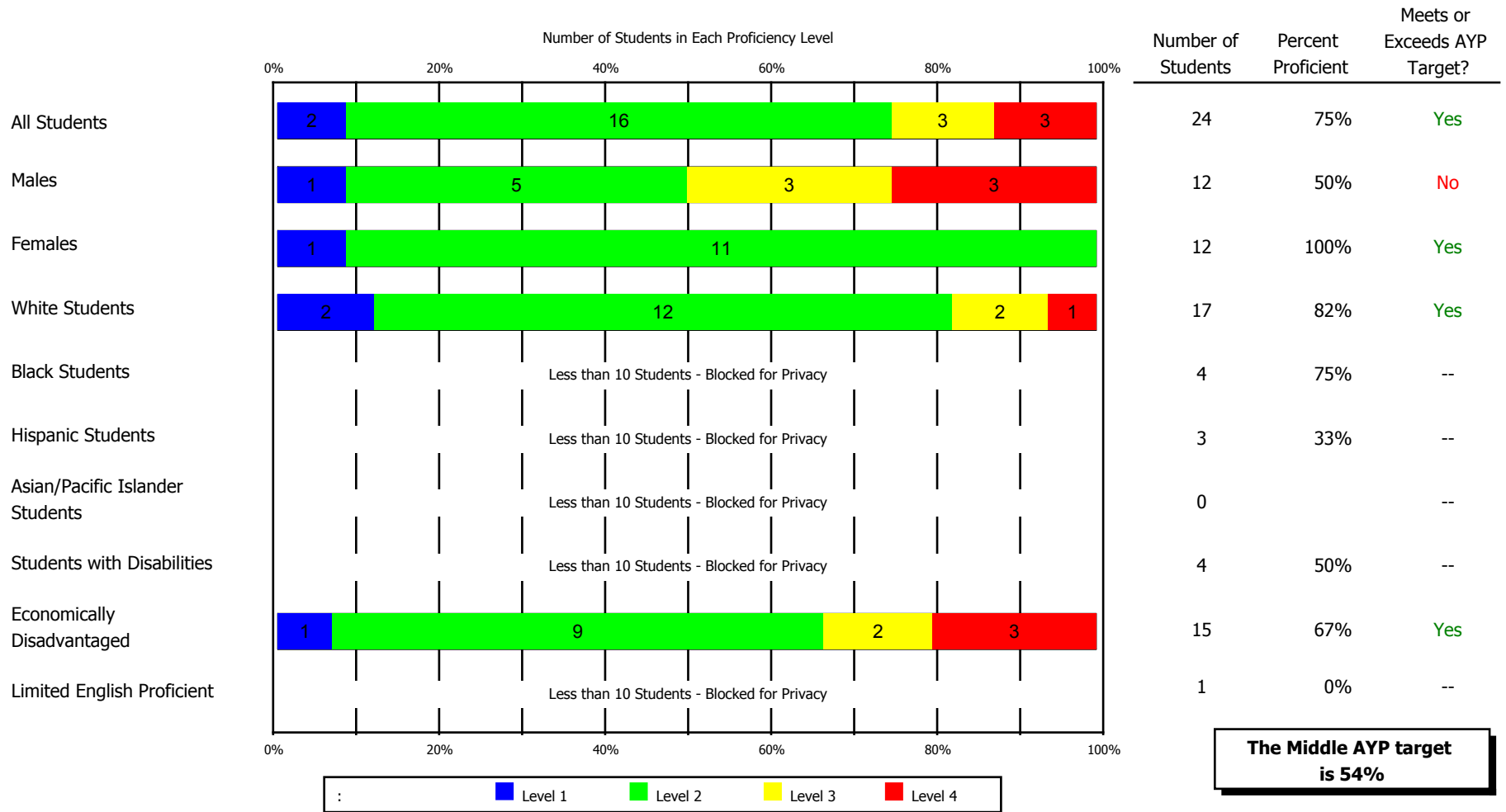
The Elementary AYP target is 59%

QuickFinder Code:
PLSUBJ25

"Provisionally proficient" students are included in Level 2. Note that this report is for informational purposes only. Due to testing at all grade levels, you must use the Proficiency Index method for calculating whether a school or district meets the AYP target. Refer to the [Aggregated Assessment Data Across Grades](#) report later in this package.

Percentage of Students in Each Proficiency Level, by Subgroups of Students, with AYP Targets

Roseville Community Schools Eastland Elementary School Middle (Grades 7-8) Language Arts • 2007-08



"Provisionally proficient" students are included in Level 2. Note that this report is for informational purposes only. Due to testing at all grade levels, you must use the Proficiency Index method for calculating whether a school or district meets the AYP target. Refer to the [Aggregated Assessment Data Across Grades](#) report later in this package.

QuickFinder Code:
PLSUBJ25

Aggregated Assessment Data Across Grades

Roseville Community Schools
Eastland Elementary School
Language Arts at All Grade Levels Tested 2007-08

All Students

Test Grade Level	Target	Number Tested	Number Proficient	Percent Proficient	Difference from Target	Grade Level Weight	Proficiency Index
03	59%	33	24	72.7%	13.7	0.26	3.57
04	59%	23	18	78.3%	19.3	0.18	3.47
05	59%	20	14	70.0%	11.0	0.16	1.76
06	59%	29	23	79.3%	20.3	0.22	4.47
07	54%	24	18	75.0%	21.0	0.19	3.99
Total		129	97	75.2%			17.25

Starting with the 2005-06 testing season, Michigan implemented a system that extends the grade range targets with separate targets for each grade level, and bases a building's target on a weighted average of the statewide targets for the grades tested at the building. This procedure accounts for differences in performance standards across grade levels. This method also permits a single AYP determination for the building, through a comparison between student achievement and the building's target. Proficiency for AYP is based on the weighted sum of a proficiency index (shown here) that is computed at each grade (3-11) counted for AYP at the building. A school, district or subgroup meets the state objective if the proficiency index is equal to or greater than zero. A negative value indicates that the objective was not met.

Figures include "provisionally proficient" students.

QuickFinder Code: PLPBCGL

Aggregated Assessment Data Across Grades

Roseville Community Schools
Eastland Elementary School
Language Arts at All Grade Levels Tested 2007-08

Female Students

Test Grade Level	Target	Number Tested	Number Proficient	Percent Proficient	Difference from Target	Grade Level Weight	Proficiency Index
03	59%	19	15	78.9%	19.9	0.29	5.78
04	59%	11	10	90.9%	31.9	0.17	5.42
05	59%	9	9	100.0%	41.0	0.14	5.74
06	59%	15	12	80.0%	21.0	0.23	4.83
07	54%	12	12	100.0%	46.0	0.18	8.28
Total		66	58	87.9%			30.06

Starting with the 2005-06 testing season, Michigan implemented a system that extends the grade range targets with separate targets for each grade level, and bases a building's target on a weighted average of the statewide targets for the grades tested at the building. This procedure accounts for differences in performance standards across grade levels. This method also permits a single AYP determination for the building, through a comparison between student achievement and the building's target. Proficiency for AYP is based on the weighted sum of a proficiency index (shown here) that is computed at each grade (3-11) counted for AYP at the building. A school, district or subgroup meets the state objective if the proficiency index is equal to or greater than zero. A negative value indicates that the objective was not met.

Figures include "provisionally proficient" students.

QuickFinder Code:
PLPBCGLF

Aggregated Assessment Data Across Grades

Roseville Community Schools
Eastland Elementary School
Language Arts at All Grade Levels Tested 2007-08

Male Students

Test Grade Level	Target	Number Tested	Number Proficient	Percent Proficient	Difference from Target	Grade Level Weight	Proficiency Index
03	59%	14	9	64.3%	5.3	0.22	1.16
04	59%	12	8	66.7%	7.7	0.19	1.46
05	59%	11	5	45.5%	-13.5	0.17	-2.30
06	59%	14	11	78.6%	19.6	0.22	4.31
07	54%	12	6	50.0%	-4.0	0.19	-0.76
Total		63	39	61.9%			3.86

Starting with the 2005-06 testing season, Michigan implemented a system that extends the grade range targets with separate targets for each grade level, and bases a building's target on a weighted average of the statewide targets for the grades tested at the building. This procedure accounts for differences in performance standards across grade levels. This method also permits a single AYP determination for the building, through a comparison between student achievement and the building's target. Proficiency for AYP is based on the weighted sum of a proficiency index (shown here) that is computed at each grade (3-11) counted for AYP at the building. A school, district or subgroup meets the state objective if the proficiency index is equal to or greater than zero. A negative value indicates that the objective was not met.

Figures include "provisionally proficient" students.

QuickFinder Code:
PLPBCGLF

Aggregated Assessment Data Across Grades

Roseville Community Schools
 Eastland Elementary School
 Language Arts at All Grade Levels Tested 2007-08

Asian/Pacific Islander Students

Test Grade Level	Target	Number Tested	Number Proficient	Percent Proficient	Difference from Target	Grade Level Weight	Proficiency Index
This subgroup has fewer than 30 students							
Total		3					<div style="border: 1px solid black; width: 80px; height: 30px; margin: 0 auto;"></div>

Starting with the 2005-06 testing season, Michigan implemented a system that extends the grade range targets with separate targets for each grade level, and bases a building's target on a weighted average of the statewide targets for the grades tested at the building. This procedure accounts for differences in performance standards across grade levels. This method also permits a single AYP determination for the building, through a comparison between student achievement and the building's target. Proficiency for AYP is based on the weighted sum of a proficiency index (shown here) that is computed at each grade (3-11) counted for AYP at the building. A school, district or subgroup meets the state objective if the proficiency index is equal to or greater than zero. A negative value indicates that the objective was not met.

Figures include "provisionally proficient" students.

QuickFinder Code:
PLPBCGLF

Aggregated Assessment Data Across Grades

Roseville Community Schools
Eastland Elementary School
Language Arts at All Grade Levels Tested 2007-08

Black Students

Test Grade Level	Target	Number Tested	Number Proficient	Percent Proficient	Difference from Target	Grade Level Weight	Proficiency Index
This subgroup has fewer than 30 students							
Total		24					<div style="border: 1px solid black; width: 80px; height: 30px; margin: 0 auto;"></div>

Starting with the 2005-06 testing season, Michigan implemented a system that extends the grade range targets with separate targets for each grade level, and bases a building's target on a weighted average of the statewide targets for the grades tested at the building. This procedure accounts for differences in performance standards across grade levels. This method also permits a single AYP determination for the building, through a comparison between student achievement and the building's target. Proficiency for AYP is based on the weighted sum of a proficiency index (shown here) that is computed at each grade (3-11) counted for AYP at the building. A school, district or subgroup meets the state objective if the proficiency index is equal to or greater than zero. A negative value indicates that the objective was not met.

Figures include "provisionally proficient" students.

QuickFinder Code:
PLPBCGLF

Aggregated Assessment Data Across Grades

Roseville Community Schools
Eastland Elementary School
Language Arts at All Grade Levels Tested 2007-08

Hispanic Students

Test Grade Level	Target	Number Tested	Number Proficient	Percent Proficient	Difference from Target	Grade Level Weight	Proficiency Index
This subgroup has fewer than 30 students							
Total		5					<div style="border: 1px solid black; width: 80px; height: 30px; margin: 0 auto;"></div>

Starting with the 2005-06 testing season, Michigan implemented a system that extends the grade range targets with separate targets for each grade level, and bases a building's target on a weighted average of the statewide targets for the grades tested at the building. This procedure accounts for differences in performance standards across grade levels. This method also permits a single AYP determination for the building, through a comparison between student achievement and the building's target. Proficiency for AYP is based on the weighted sum of a proficiency index (shown here) that is computed at each grade (3-11) counted for AYP at the building. A school, district or subgroup meets the state objective if the proficiency index is equal to or greater than zero. A negative value indicates that the objective was not met.

Figures include "provisionally proficient" students.

QuickFinder Code:
PLPBCGLF

Aggregated Assessment Data Across Grades

Roseville Community Schools
Eastland Elementary School
Language Arts at All Grade Levels Tested 2007-08

White Students

Test Grade Level	Target	Number Tested	Number Proficient	Percent Proficient	Difference from Target	Grade Level Weight	Proficiency Index
03	59%	24	19	79.2%	20.2	0.25	5.04
04	59%	18	16	88.9%	29.9	0.19	5.68
05	59%	17	12	70.6%	11.6	0.18	2.09
06	59%	21	18	85.7%	26.7	0.22	5.88
07	54%	17	14	82.4%	28.4	0.18	5.10
Total		97	79	81.4%			23.79

Starting with the 2005-06 testing season, Michigan implemented a system that extends the grade range targets with separate targets for each grade level, and bases a building's target on a weighted average of the statewide targets for the grades tested at the building. This procedure accounts for differences in performance standards across grade levels. This method also permits a single AYP determination for the building, through a comparison between student achievement and the building's target. Proficiency for AYP is based on the weighted sum of a proficiency index (shown here) that is computed at each grade (3-11) counted for AYP at the building. A school, district or subgroup meets the state objective if the proficiency index is equal to or greater than zero. A negative value indicates that the objective was not met.

Figures include "provisionally proficient" students.

QuickFinder Code:
PLPBCGLF

Aggregated Assessment Data Across Grades

Roseville Community Schools
Eastland Elementary School
Language Arts at All Grade Levels Tested 2007-08

Students with Disabilities

Test Grade Level	Target	Number Tested	Number Proficient	Percent Proficient	Difference from Target	Grade Level Weight	Proficiency Index
This subgroup has fewer than 30 students							
Total		22					<div style="border: 1px solid black; width: 80px; height: 30px; margin: 0 auto;"></div>

Starting with the 2005-06 testing season, Michigan implemented a system that extends the grade range targets with separate targets for each grade level, and bases a building's target on a weighted average of the statewide targets for the grades tested at the building. This procedure accounts for differences in performance standards across grade levels. This method also permits a single AYP determination for the building, through a comparison between student achievement and the building's target. Proficiency for AYP is based on the weighted sum of a proficiency index (shown here) that is computed at each grade (3-11) counted for AYP at the building. A school, district or subgroup meets the state objective if the proficiency index is equal to or greater than zero. A negative value indicates that the objective was not met.

Figures include "provisionally proficient" students.

QuickFinder Code:

Aggregated Assessment Data Across Grades

Roseville Community Schools
Eastland Elementary School
Language Arts at All Grade Levels Tested 2007-08

Economically Disadvantaged

Test Grade Level	Target	Number Tested	Number Proficient	Percent Proficient	Difference from Target	Grade Level Weight	Proficiency Index
03	59%	22	14	63.6%	4.6	0.31	1.44
04	59%	13	8	61.5%	2.5	0.19	0.48
05	59%	5	4	80.0%	21.0	0.07	1.47
06	59%	15	13	86.7%	27.7	0.21	5.81
07	54%	15	10	66.7%	12.7	0.21	2.66
Total		70	49	70.0%			11.86

Starting with the 2005-06 testing season, Michigan implemented a system that extends the grade range targets with separate targets for each grade level, and bases a building's target on a weighted average of the statewide targets for the grades tested at the building. This procedure accounts for differences in performance standards across grade levels. This method also permits a single AYP determination for the building, through a comparison between student achievement and the building's target. Proficiency for AYP is based on the weighted sum of a proficiency index (shown here) that is computed at each grade (3-11) counted for AYP at the building. A school, district or subgroup meets the state objective if the proficiency index is equal to or greater than zero. A negative value indicates that the objective was not met.

Figures include "provisionally proficient" students.

QuickFinder Code:
PLPBCGLF

Aggregated Assessment Data Across Grades

Roseville Community Schools
Eastland Elementary School
Language Arts at All Grade Levels Tested 2007-08

Limited English Proficient

Test Grade Level	Target	Number Tested	Number Proficient	Percent Proficient	Difference from Target	Grade Level Weight	Proficiency Index
This subgroup has fewer than 30 students							
Total		2					<div style="border: 1px solid black; width: 80px; height: 30px; margin: 0 auto;"></div>

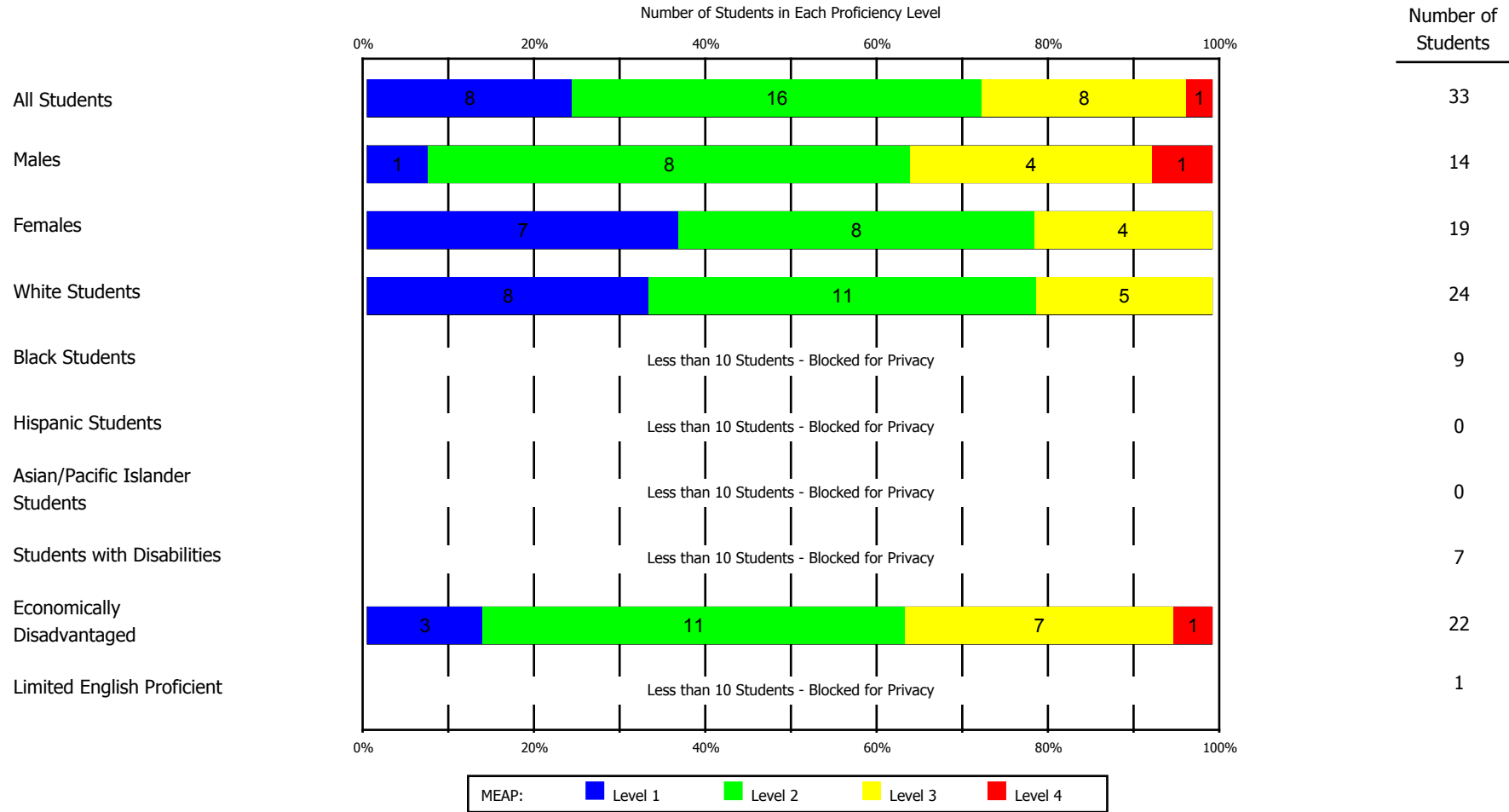
Starting with the 2005-06 testing season, Michigan implemented a system that extends the grade range targets with separate targets for each grade level, and bases a building's target on a weighted average of the statewide targets for the grades tested at the building. This procedure accounts for differences in performance standards across grade levels. This method also permits a single AYP determination for the building, through a comparison between student achievement and the building's target. Proficiency for AYP is based on the weighted sum of a proficiency index (shown here) that is computed at each grade (3-11) counted for AYP at the building. A school, district or subgroup meets the state objective if the proficiency index is equal to or greater than zero. A negative value indicates that the objective was not met.

Figures include "provisionally proficient" students.

QuickFinder Code:
PLPBCGLF

Percentage of Students in Each Proficiency Level, by Subgroups of Students

Roseville Community Schools Eastland Elementary School MEAP Grade 3 English Language Arts • 2007-08



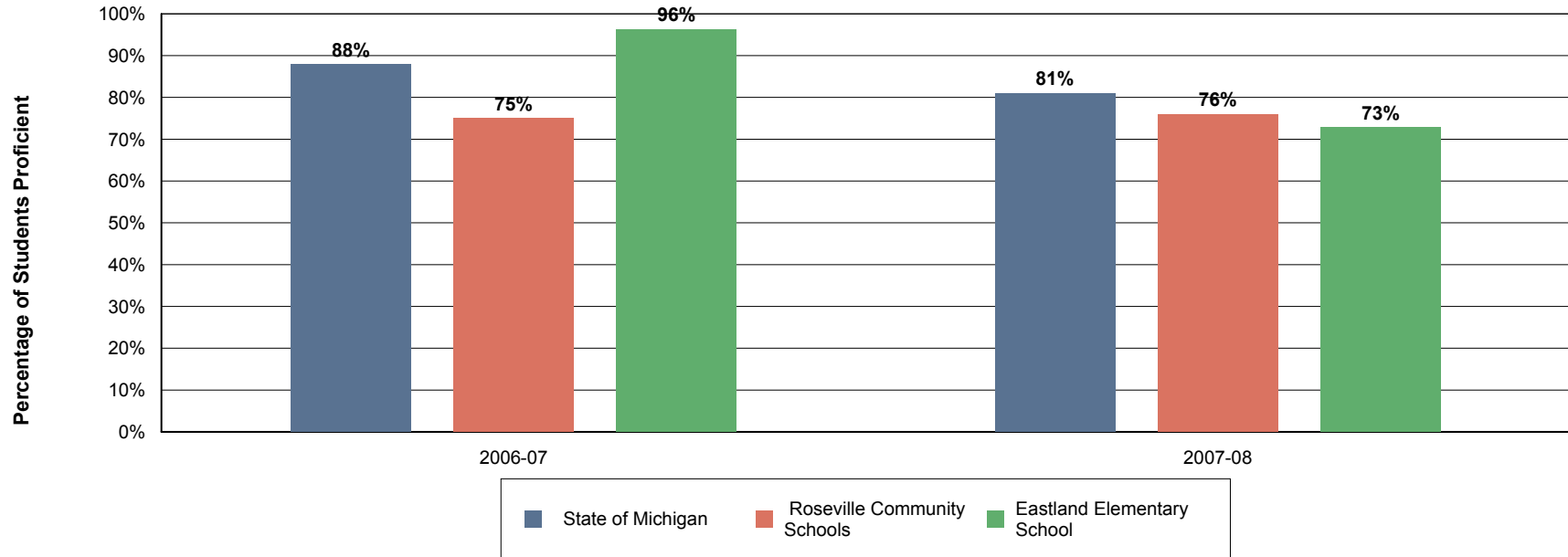
"Provisionally proficient" students are included in Level 2.

QuickFinder Code:
PLSUB

Percentage of Students Scoring in Proficient Levels on Test, Grouped by Instructional School, District and State

Roseville Community Schools MEAP Grade 3 English Language Arts

All Students



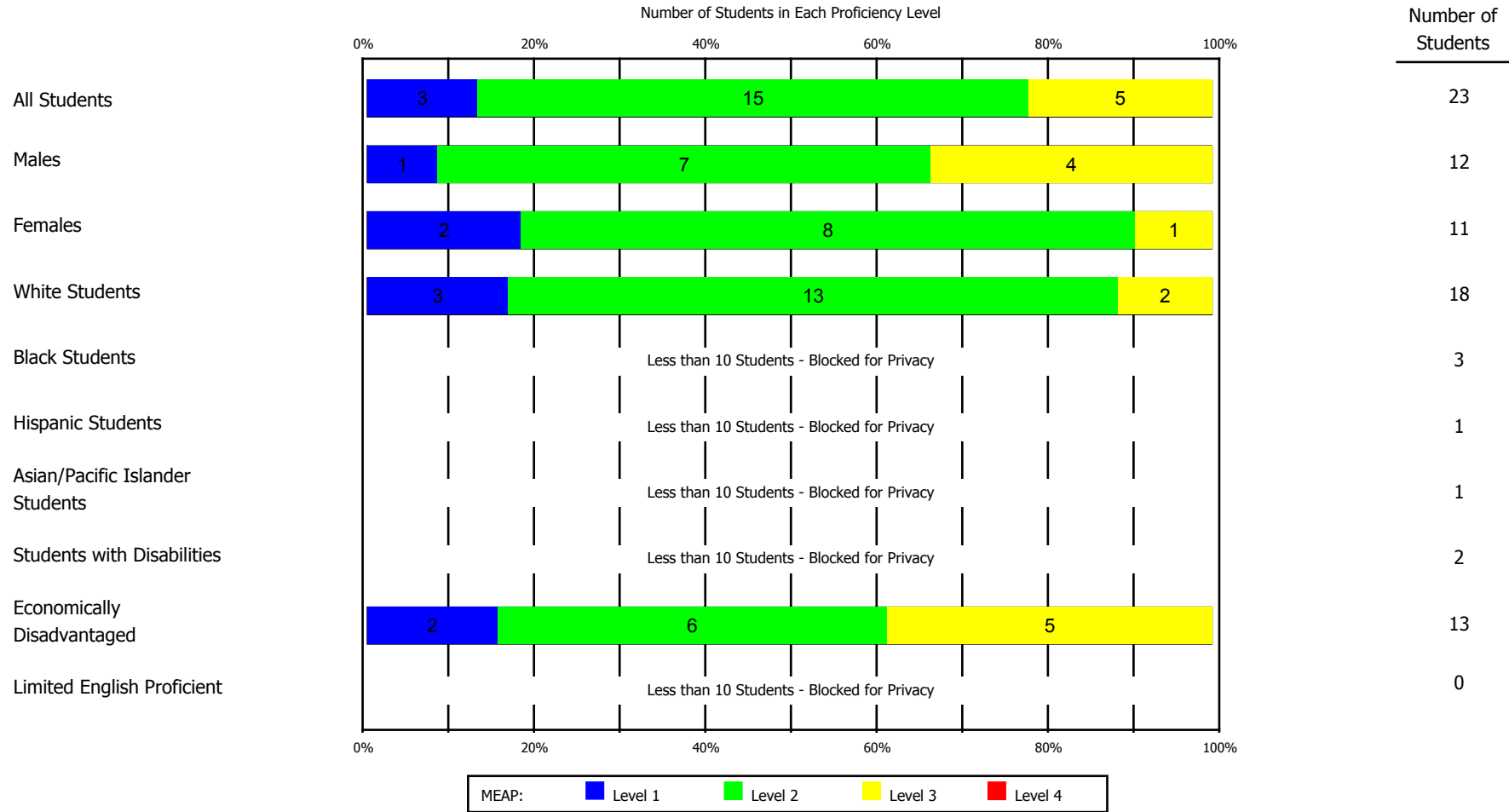
# Students in Each Group		Level 1		Level 2		Level 3		Level 4		Total
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	
State of Michigan	2006-07	195,656	42%	209,632	45%	41,924	9%	13,972	3%	461,184
	2007-08	101,016	22%	270,908	59%	73,464	16%	13,772	3%	459,160
Roseville Community Schools	2006-07	38	9%	270	66%	74	18%	29	7%	411
	2007-08	59	16%	223	60%	72	19%	17	5%	371
Eastland Elementary School	2006-07	4	15%	22	81%	0	0%	1	4%	27
	2007-08	8	24%	16	48%	8	24%	1	3%	33

State totals and percents include all students tested, and may vary slightly from published figures due to rounding. District and building figures count 'Provisionally Proficient' students as proficient and as Level 2. Statewide figures do not take provisional proficiency into account and use the original unadjusted proficiency level.

QuickFinder Code:
PLPBSDS

Percentage of Students in Each Proficiency Level, by Subgroups of Students

Roseville Community Schools Eastland Elementary School MEAP Grade 4 English Language Arts • 2007-08



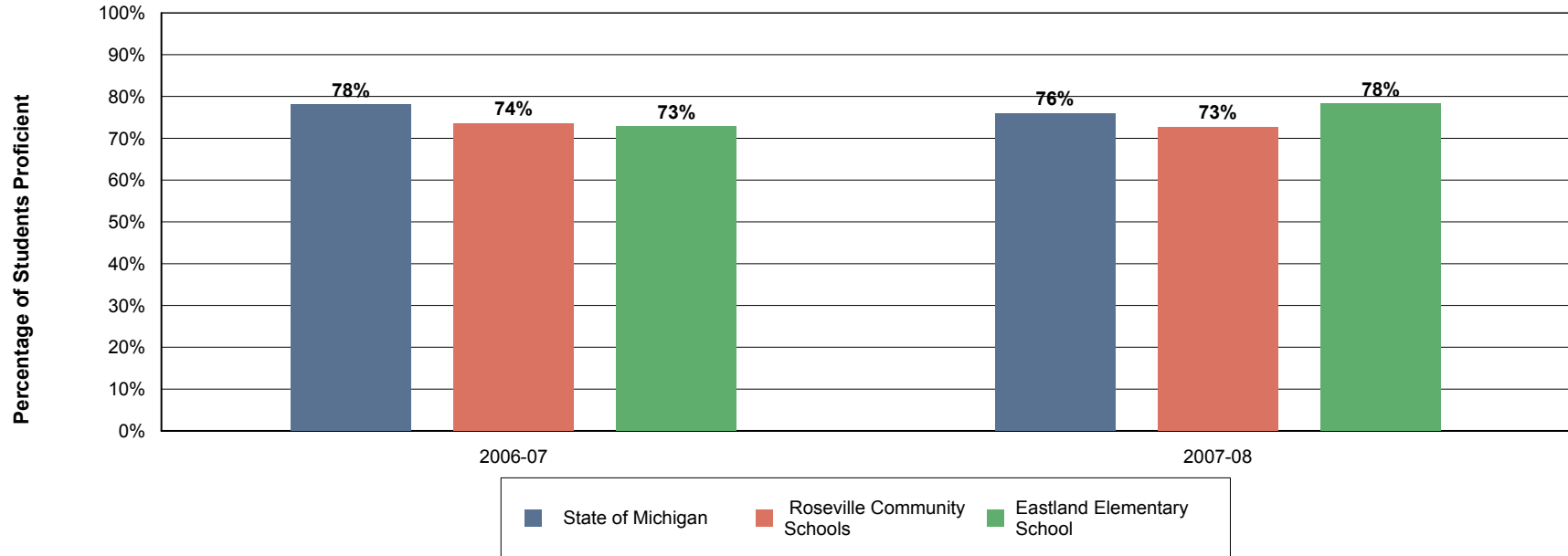
"Provisionally proficient" students are included in Level 2.

QuickFinder Code:
PLSUB

Percentage of Students Scoring in Proficient Levels on Test, Grouped by Instructional School, District and State

Roseville Community Schools MEAP Grade 4 English Language Arts

All Students



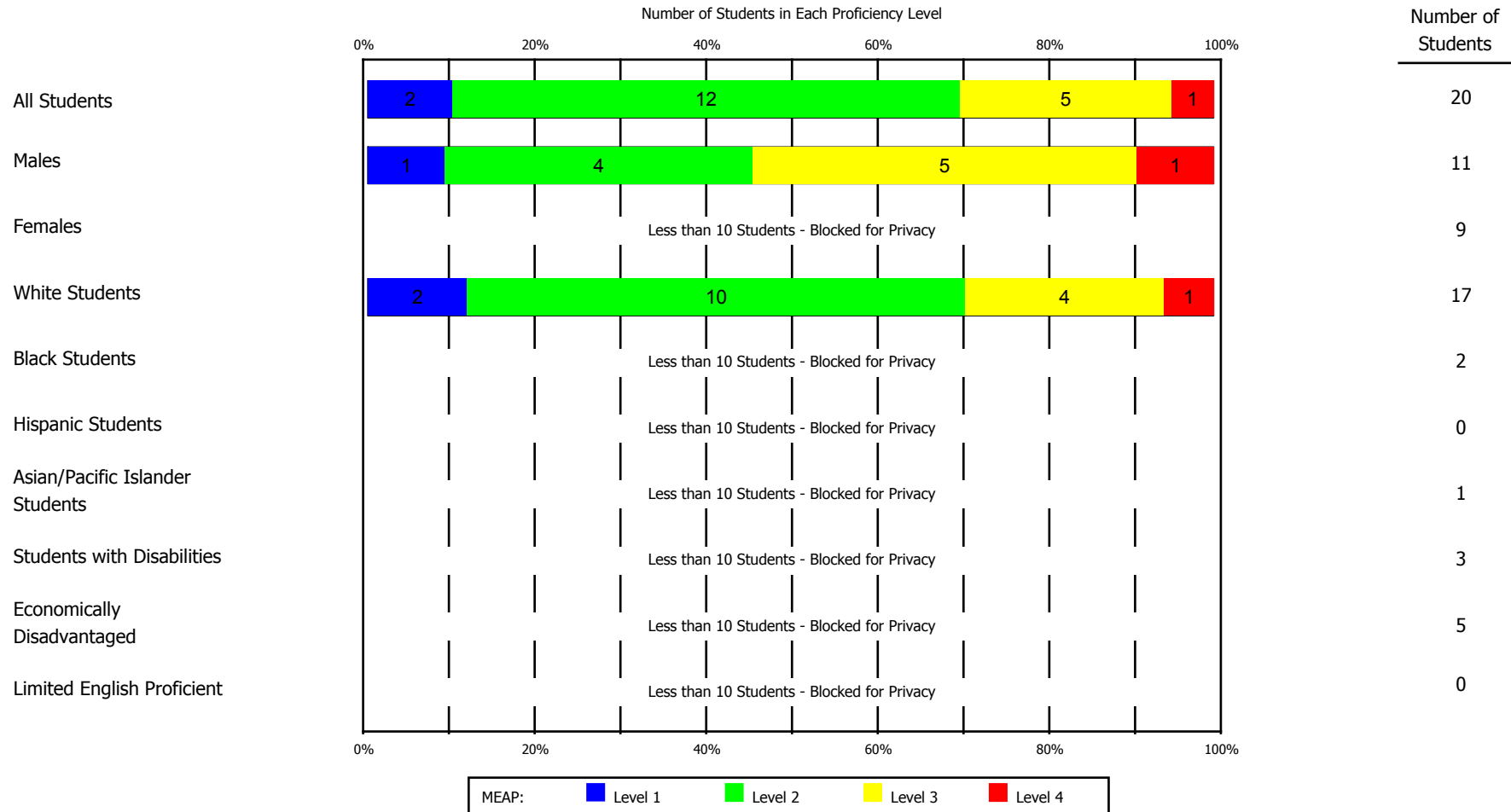
# Students in Each Group		Level 1		Level 2		Level 3		Level 4		Total
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	
State of Michigan	2006-07	45,309	13%	226,548	65%	69,705	20%	6,969	2%	348,531
	2007-08	55,152	16%	206,820	60%	72,387	21%	10,341	3%	344,700
Roseville Community Schools	2006-07	17	4%	264	69%	90	24%	11	3%	382
	2007-08	36	9%	265	64%	103	25%	10	2%	414
Eastland Elementary School	2006-07	0	0%	16	73%	5	23%	1	5%	22
	2007-08	3	13%	15	65%	5	22%	0	0%	23

State totals and percents include all students tested, and may vary slightly from published figures due to rounding. District and building figures count 'Provisionally Proficient' students as proficient and as Level 2. Statewide figures do not take provisional proficiency into account and use the original unadjusted proficiency level.

QuickFinder Code:
PLPBSDS

Percentage of Students in Each Proficiency Level, by Subgroups of Students

Roseville Community Schools Eastland Elementary School MEAP Grade 5 English Language Arts • 2007-08



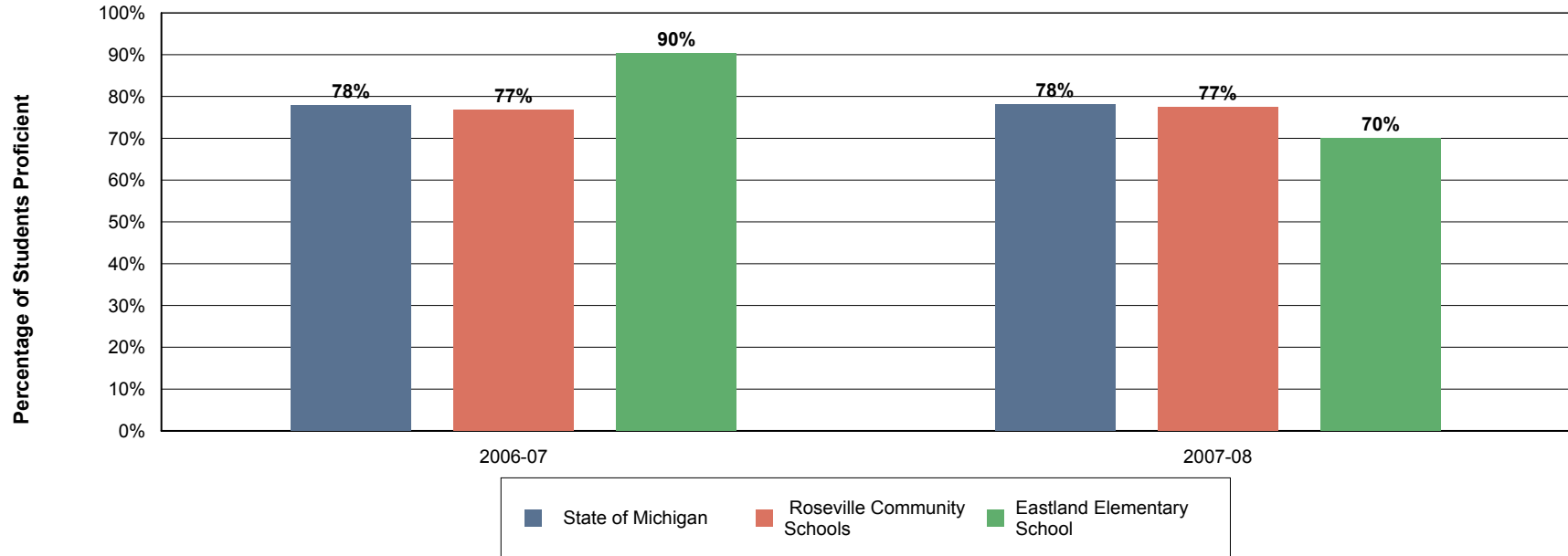
"Provisionally proficient" students are included in Level 2.

QuickFinder Code:
PLSUB

Percentage of Students Scoring in Proficient Levels on Test, Grouped by Instructional School, District and State

Roseville Community Schools MEAP Grade 5 English Language Arts

All Students



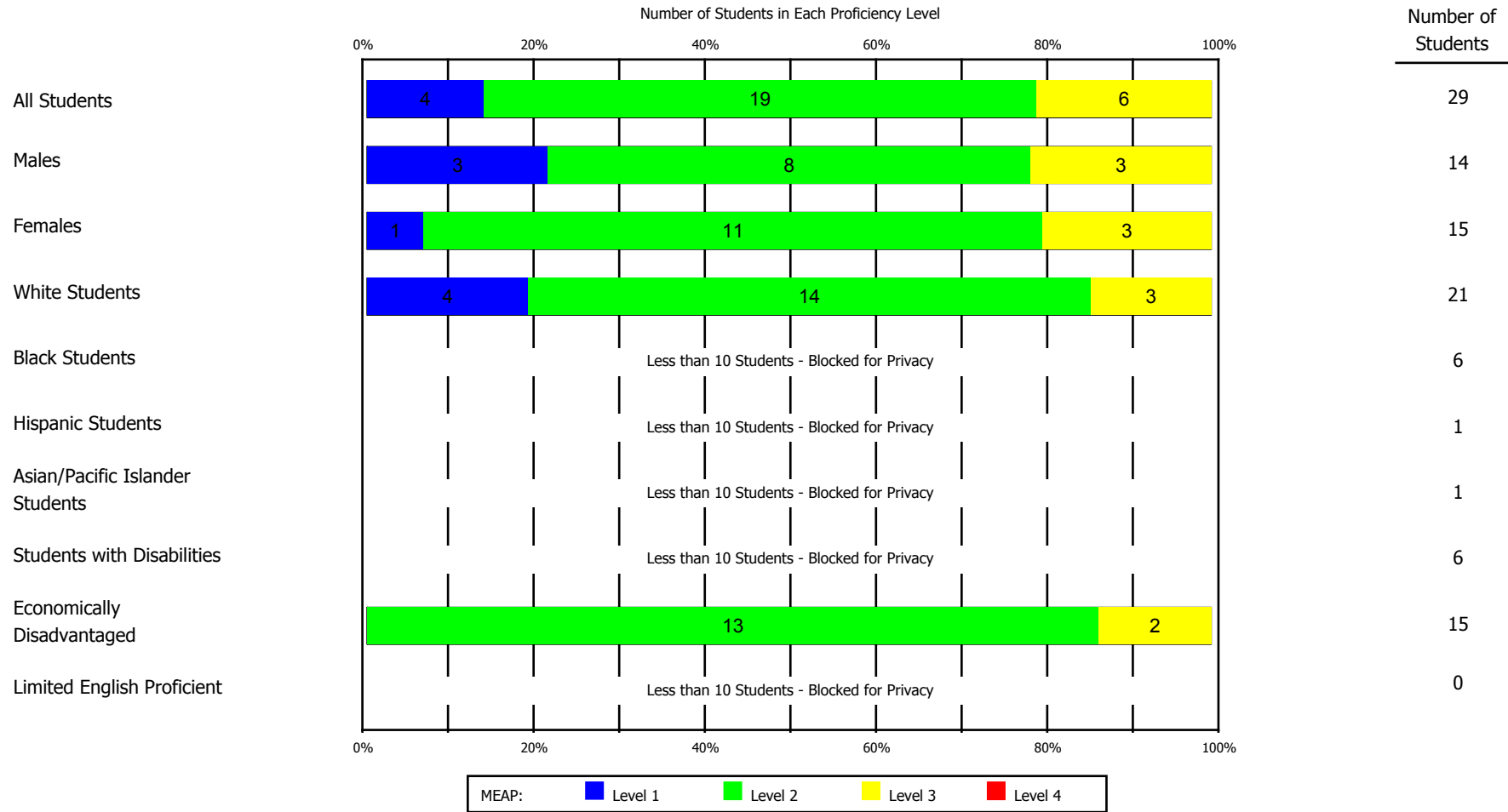
# Students in Each Group		Level 1		Level 2		Level 3		Level 4		Total
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	
State of Michigan	2006-07	70,200	15%	290,160	63%	84,240	18%	18,720	4%	463,320
	2007-08	100,940	22%	256,936	56%	77,996	17%	22,940	5%	458,812
Roseville Community Schools	2006-07	31	9%	247	68%	66	18%	18	5%	362
	2007-08	69	17%	239	60%	70	18%	20	5%	398
Eastland Elementary School	2006-07	2	6%	26	84%	2	6%	1	3%	31
	2007-08	2	10%	12	60%	5	25%	1	5%	20

State totals and percents include all students tested, and may vary slightly from published figures due to rounding. District and building figures count 'Provisionally Proficient' students as proficient and as Level 2. Statewide figures do not take provisional proficiency into account and use the original unadjusted proficiency level.

QuickFinder Code:
PLPBSDS

Percentage of Students in Each Proficiency Level, by Subgroups of Students

Roseville Community Schools Eastland Elementary School MEAP Grade 6 English Language Arts • 2007-08



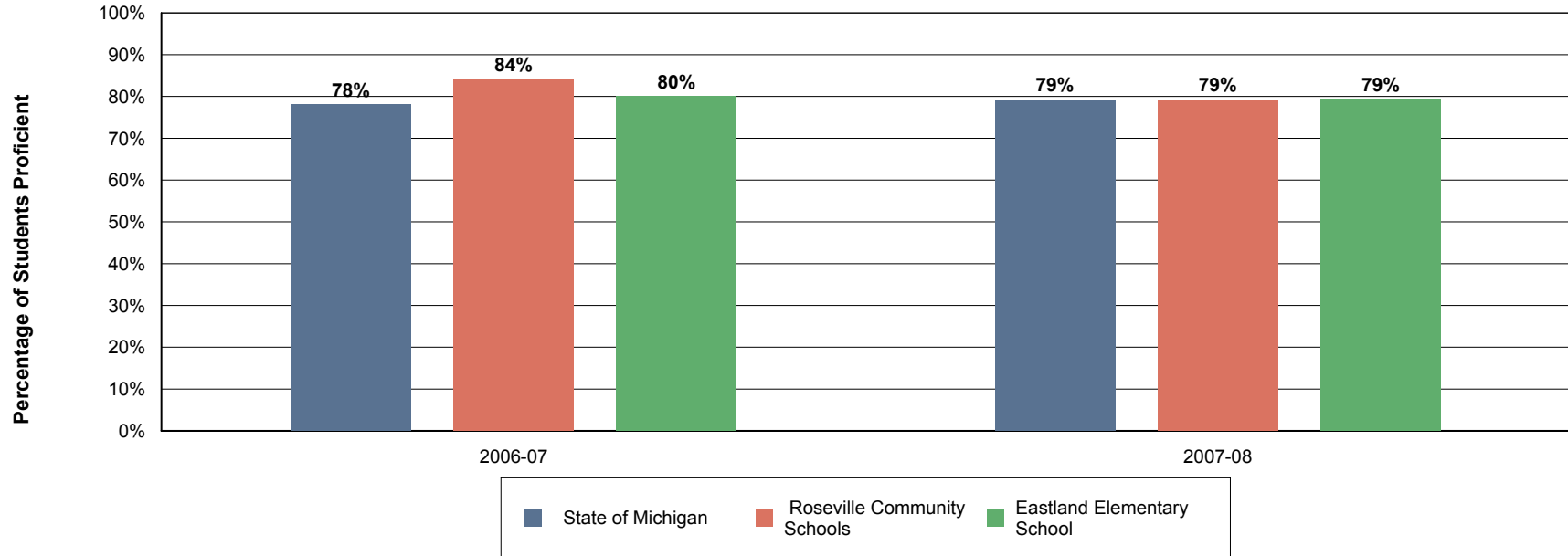
"Provisionally proficient" students are included in Level 2.

QuickFinder Code:
PLSUB

Percentage of Students Scoring in Proficient Levels on Test, Grouped by Instructional School, District and State

Roseville Community Schools MEAP Grade 6 English Language Arts

All Students



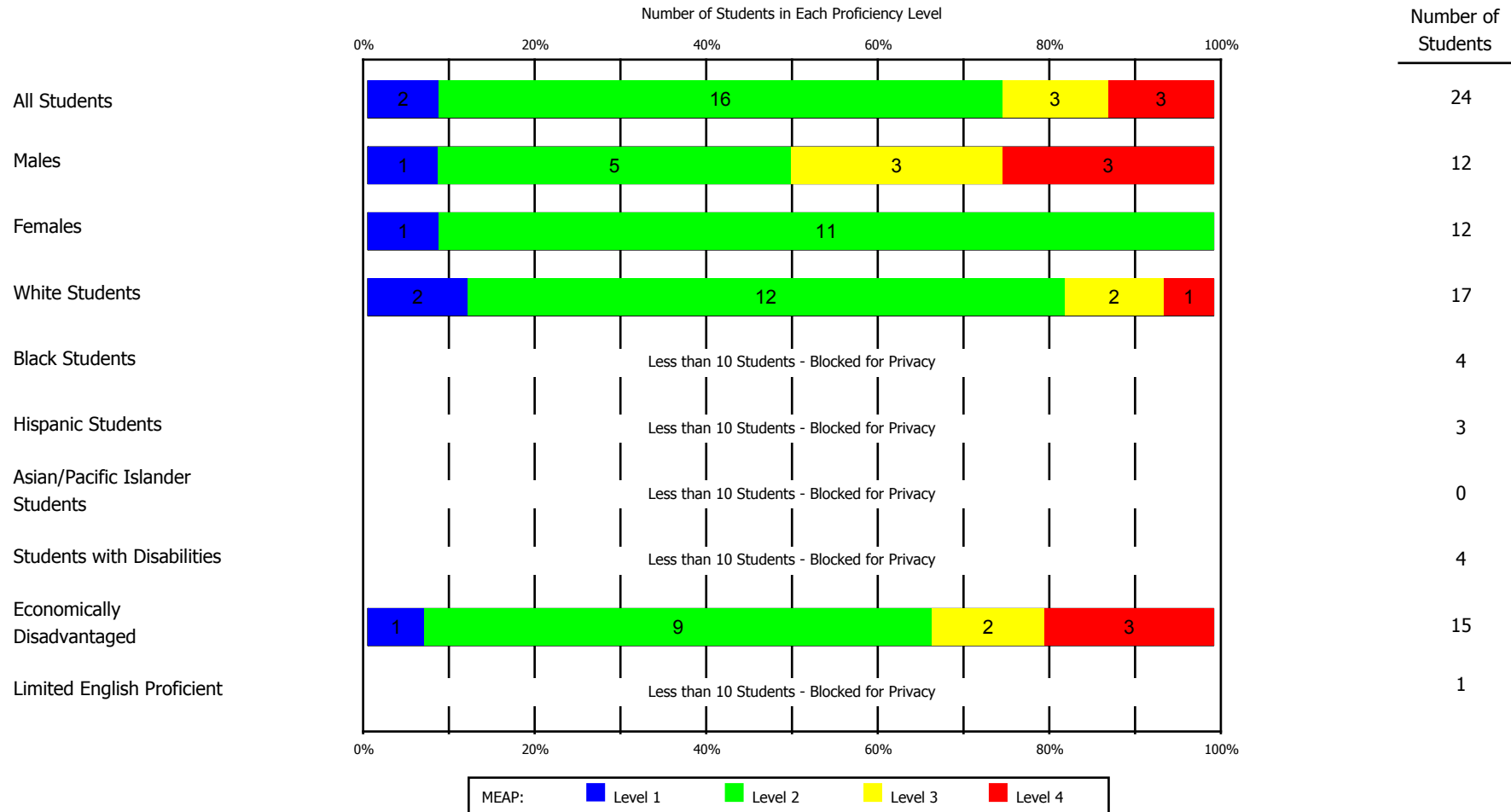
# Students in Each Group		Level 1		Level 2		Level 3		Level 4		Total
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	
State of Michigan	2006-07	54,345	15%	228,258	63%	65,217	18%	14,490	4%	362,310
	2007-08	52,488	15%	227,451	64%	66,483	19%	6,996	2%	353,418
Roseville Community Schools	2006-07	37	9%	306	75%	46	11%	19	5%	408
	2007-08	41	11%	245	68%	73	20%	2	1%	361
Eastland Elementary School	2006-07	1	5%	15	75%	4	20%	0	0%	20
	2007-08	4	14%	19	66%	6	21%	0	0%	29

State totals and percents include all students tested, and may vary slightly from published figures due to rounding. District and building figures count 'Provisionally Proficient' students as proficient and as Level 2. Statewide figures do not take provisional proficiency into account and use the original unadjusted proficiency level.

QuickFinder Code:
PLPBSDS

Percentage of Students in Each Proficiency Level, by Subgroups of Students

Roseville Community Schools Eastland Elementary School MEAP Grade 7 English Language Arts • 2007-08



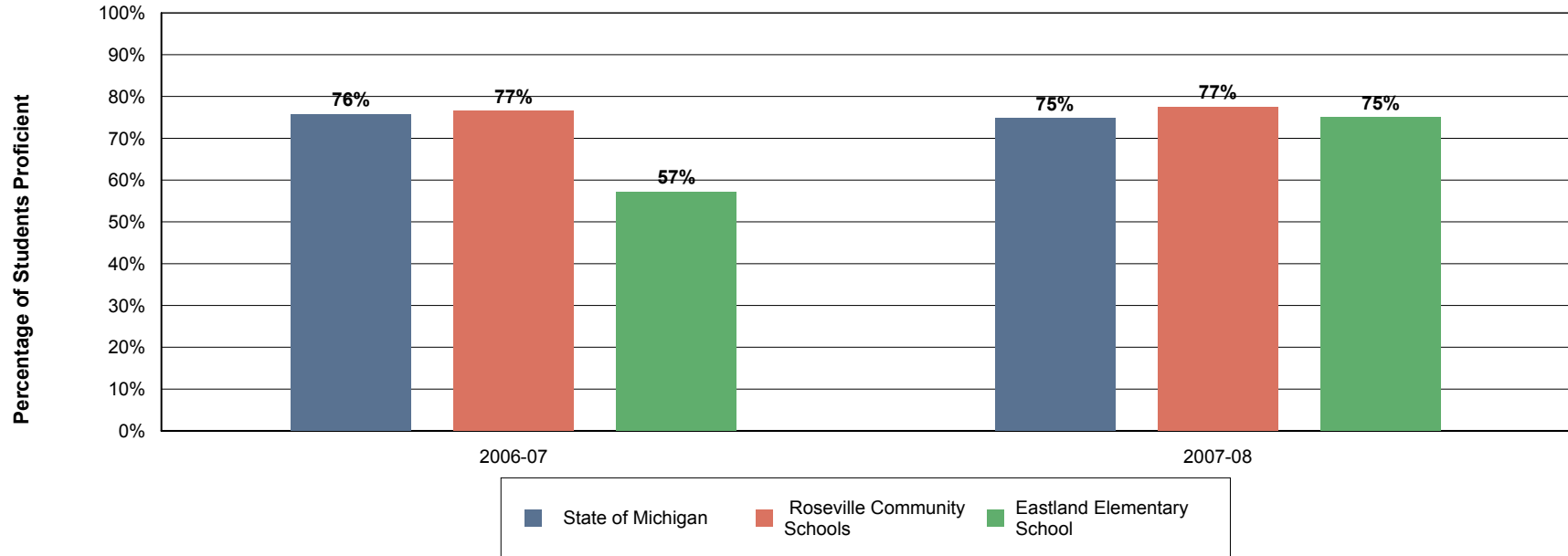
"Provisionally proficient" students are included in Level 2.

QuickFinder Code:
PLSUB

Percentage of Students Scoring in Proficient Levels on Test, Grouped by Instructional School, District and State

Roseville Community Schools MEAP Grade 7 English Language Arts

All Students



# Students in Each Group		Level 1		Level 2		Level 3		Level 4		Total
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	
State of Michigan	2006-07	33,489	9%	245,595	67%	63,258	17%	26,046	7%	368,388
	2007-08	72,712	15%	286,012	60%	87,256	18%	33,932	7%	479,912
Roseville Community Schools	2006-07	28	6%	305	70%	79	18%	23	5%	435
	2007-08	31	7%	299	70%	66	15%	30	7%	426
Eastland Elementary School	2006-07	0	0%	16	57%	9	32%	3	11%	28
	2007-08	2	8%	16	67%	3	13%	3	13%	24

State totals and percents include all students tested, and may vary slightly from published figures due to rounding. District and building figures count 'Provisionally Proficient' students as proficient and as Level 2. Statewide figures do not take provisional proficiency into account and use the original unadjusted proficiency level.

QuickFinder Code:
PLPBSDS

THE GOLDEN PACKAGE

Of Data Analysis Reports for MEAP and MME
(Annual Report Version)



Roseville Community Schools

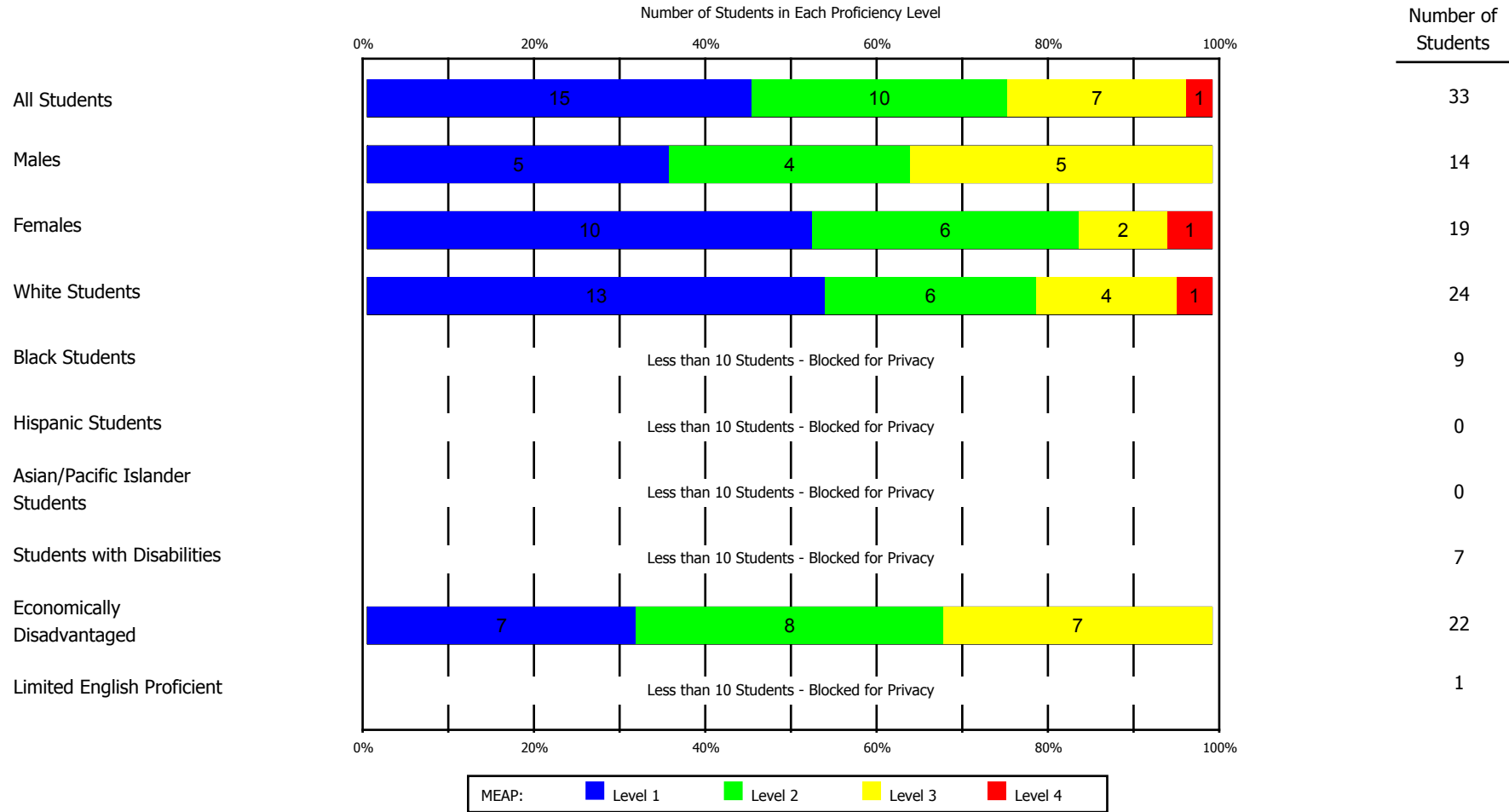
EASTLAND ELEMENTARY SCHOOL

Reading

Grades 3 through 7 for 2007-08

Percentage of Students in Each Proficiency Level, by Subgroups of Students

Roseville Community Schools Eastland Elementary School MEAP Grade 3 Reading • 2007-08

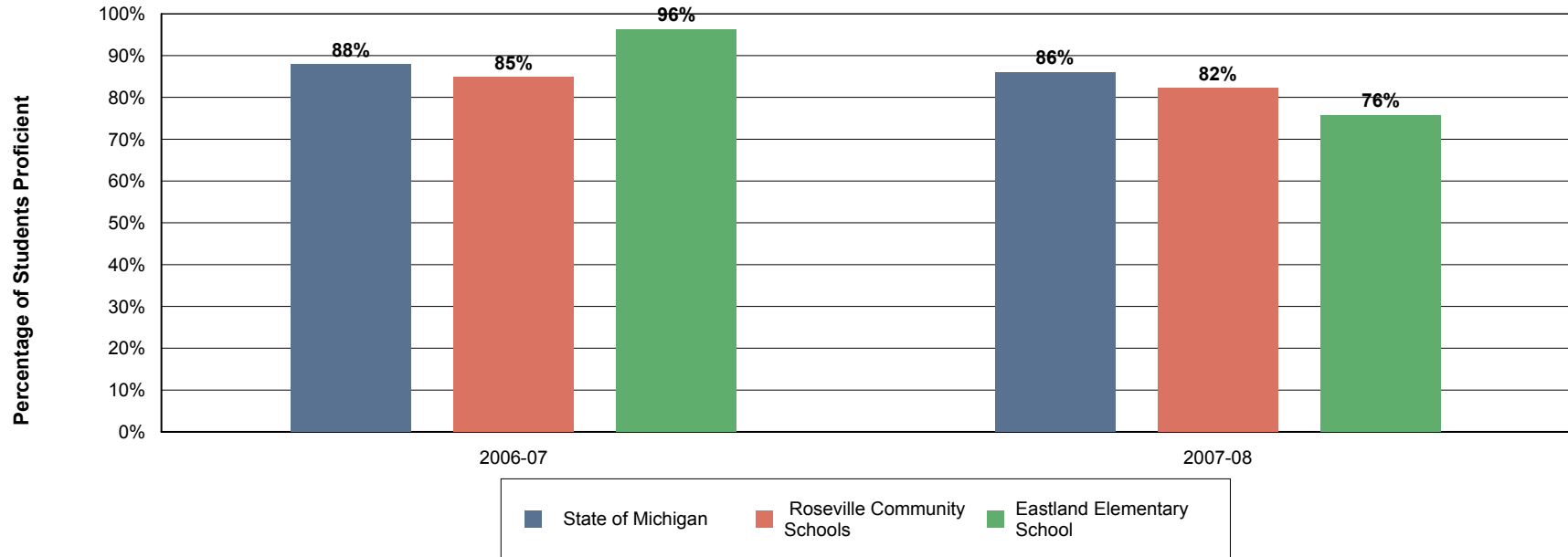


QuickFinder Code:
PLSUB

Percentage of Students Scoring in Proficient Levels on Test, Grouped by Instructional School, District and State

Roseville Community Schools MEAP Grade 3 Reading

All Students



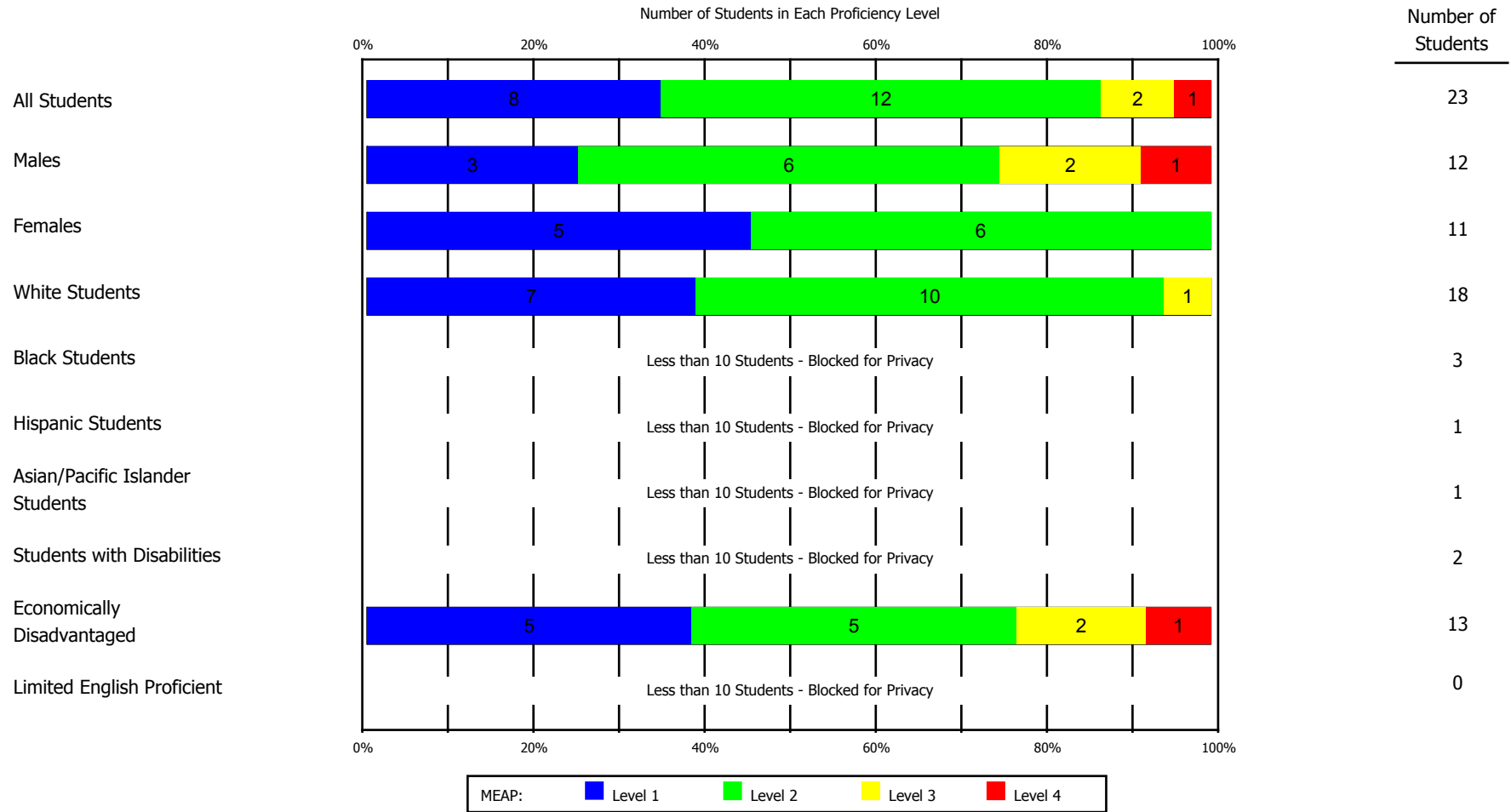
# Students in Each Group		Level 1		Level 2		Level 3		Level 4		Total
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	
State of Michigan	2006-07	146,742	42%	157,224	45%	31,443	9%	10,479	3%	345,888
	2007-08	179,196	39%	215,952	47%	50,540	11%	13,784	3%	459,472
Roseville Community Schools	2006-07	126	30%	225	54%	45	11%	18	4%	414
	2007-08	122	33%	184	49%	51	14%	15	4%	372
Eastland Elementary School	2006-07	11	41%	15	56%	0	0%	1	4%	27
	2007-08	15	45%	10	30%	7	21%	1	3%	33

State totals and percents include all students tested, and may vary slightly from published figures due to rounding.

QuickFinder Code:
PLPBSDS

Percentage of Students in Each Proficiency Level, by Subgroups of Students

Roseville Community Schools Eastland Elementary School MEAP Grade 4 Reading • 2007-08

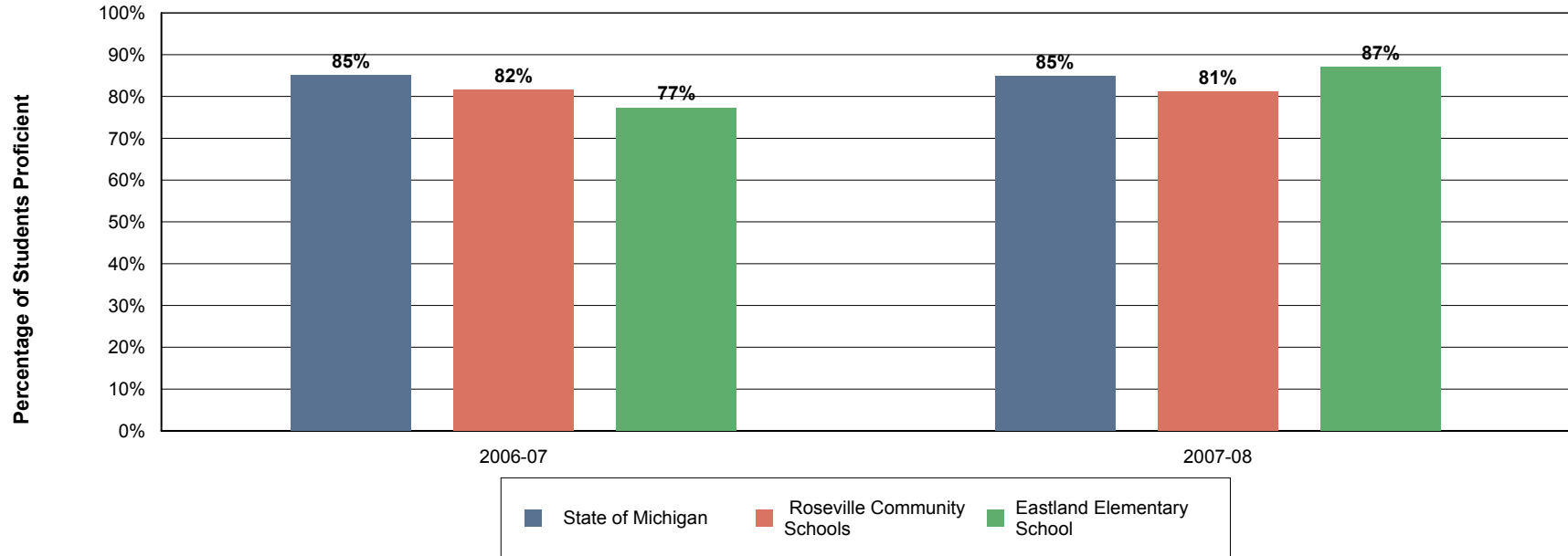


QuickFinder Code:
PLSUB

Percentage of Students Scoring in Proficient Levels on Test, Grouped by Instructional School, District and State

Roseville Community Schools MEAP Grade 4 Reading

All Students



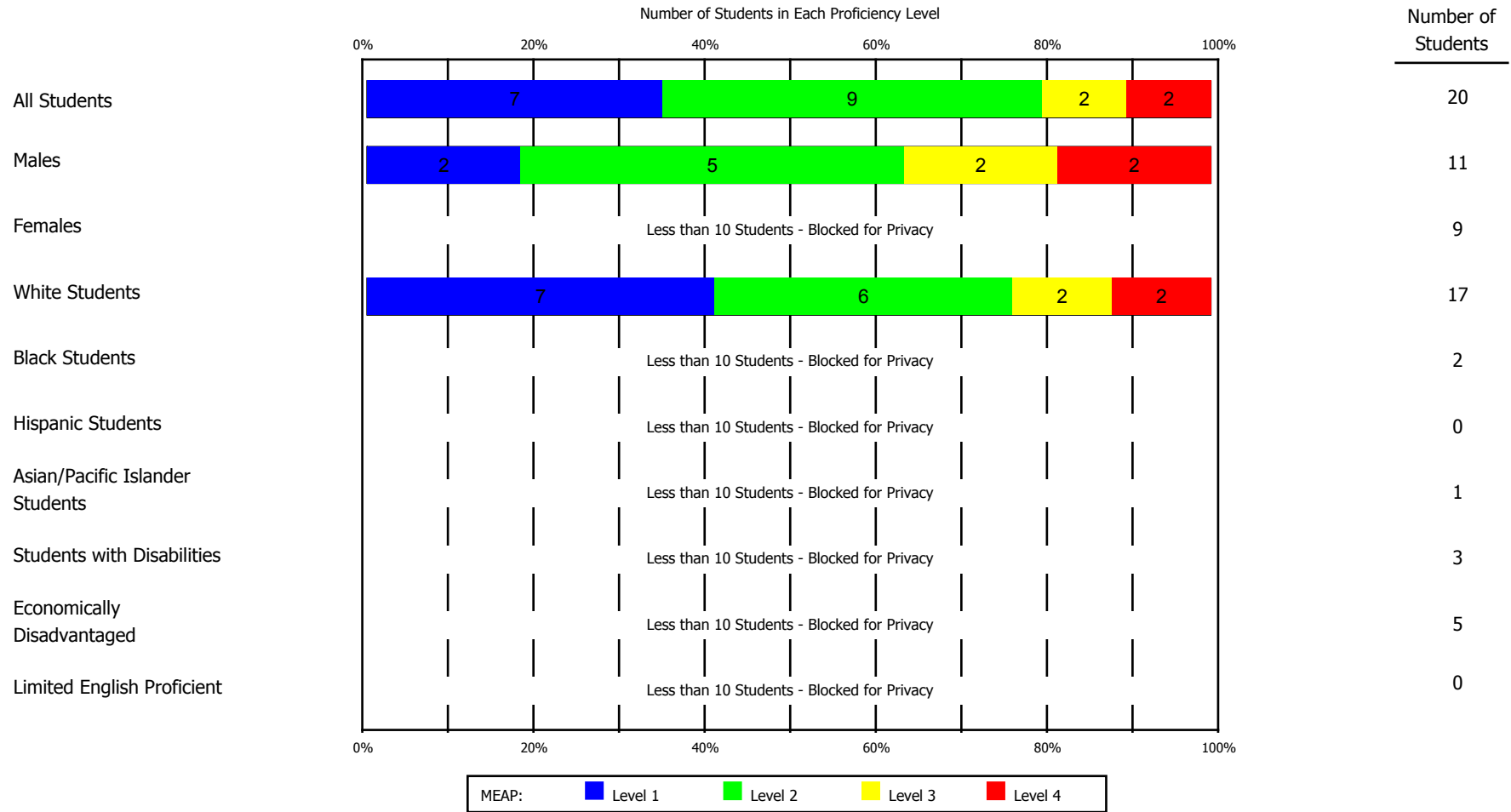
# Students in Each Group		Level 1		Level 2		Level 3		Level 4		Total
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	
State of Michigan	2006-07	153,608	33%	242,048	52%	60,512	13%	9,308	2%	465,476
	2007-08	147,136	32%	239,096	53%	55,176	12%	13,792	3%	455,200
Roseville Community Schools	2006-07	93	24%	220	57%	61	16%	10	3%	384
	2007-08	87	21%	251	60%	64	15%	13	3%	415
Eastland Elementary School	2006-07	4	18%	13	59%	4	18%	1	5%	22
	2007-08	8	35%	12	52%	2	9%	1	4%	23

State totals and percents include all students tested, and may vary slightly from published figures due to rounding.

QuickFinder Code:
PLPBSDS

Percentage of Students in Each Proficiency Level, by Subgroups of Students

Roseville Community Schools Eastland Elementary School MEAP Grade 5 Reading • 2007-08

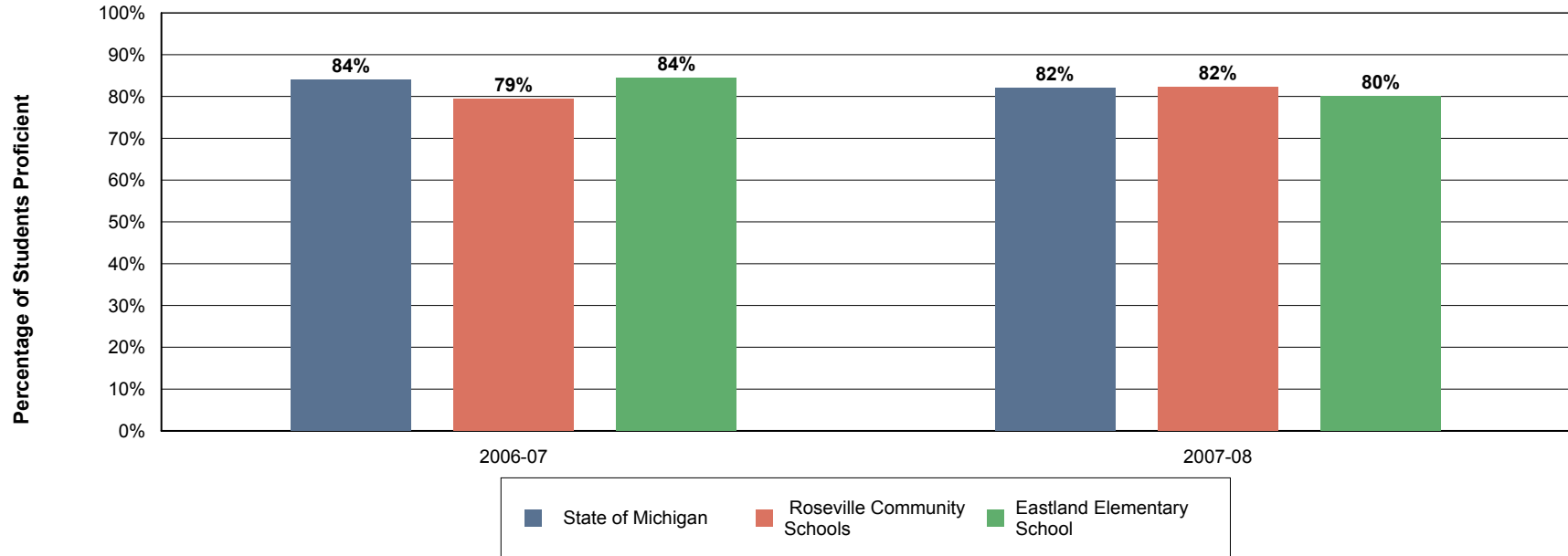


QuickFinder Code:
PLSUB

Percentage of Students Scoring in Proficient Levels on Test, Grouped by Instructional School, District and State

Roseville Community Schools MEAP Grade 5 Reading

All Students



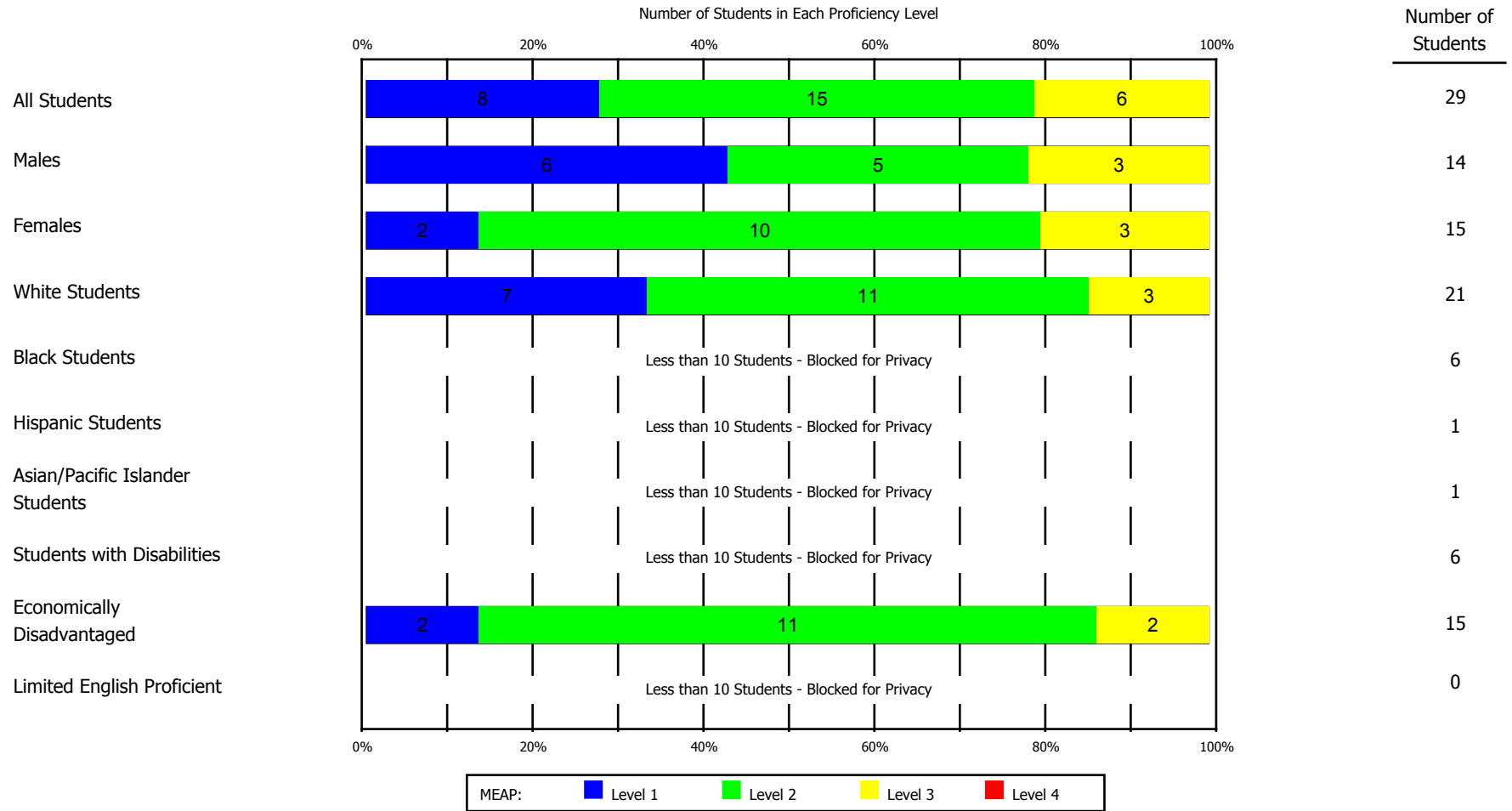
# Students in Each Group		Level 1		Level 2		Level 3		Level 4		Total
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	
State of Michigan	2006-07	168,756	36%	225,008	48%	51,564	11%	23,436	5%	468,764
	2007-08	193,820	42%	184,592	40%	50,760	11%	32,300	7%	461,472
Roseville Community Schools	2006-07	91	25%	197	54%	50	14%	25	7%	363
	2007-08	151	38%	177	44%	46	12%	25	6%	399
Eastland Elementary School	2006-07	3	9%	24	75%	3	9%	2	6%	32
	2007-08	7	35%	9	45%	2	10%	2	10%	20

State totals and percents include all students tested, and may vary slightly from published figures due to rounding.

QuickFinder Code:
PLPBSDS

Percentage of Students in Each Proficiency Level, by Subgroups of Students

Roseville Community Schools Eastland Elementary School MEAP Grade 6 Reading • 2007-08

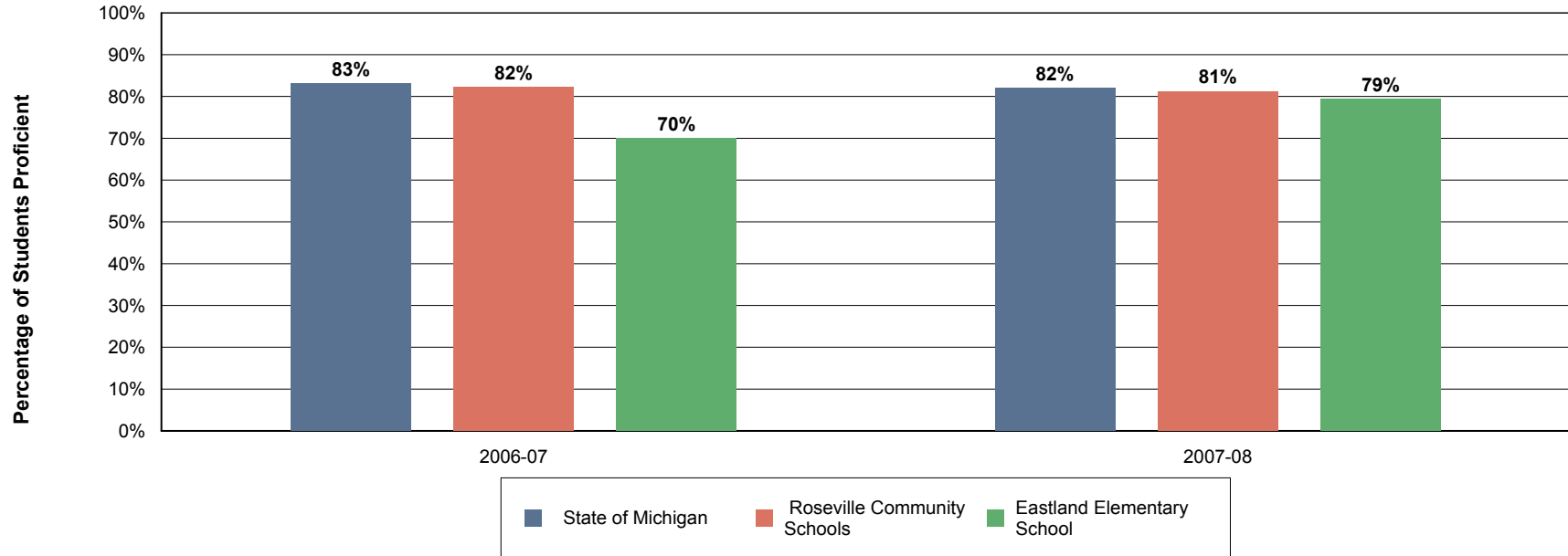


QuickFinder Code:
PLSUB

Percentage of Students Scoring in Proficient Levels on Test, Grouped by Instructional School, District and State

Roseville Community Schools MEAP Grade 6 Reading

All Students



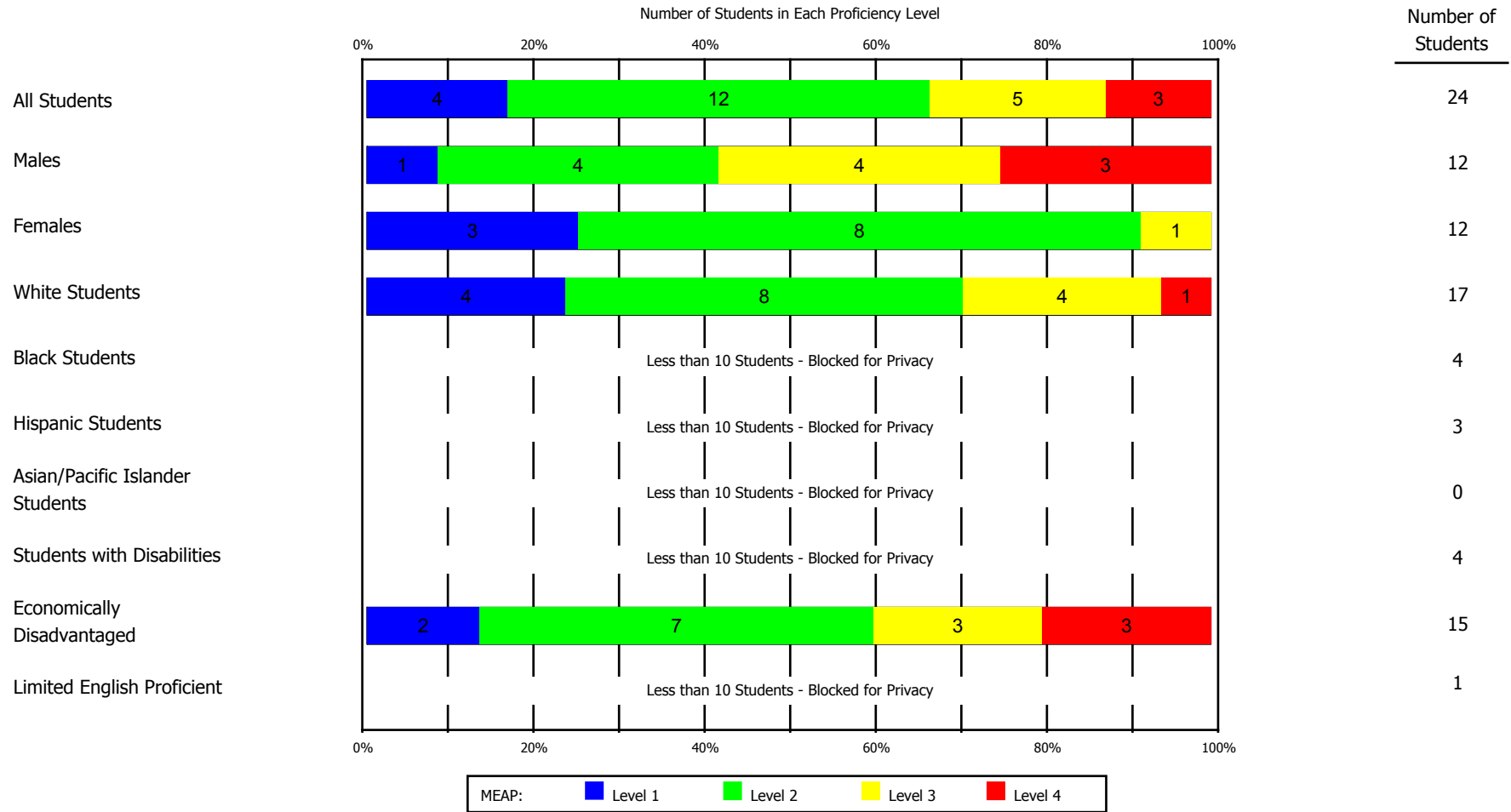
# Students in Each Group		Level 1		Level 2		Level 3		Level 4		Total
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	
State of Michigan	2006-07	159,872	33%	242,232	50%	53,288	11%	29,068	6%	484,460
	2007-08	105,669	30%	183,162	52%	49,311	14%	14,088	4%	352,230
Roseville Community Schools	2006-07	105	26%	231	56%	48	12%	25	6%	409
	2007-08	96	27%	198	55%	58	16%	10	3%	362
Eastland Elementary School	2006-07	1	5%	13	65%	5	25%	1	5%	20
	2007-08	8	28%	15	52%	6	21%	0	0%	29

State totals and percents include all students tested, and may vary slightly from published figures due to rounding.

QuickFinder Code:
PLPBSDS

Percentage of Students in Each Proficiency Level, by Subgroups of Students

Roseville Community Schools Eastland Elementary School MEAP Grade 7 Reading • 2007-08

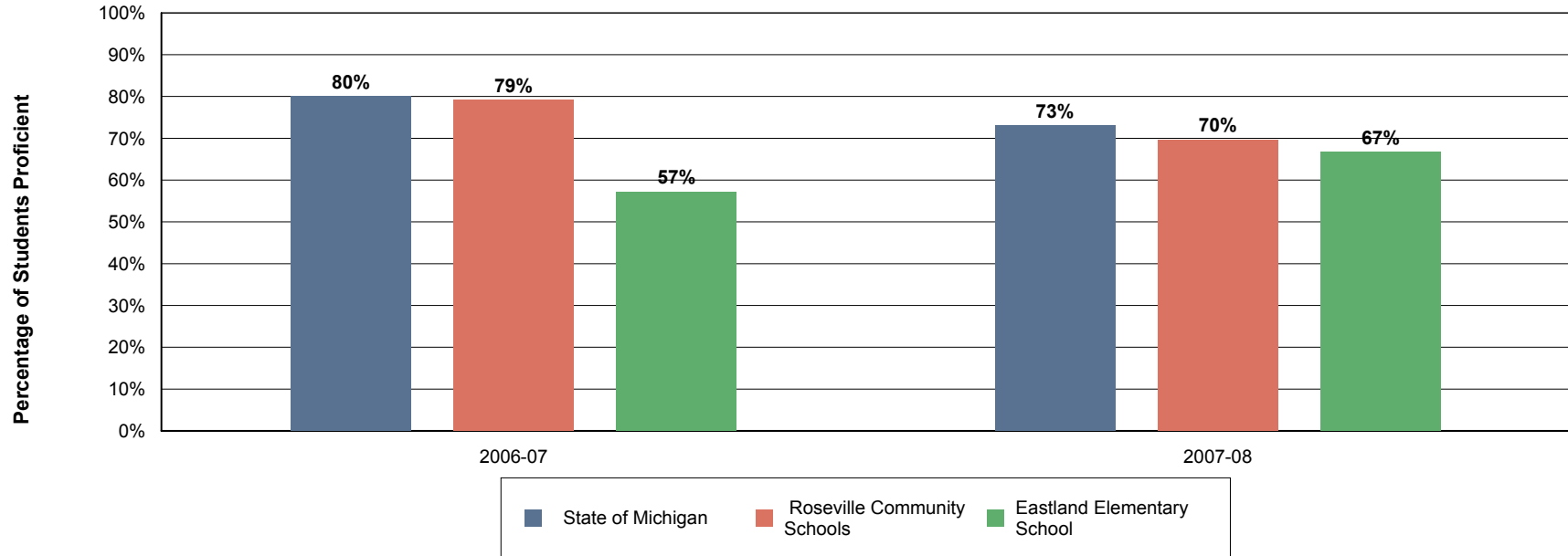


QuickFinder Code:
PLSUB

Percentage of Students Scoring in Proficient Levels on Test, Grouped by Instructional School, District and State

Roseville Community Schools MEAP Grade 7 Reading

All Students



# Students in Each Group		Level 1		Level 2		Level 3		Level 4		Total
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	
State of Michigan	2006-07	97,089	26%	201,645	54%	37,341	10%	37,341	10%	373,416
	2007-08	140,716	29%	213,504	44%	63,080	13%	67,932	14%	485,232
Roseville Community Schools	2006-07	83	19%	269	60%	42	9%	51	11%	445
	2007-08	69	16%	231	54%	71	17%	59	14%	430
Eastland Elementary School	2006-07	0	0%	16	57%	4	14%	8	29%	28
	2007-08	4	17%	12	50%	5	21%	3	13%	24

State totals and percents include all students tested, and may vary slightly from published figures due to rounding.

QuickFinder Code:
PLPBSDS

THE GOLDEN PACKAGE

Of Data Analysis Reports for MEAP and MME
(Annual Report Version)



Roseville Community Schools

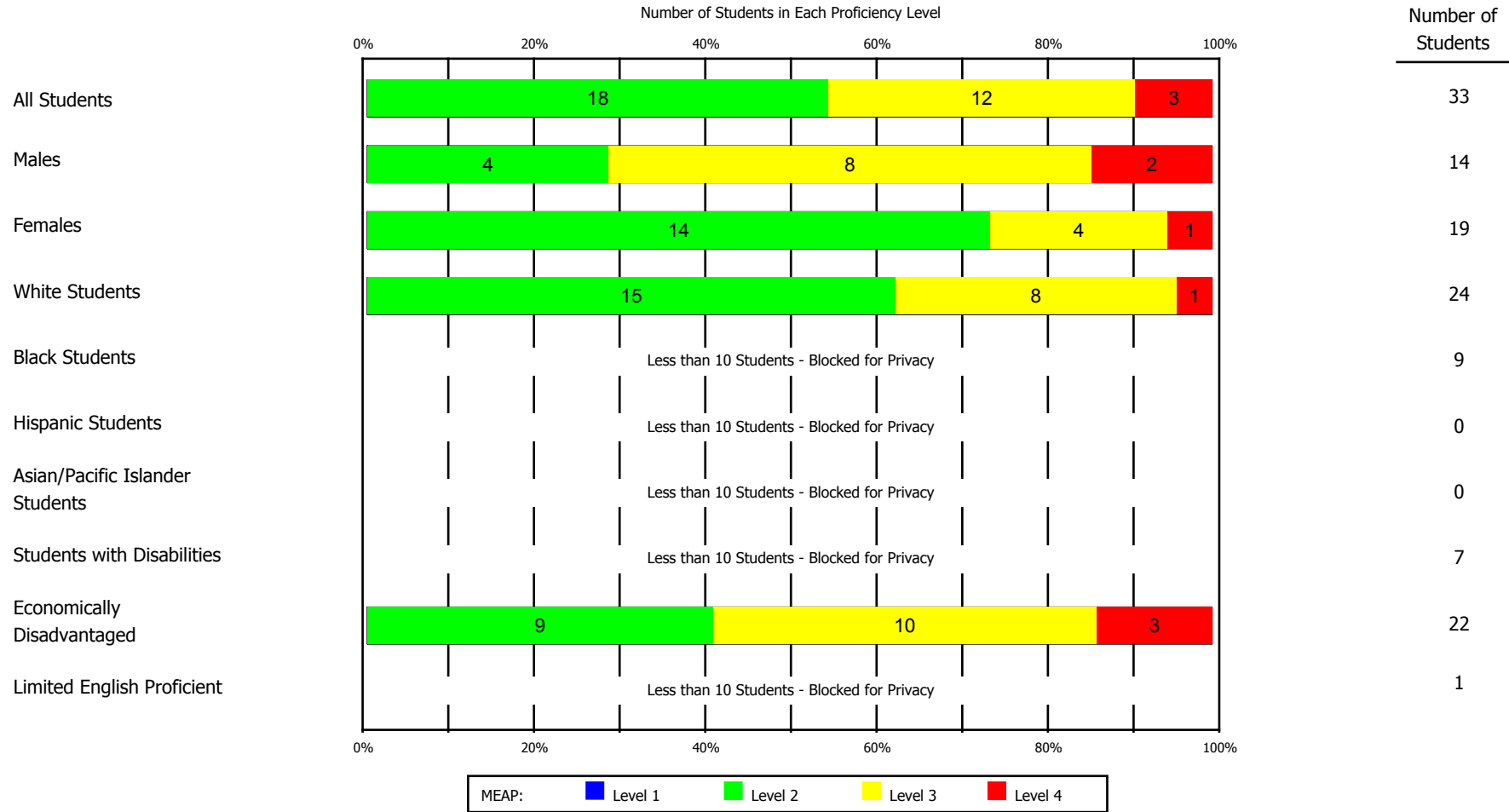
EASTLAND ELEMENTARY SCHOOL

Writing

Grades 3 through 7 for 2007-08

Percentage of Students in Each Proficiency Level, by Subgroups of Students

**Roseville Community Schools
Eastland Elementary School
MEAP Grade 3 Writing • 2007-08**

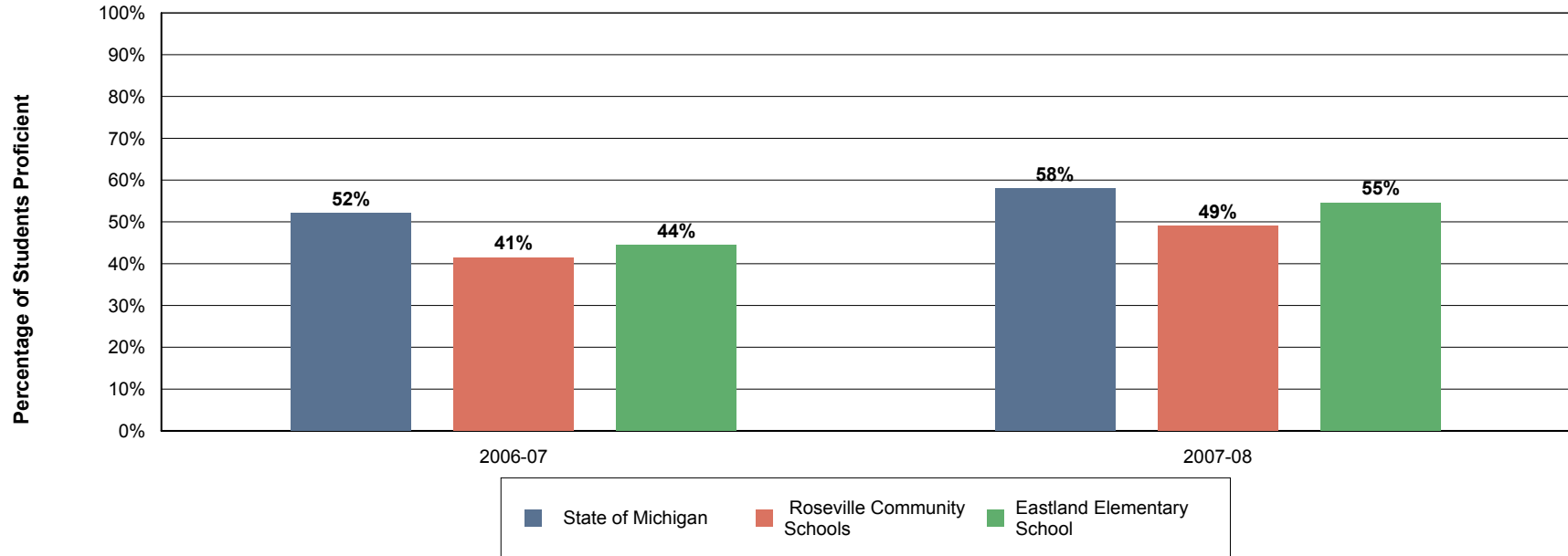


QuickFinder Code:
PLSUB

Percentage of Students Scoring in Proficient Levels on Test, Grouped by Instructional School, District and State

Roseville Community Schools MEAP Grade 3 Writing

All Students



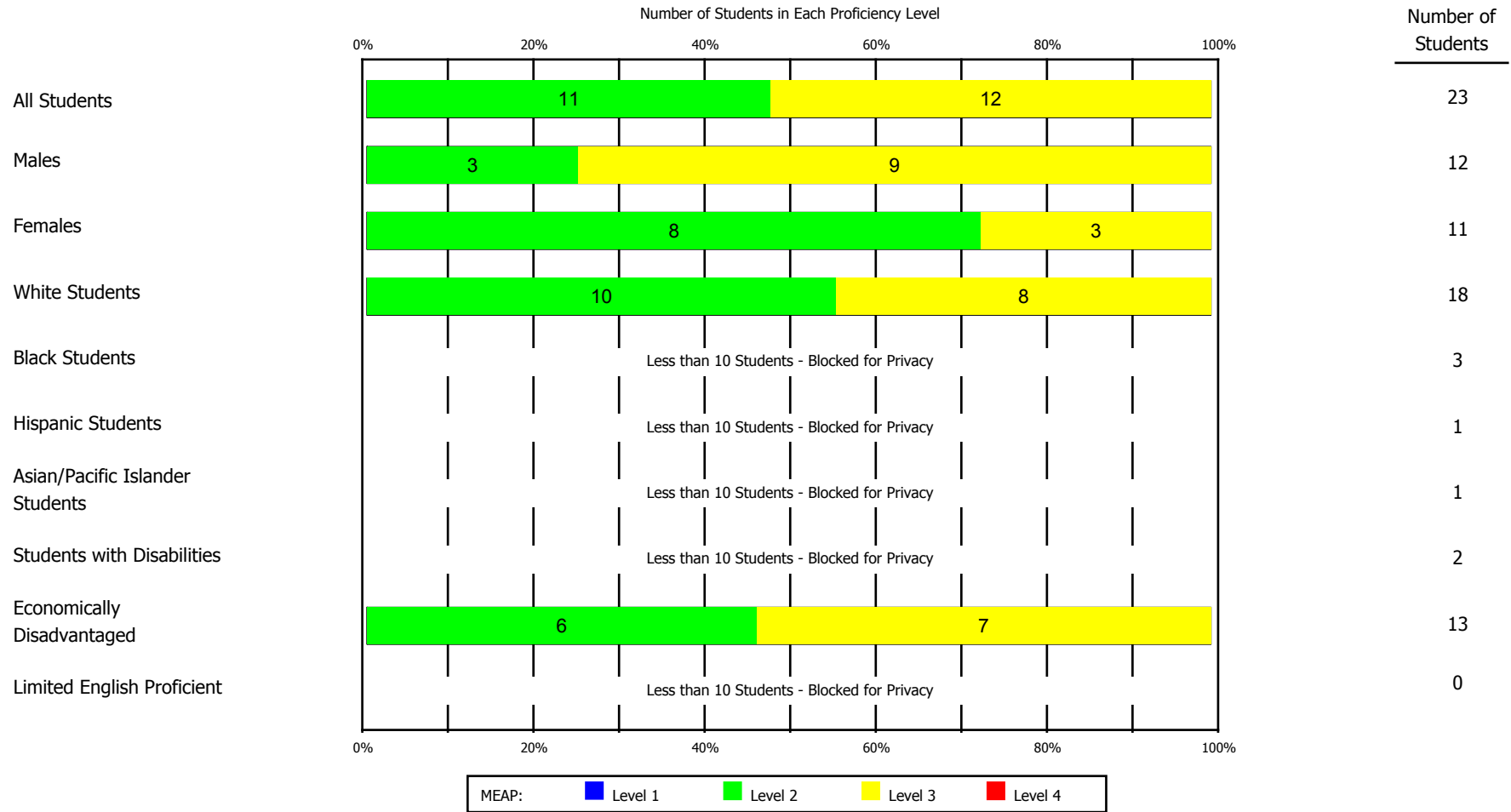
# Students in Each Group		Level 1		Level 2		Level 3		Level 4		Total
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	
State of Michigan	2006-07	6,972	2%	174,372	50%	129,036	37%	38,361	11%	348,741
	2007-08	3,447	1%	196,551	57%	124,137	36%	20,688	6%	344,823
Roseville Community Schools	2006-07	0	0%	171	41%	178	43%	64	15%	413
	2007-08	1	0%	181	49%	149	40%	41	11%	372
Eastland Elementary School	2006-07	0	0%	12	44%	14	52%	1	4%	27
	2007-08	0	0%	18	55%	12	36%	3	9%	33

State totals and percents include all students tested, and may vary slightly from published figures due to rounding.

QuickFinder Code:
PLPBSDS

Percentage of Students in Each Proficiency Level, by Subgroups of Students

Roseville Community Schools Eastland Elementary School MEAP Grade 4 Writing • 2007-08

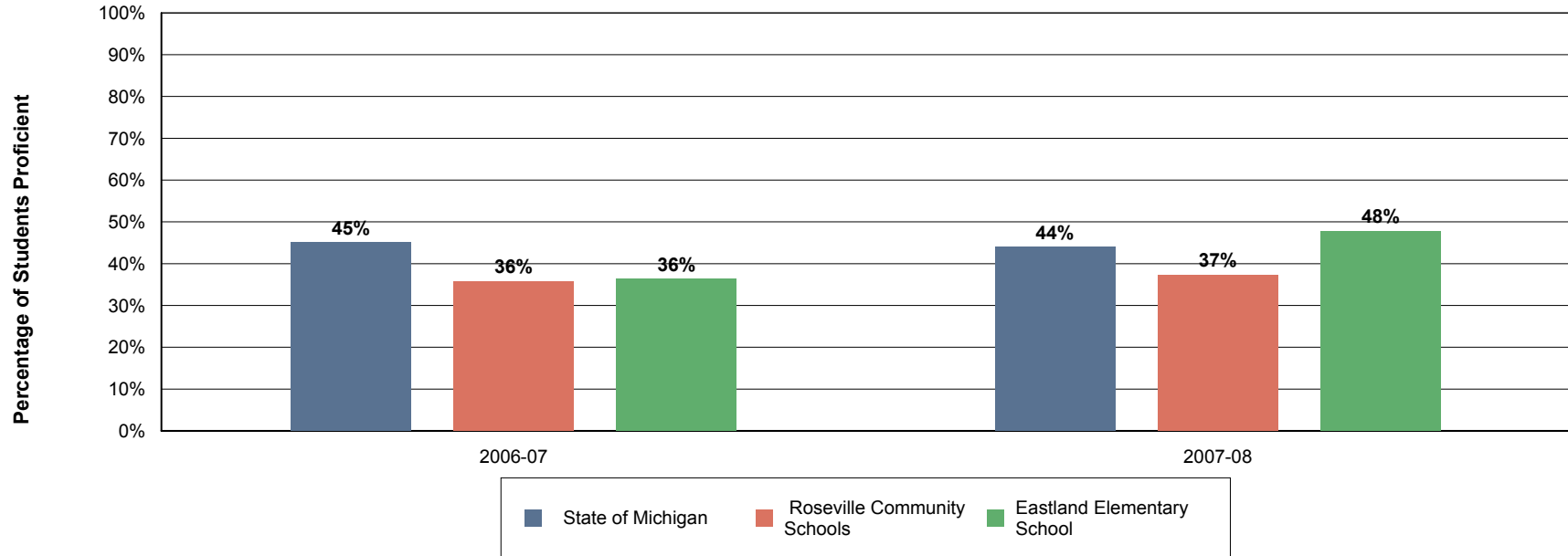


QuickFinder Code:
PLSUB

Percentage of Students Scoring in Proficient Levels on Test, Grouped by Instructional School, District and State

Roseville Community Schools MEAP Grade 4 Writing

All Students



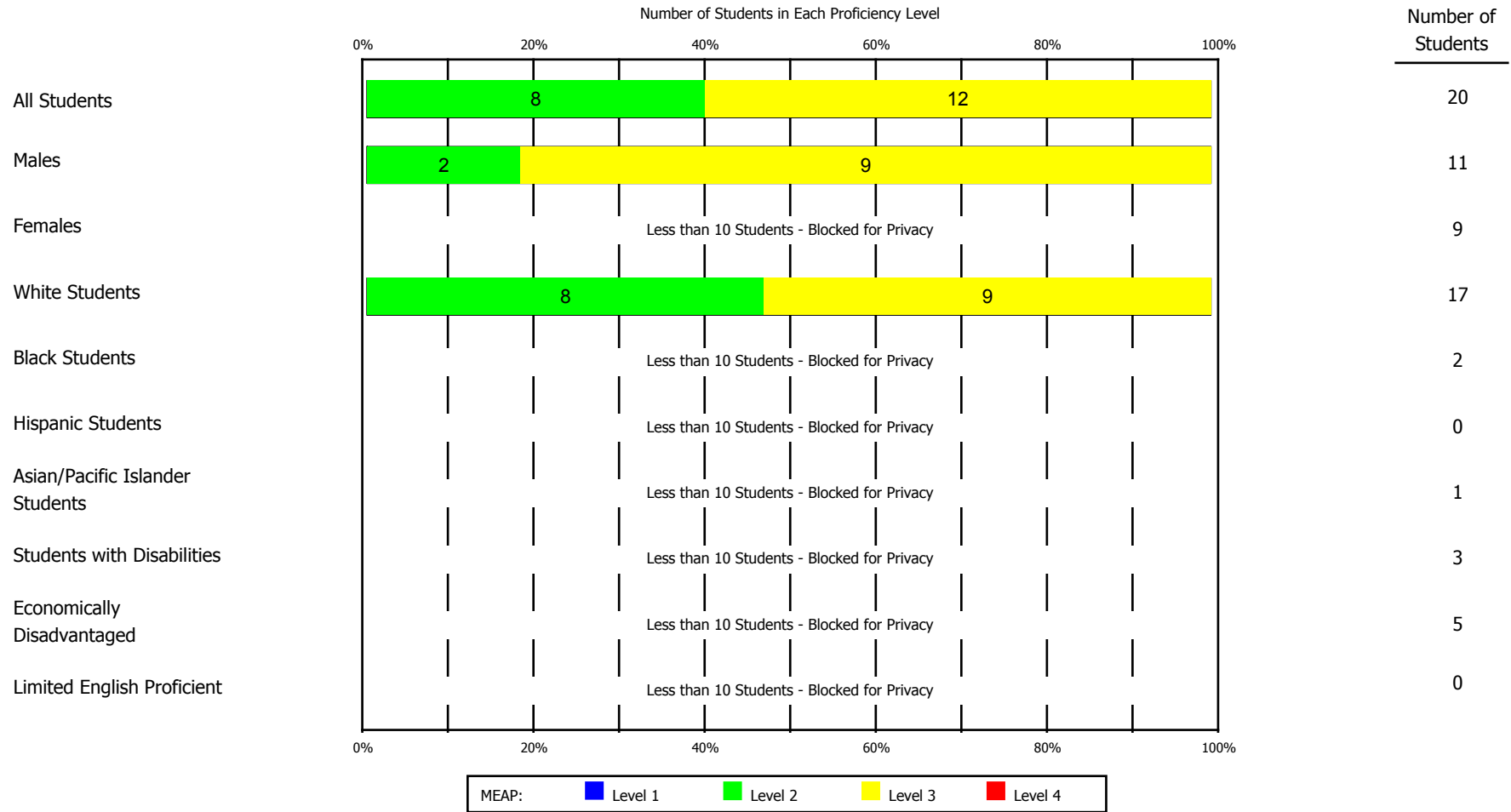
# Students in Each Group		Level 1		Level 2		Level 3		Level 4		Total
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	
State of Michigan	2006-07	2,324	1%	102,268	44%	118,538	51%	9,296	4%	232,426
	2007-08	0	0%	101,246	44%	126,558	55%	2,300	1%	230,104
Roseville Community Schools	2006-07	1	0%	136	36%	228	60%	18	5%	383
	2007-08	0	0%	156	37%	254	61%	8	2%	418
Eastland Elementary School	2006-07	0	0%	8	36%	14	64%	0	0%	22
	2007-08	0	0%	11	48%	12	52%	0	0%	23

State totals and percents include all students tested, and may vary slightly from published figures due to rounding.

QuickFinder Code:
PLPBSDS

Percentage of Students in Each Proficiency Level, by Subgroups of Students

Roseville Community Schools Eastland Elementary School MEAP Grade 5 Writing • 2007-08

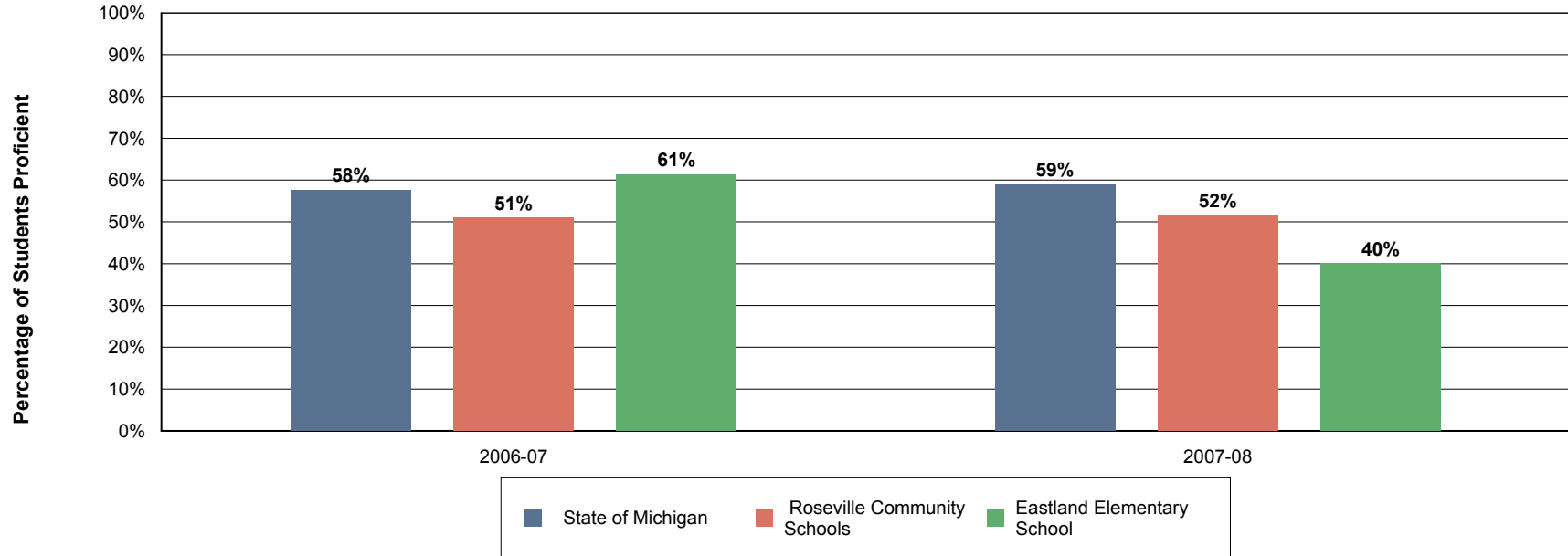


QuickFinder Code:
PLSUB

**Percentage of Students Scoring in Proficient Levels
on Test, Grouped by Instructional School, District and State**

**Roseville Community Schools
MEAP Grade 5 Writing**

All Students



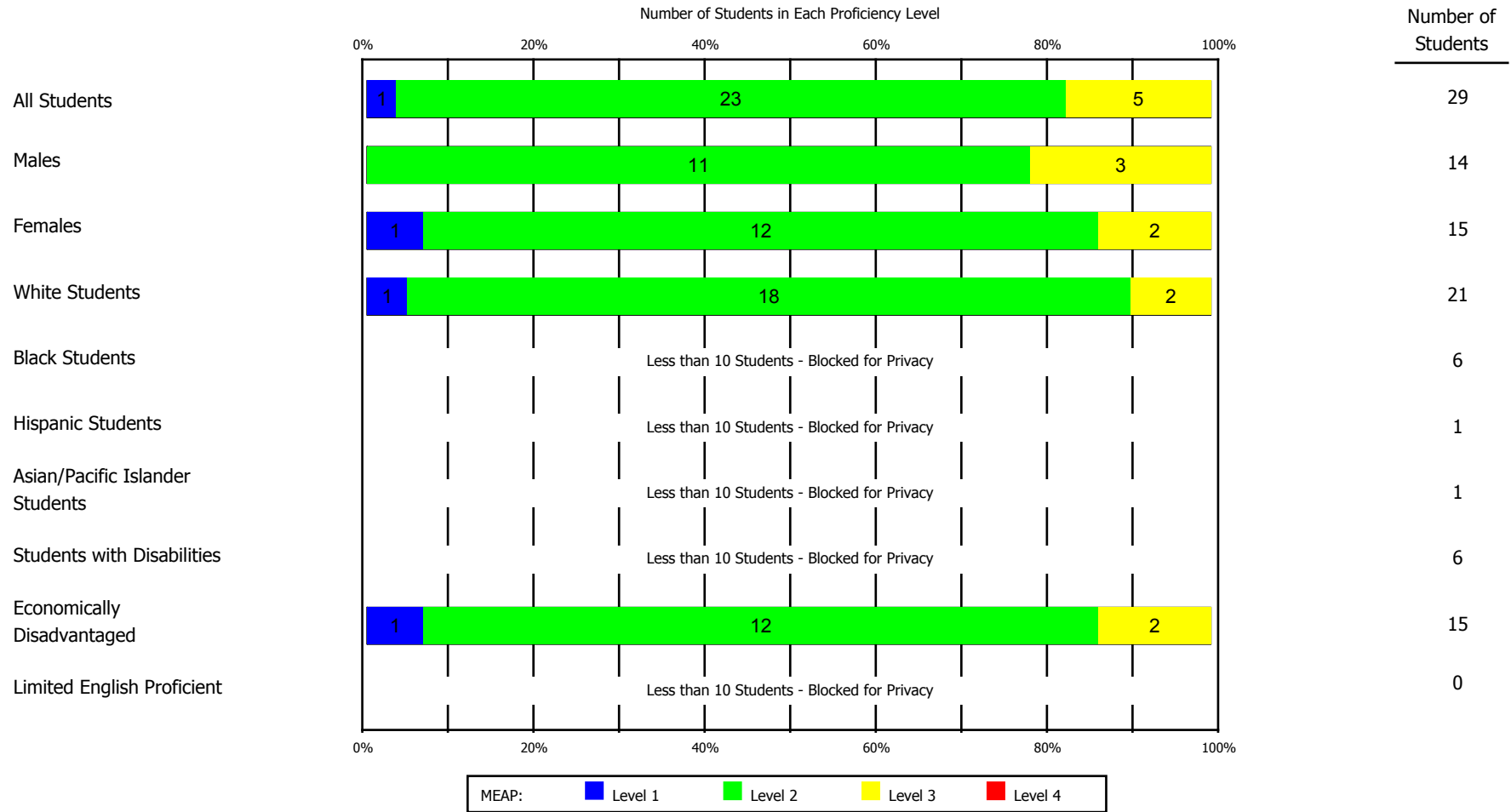
# Students in Each Group		Level 1		Level 2		Level 3		Level 4		Total
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	
State of Michigan	2006-07	3,510	1%	196,608	57%	126,390	36%	21,063	6%	347,571
	2007-08	2,296	1%	133,168	58%	84,952	37%	9,184	4%	229,600
Roseville Community Schools	2006-07	4	1%	181	50%	151	42%	27	7%	363
	2007-08	3	1%	203	51%	172	43%	21	5%	399
Eastland Elementary School	2006-07	0	0%	19	61%	10	32%	2	6%	31
	2007-08	0	0%	8	40%	12	60%	0	0%	20

State totals and percents include all students tested, and may vary slightly from published figures due to rounding.

QuickFinder Code:
PLPBSDS

Percentage of Students in Each Proficiency Level, by Subgroups of Students

Roseville Community Schools Eastland Elementary School MEAP Grade 6 Writing • 2007-08

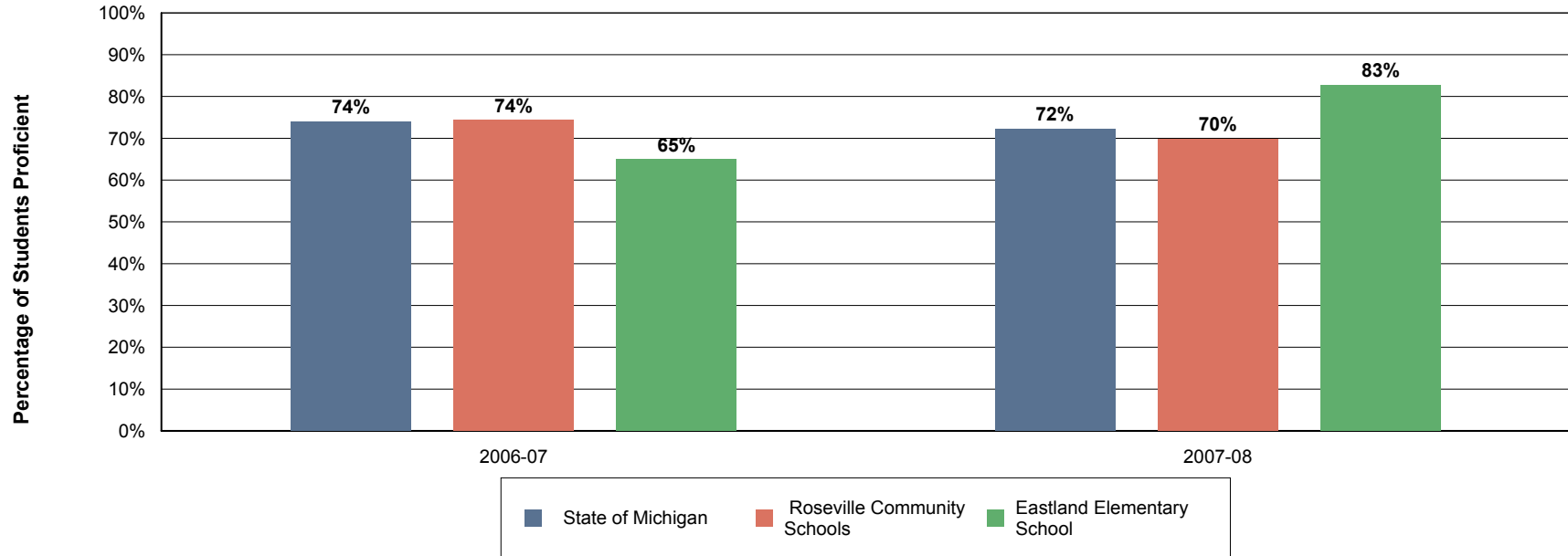


QuickFinder Code:
PLSUB

Percentage of Students Scoring in Proficient Levels on Test, Grouped by Instructional School, District and State

Roseville Community Schools MEAP Grade 6 Writing

All Students



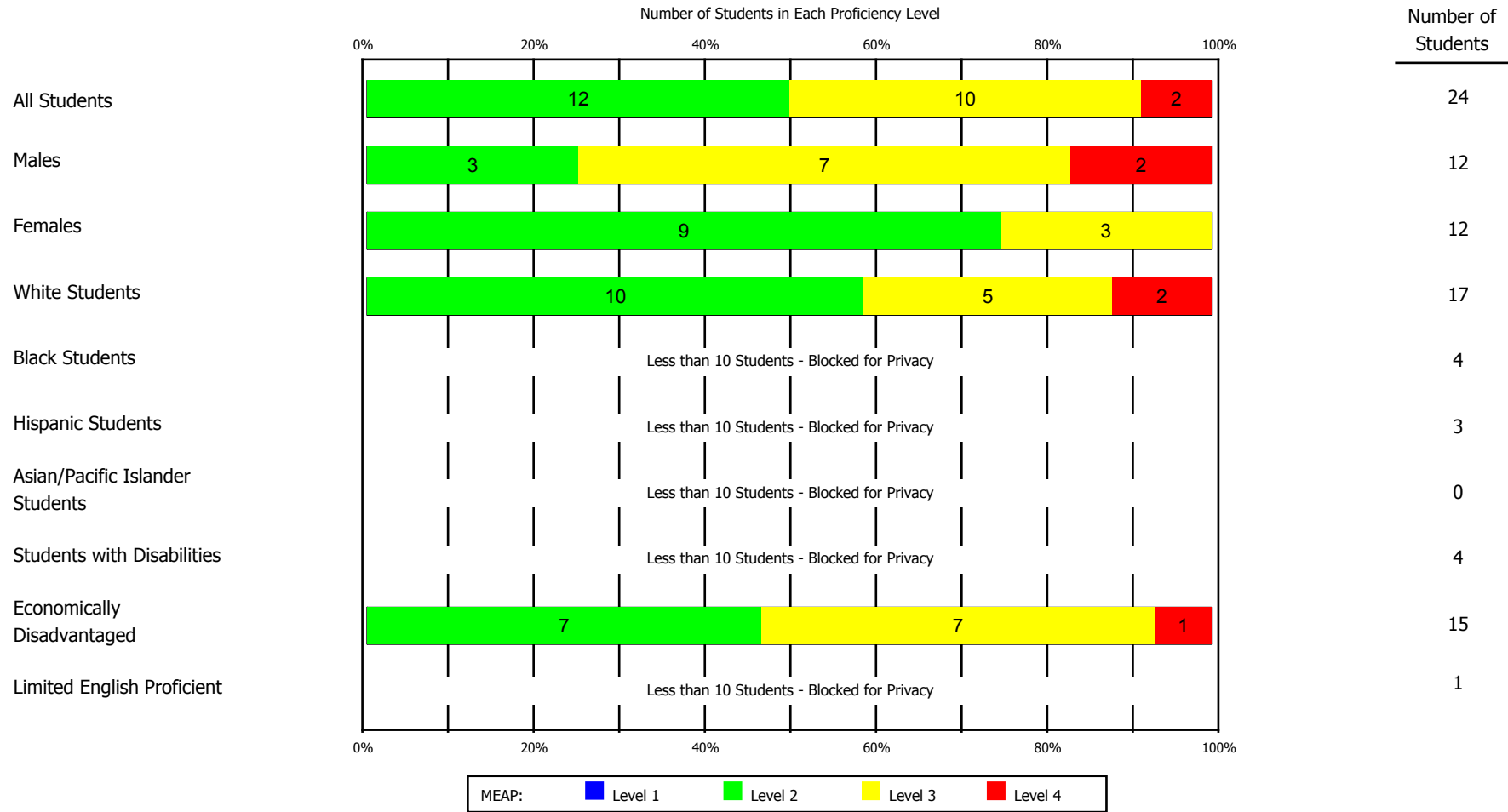
# Students in Each Group		Level 1		Level 2		Level 3		Level 4		Total
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	
State of Michigan	2006-07	9,664	4%	169,130	70%	45,906	19%	16,912	7%	241,612
	2007-08	10,512	3%	245,328	69%	80,607	23%	17,523	5%	353,970
Roseville Community Schools	2006-07	4	1%	300	73%	84	21%	21	5%	409
	2007-08	9	2%	244	68%	92	25%	16	4%	361
Eastland Elementary School	2006-07	0	0%	13	65%	7	35%	0	0%	20
	2007-08	1	3%	23	79%	5	17%	0	0%	29

State totals and percents include all students tested, and may vary slightly from published figures due to rounding.

QuickFinder Code:
PLPBSDS

Percentage of Students in Each Proficiency Level, by Subgroups of Students

Roseville Community Schools Eastland Elementary School MEAP Grade 7 Writing • 2007-08

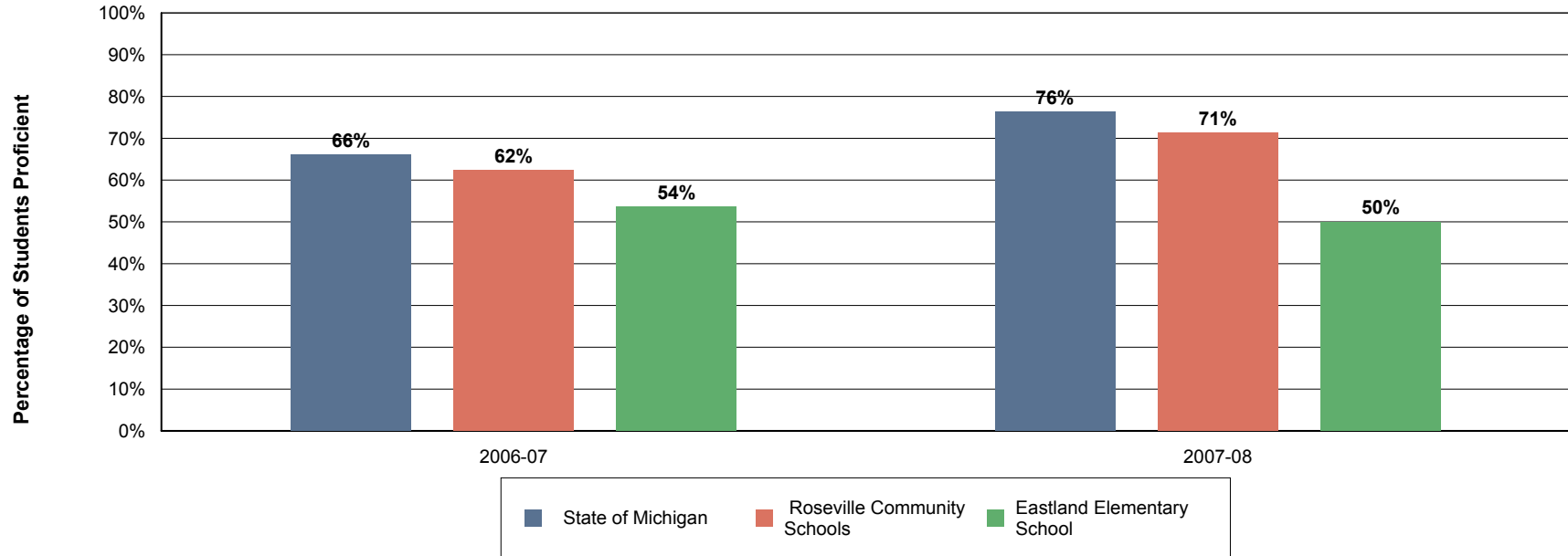


QuickFinder Code:
PLSUB

Percentage of Students Scoring in Proficient Levels on Test, Grouped by Instructional School, District and State

Roseville Community Schools MEAP Grade 7 Writing

All Students



# Students in Each Group		Level 1		Level 2		Level 3		Level 4		Total
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	
State of Michigan	2006-07	9,924	2%	317,688	64%	119,132	24%	49,636	10%	496,380
	2007-08	3,642	1%	276,801	75%	72,840	20%	14,568	4%	367,851
Roseville Community Schools	2006-07	5	1%	273	61%	124	28%	44	10%	446
	2007-08	0	0%	311	71%	108	25%	17	4%	436
Eastland Elementary School	2006-07	1	4%	14	50%	10	36%	3	11%	28
	2007-08	0	0%	12	50%	10	42%	2	8%	24

State totals and percents include all students tested, and may vary slightly from published figures due to rounding.

QuickFinder Code:
PLPBSDS

THE GOLDEN PACKAGE

Of Data Analysis Reports for MEAP and MME
(Annual Report Version)



Roseville Community Schools

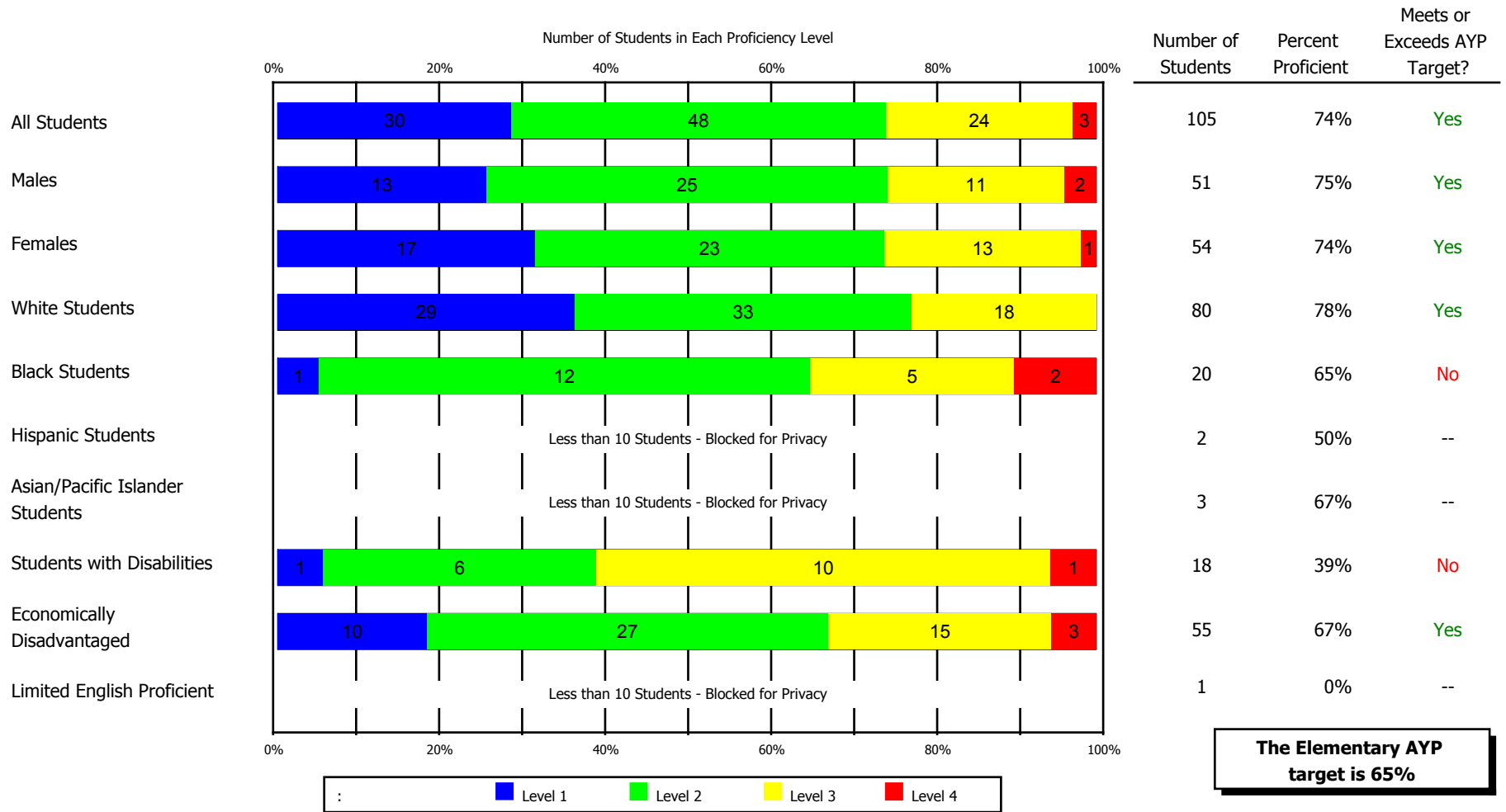
EASTLAND ELEMENTARY SCHOOL

Mathematics

Grades 3 through 7 for 2007-08

Percentage of Students in Each Proficiency Level, by Subgroups of Students, with AYP Targets

Roseville Community Schools Eastland Elementary School Elementary (Grades 3-6) Mathematics • 2007-08



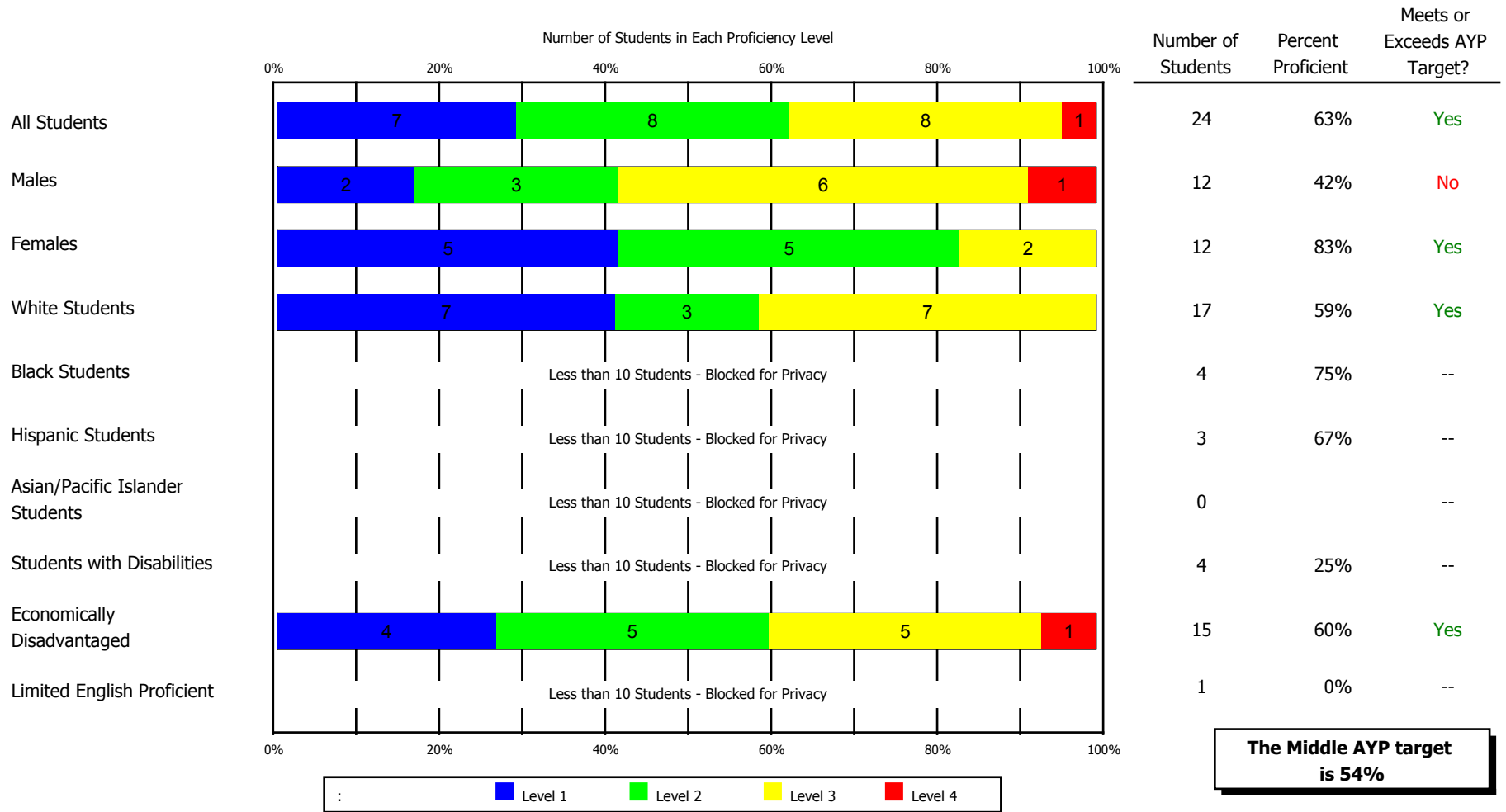
The Elementary AYP target is 65%

QuickFinder Code:
PLSUBJ25

"Provisionally proficient" students are included in Level 2. Note that this report is for informational purposes only. Due to testing at all grade levels, you must use the Proficiency Index method for calculating whether a school or district meets the AYP target. Refer to the [Aggregated Assessment Data Across Grades](#) report later in this package.

Percentage of Students in Each Proficiency Level, by Subgroups of Students, with AYP Targets

Roseville Community Schools Eastland Elementary School Middle (Grades 7-8) Mathematics • 2007-08



"Provisionally proficient" students are included in Level 2. Note that this report is for informational purposes only. Due to testing at all grade levels, you must use the Proficiency Index method for calculating whether a school or district meets the AYP target. Refer to the [Aggregated Assessment Data Across Grades](#) report later in this package.

QuickFinder Code:
PLSUBJ25

Aggregated Assessment Data Across Grades

Roseville Community Schools
Eastland Elementary School
Mathematics at All Grade Levels Tested 2007-08

All Students

Test Grade Level	Target	Number Tested	Number Proficient	Percent Proficient	Difference from Target	Grade Level Weight	Proficiency Index
03	65%	33	27	81.8%	16.8	0.26	4.37
04	65%	23	18	78.3%	13.3	0.18	2.39
05	65%	20	14	70.0%	5.0	0.16	0.80
06	65%	29	19	65.5%	0.5	0.22	0.11
07	54%	24	15	62.5%	8.5	0.19	1.62
Total		129	93	72.1%			9.29

Starting with the 2005-06 testing season, Michigan implemented a system that extends the grade range targets with separate targets for each grade level, and bases a building's target on a weighted average of the statewide targets for the grades tested at the building. This procedure accounts for differences in performance standards across grade levels. This method also permits a single AYP determination for the building, through a comparison between student achievement and the building's target. Proficiency for AYP is based on the weighted sum of a proficiency index (shown here) that is computed at each grade (3-11) counted for AYP at the building. A school, district or subgroup meets the state objective if the proficiency index is equal to or greater than zero. A negative value indicates that the objective was not met.

Figures include "provisionally proficient" students.

QuickFinder Code: PLPBCGL

Aggregated Assessment Data Across Grades

Roseville Community Schools
Eastland Elementary School
Mathematics at All Grade Levels Tested 2007-08

Female Students

Test Grade Level	Target	Number Tested	Number Proficient	Percent Proficient	Difference from Target	Grade Level Weight	Proficiency Index
03	65%	19	17	89.5%	24.5	0.29	7.10
04	65%	11	8	72.7%	7.7	0.17	1.31
05	65%	9	6	66.7%	1.7	0.14	0.23
06	65%	15	9	60.0%	-5.0	0.23	-1.15
07	54%	12	10	83.3%	29.3	0.18	5.28
Total		66	50	75.8%			12.77

Starting with the 2005-06 testing season, Michigan implemented a system that extends the grade range targets with separate targets for each grade level, and bases a building's target on a weighted average of the statewide targets for the grades tested at the building. This procedure accounts for differences in performance standards across grade levels. This method also permits a single AYP determination for the building, through a comparison between student achievement and the building's target. Proficiency for AYP is based on the weighted sum of a proficiency index (shown here) that is computed at each grade (3-11) counted for AYP at the building. A school, district or subgroup meets the state objective if the proficiency index is equal to or greater than zero. A negative value indicates that the objective was not met.

Figures include "provisionally proficient" students.

QuickFinder Code:
PLPBCGLF

Aggregated Assessment Data Across Grades

**Roseville Community Schools
Eastland Elementary School
Mathematics at All Grade Levels Tested 2007-08**

Male Students

Test Grade Level	Target	Number Tested	Number Proficient	Percent Proficient	Difference from Target	Grade Level Weight	Proficiency Index
03	65%	14	10	71.4%	6.4	0.22	1.41
04	65%	12	10	83.3%	18.3	0.19	3.48
05	65%	11	8	72.7%	7.7	0.17	1.31
06	65%	14	10	71.4%	6.4	0.22	1.41
07	54%	12	5	41.7%	-12.3	0.19	-2.34
Total		63	43	68.3%			5.28

Starting with the 2005-06 testing season, Michigan implemented a system that extends the grade range targets with separate targets for each grade level, and bases a building's target on a weighted average of the statewide targets for the grades tested at the building. This procedure accounts for differences in performance standards across grade levels. This method also permits a single AYP determination for the building, through a comparison between student achievement and the building's target. Proficiency for AYP is based on the weighted sum of a proficiency index (shown here) that is computed at each grade (3-11) counted for AYP at the building. A school, district or subgroup meets the state objective if the proficiency index is equal to or greater than zero. A negative value indicates that the objective was not met.

Figures include "provisionally proficient" students.

QuickFinder Code:
PLPBCGLF

Aggregated Assessment Data Across Grades

Roseville Community Schools
 Eastland Elementary School
 Mathematics at All Grade Levels Tested 2007-08

Asian/Pacific Islander Students

Test Grade Level	Target	Number Tested	Number Proficient	Percent Proficient	Difference from Target	Grade Level Weight	Proficiency Index
This subgroup has fewer than 30 students							
Total		3					<div style="border: 1px solid black; width: 80px; height: 30px; margin: 0 auto;"></div>

Starting with the 2005-06 testing season, Michigan implemented a system that extends the grade range targets with separate targets for each grade level, and bases a building's target on a weighted average of the statewide targets for the grades tested at the building. This procedure accounts for differences in performance standards across grade levels. This method also permits a single AYP determination for the building, through a comparison between student achievement and the building's target. Proficiency for AYP is based on the weighted sum of a proficiency index (shown here) that is computed at each grade (3-11) counted for AYP at the building. A school, district or subgroup meets the state objective if the proficiency index is equal to or greater than zero. A negative value indicates that the objective was not met.

Figures include "provisionally proficient" students.

QuickFinder Code:
PLPBCGLF

Aggregated Assessment Data Across Grades

Roseville Community Schools
 Eastland Elementary School
 Mathematics at All Grade Levels Tested 2007-08

Black Students

Test Grade Level	Target	Number Tested	Number Proficient	Percent Proficient	Difference from Target	Grade Level Weight	Proficiency Index
This subgroup has fewer than 30 students							
Total		24					<div style="border: 1px solid black; width: 80px; height: 30px; margin: 0 auto;"></div>

Starting with the 2005-06 testing season, Michigan implemented a system that extends the grade range targets with separate targets for each grade level, and bases a building's target on a weighted average of the statewide targets for the grades tested at the building. This procedure accounts for differences in performance standards across grade levels. This method also permits a single AYP determination for the building, through a comparison between student achievement and the building's target. Proficiency for AYP is based on the weighted sum of a proficiency index (shown here) that is computed at each grade (3-11) counted for AYP at the building. A school, district or subgroup meets the state objective if the proficiency index is equal to or greater than zero. A negative value indicates that the objective was not met.

Figures include "provisionally proficient" students.

QuickFinder Code:
PLPBCGLF

Aggregated Assessment Data Across Grades

Roseville Community Schools
 Eastland Elementary School
 Mathematics at All Grade Levels Tested 2007-08

Hispanic Students

Test Grade Level	Target	Number Tested	Number Proficient	Percent Proficient	Difference from Target	Grade Level Weight	Proficiency Index
This subgroup has fewer than 30 students							
Total		5					<div style="border: 1px solid black; width: 80px; height: 30px; margin: 0 auto;"></div>

Starting with the 2005-06 testing season, Michigan implemented a system that extends the grade range targets with separate targets for each grade level, and bases a building's target on a weighted average of the statewide targets for the grades tested at the building. This procedure accounts for differences in performance standards across grade levels. This method also permits a single AYP determination for the building, through a comparison between student achievement and the building's target. Proficiency for AYP is based on the weighted sum of a proficiency index (shown here) that is computed at each grade (3-11) counted for AYP at the building. A school, district or subgroup meets the state objective if the proficiency index is equal to or greater than zero. A negative value indicates that the objective was not met.

Figures include "provisionally proficient" students.

QuickFinder Code:
PLPBCGLF

Aggregated Assessment Data Across Grades

Roseville Community Schools
Eastland Elementary School
Mathematics at All Grade Levels Tested 2007-08

White Students

Test Grade Level	Target	Number Tested	Number Proficient	Percent Proficient	Difference from Target	Grade Level Weight	Proficiency Index
03	65%	24	20	83.3%	18.3	0.25	4.58
04	65%	18	14	77.8%	12.8	0.19	2.43
05	65%	17	12	70.6%	5.6	0.18	1.01
06	65%	21	16	76.2%	11.2	0.22	2.46
07	54%	17	10	58.8%	4.8	0.18	0.87
Total		97	72	74.2%			11.35

Starting with the 2005-06 testing season, Michigan implemented a system that extends the grade range targets with separate targets for each grade level, and bases a building's target on a weighted average of the statewide targets for the grades tested at the building. This procedure accounts for differences in performance standards across grade levels. This method also permits a single AYP determination for the building, through a comparison between student achievement and the building's target. Proficiency for AYP is based on the weighted sum of a proficiency index (shown here) that is computed at each grade (3-11) counted for AYP at the building. A school, district or subgroup meets the state objective if the proficiency index is equal to or greater than zero. A negative value indicates that the objective was not met.

Figures include "provisionally proficient" students.

QuickFinder Code:
PLPBCGLF

Aggregated Assessment Data Across Grades

Roseville Community Schools
 Eastland Elementary School
 Mathematics at All Grade Levels Tested 2007-08

Students with Disabilities

Test Grade Level	Target	Number Tested	Number Proficient	Percent Proficient	Difference from Target	Grade Level Weight	Proficiency Index
This subgroup has fewer than 30 students							
Total		22					<div style="border: 1px solid black; width: 80px; height: 30px; margin: 0 auto;"></div>

Starting with the 2005-06 testing season, Michigan implemented a system that extends the grade range targets with separate targets for each grade level, and bases a building's target on a weighted average of the statewide targets for the grades tested at the building. This procedure accounts for differences in performance standards across grade levels. This method also permits a single AYP determination for the building, through a comparison between student achievement and the building's target. Proficiency for AYP is based on the weighted sum of a proficiency index (shown here) that is computed at each grade (3-11) counted for AYP at the building. A school, district or subgroup meets the state objective if the proficiency index is equal to or greater than zero. A negative value indicates that the objective was not met.

Figures include "provisionally proficient" students.

QuickFinder Code:

Aggregated Assessment Data Across Grades

**Roseville Community Schools
Eastland Elementary School
Mathematics at All Grade Levels Tested 2007-08**

Economically Disadvantaged

Test Grade Level	Target	Number Tested	Number Proficient	Percent Proficient	Difference from Target	Grade Level Weight	Proficiency Index
03	65%	22	16	72.7%	7.7	0.31	2.40
04	65%	13	10	76.9%	11.9	0.19	2.27
05	65%	5	3	60.0%	-5.0	0.07	-0.35
06	65%	15	8	53.3%	-11.7	0.21	-2.45
07	54%	15	9	60.0%	6.0	0.21	1.26
Total		70	46	65.7%			3.12

Starting with the 2005-06 testing season, Michigan implemented a system that extends the grade range targets with separate targets for each grade level, and bases a building's target on a weighted average of the statewide targets for the grades tested at the building. This procedure accounts for differences in performance standards across grade levels. This method also permits a single AYP determination for the building, through a comparison between student achievement and the building's target. Proficiency for AYP is based on the weighted sum of a proficiency index (shown here) that is computed at each grade (3-11) counted for AYP at the building. A school, district or subgroup meets the state objective if the proficiency index is equal to or greater than zero. A negative value indicates that the objective was not met.

Figures include "provisionally proficient" students.

QuickFinder Code:
PLPBCGLF

Aggregated Assessment Data Across Grades

**Roseville Community Schools
 Eastland Elementary School
 Mathematics at All Grade Levels Tested 2007-08**

Limited English Proficient

Test Grade Level	Target	Number Tested	Number Proficient	Percent Proficient	Difference from Target	Grade Level Weight	Proficiency Index
This subgroup has fewer than 30 students							
Total		2					<div style="border: 1px solid black; width: 80px; height: 30px; margin: 0 auto;"></div>

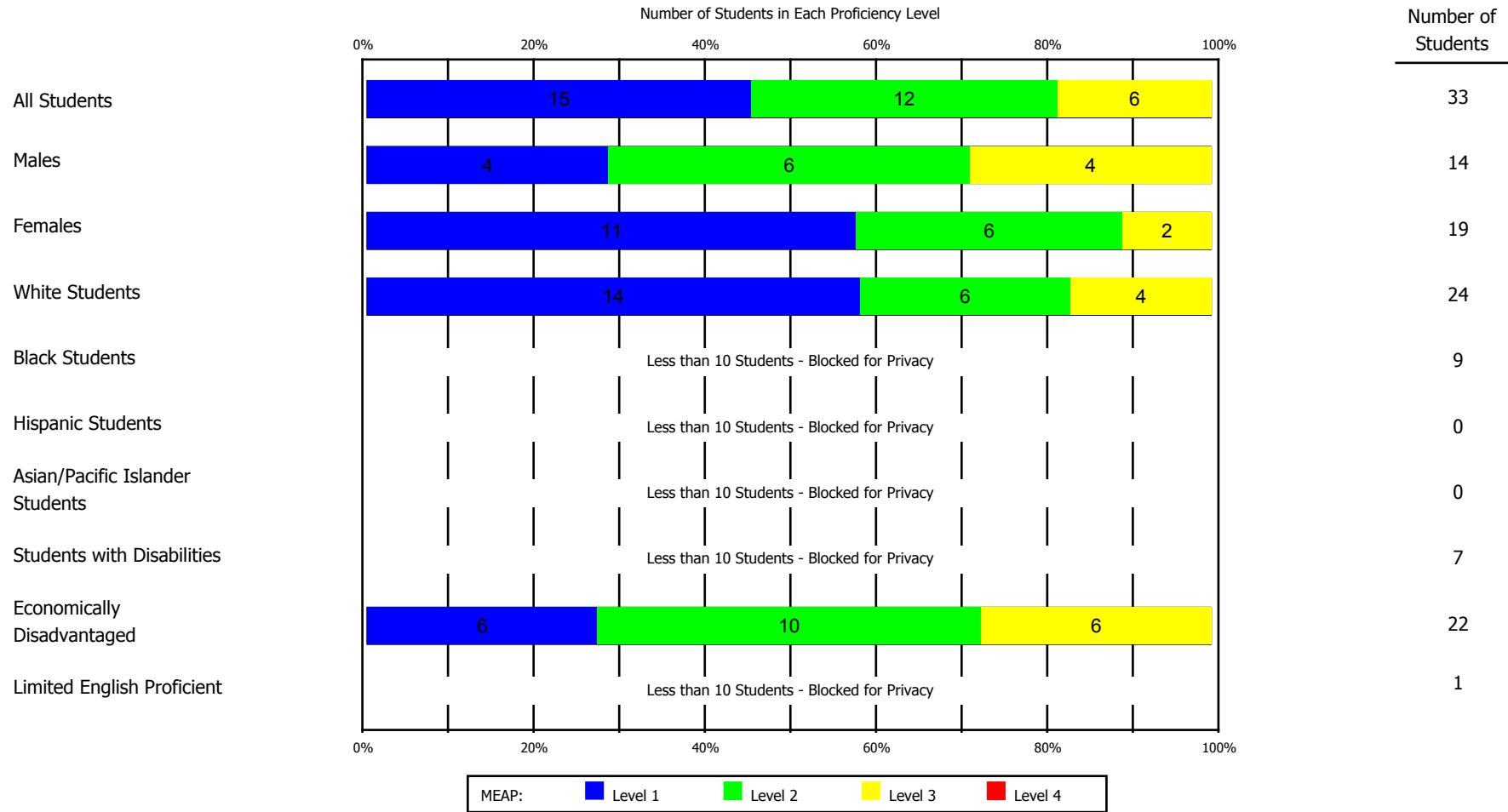
Starting with the 2005-06 testing season, Michigan implemented a system that extends the grade range targets with separate targets for each grade level, and bases a building's target on a weighted average of the statewide targets for the grades tested at the building. This procedure accounts for differences in performance standards across grade levels. This method also permits a single AYP determination for the building, through a comparison between student achievement and the building's target. Proficiency for AYP is based on the weighted sum of a proficiency index (shown here) that is computed at each grade (3-11) counted for AYP at the building. A school, district or subgroup meets the state objective if the proficiency index is equal to or greater than zero. A negative value indicates that the objective was not met.

Figures include "provisionally proficient" students.

QuickFinder Code:
PLPBCGLF

Percentage of Students in Each Proficiency Level, by Subgroups of Students

Roseville Community Schools Eastland Elementary School MEAP Grade 3 Mathematics • 2007-08



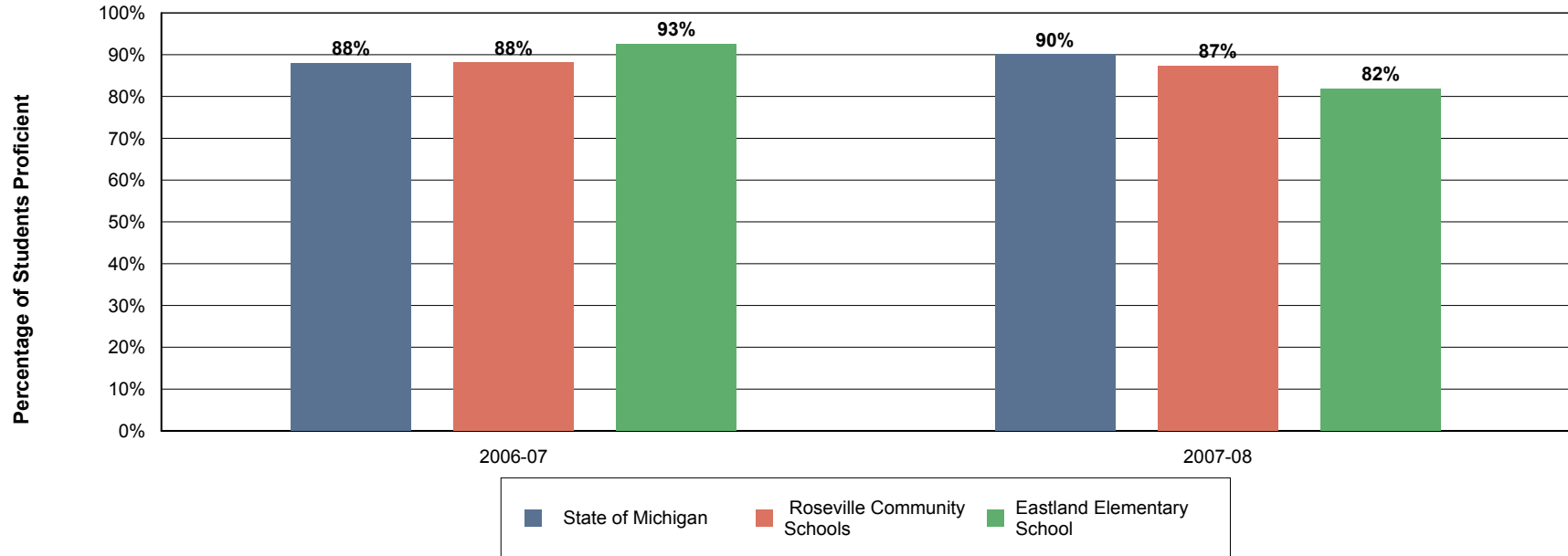
"Provisionally proficient" students are included in Level 2.

QuickFinder Code:
PLSUB

Percentage of Students Scoring in Proficient Levels on Test, Grouped by Instructional School, District and State

Roseville Community Schools MEAP Grade 3 Mathematics

All Students



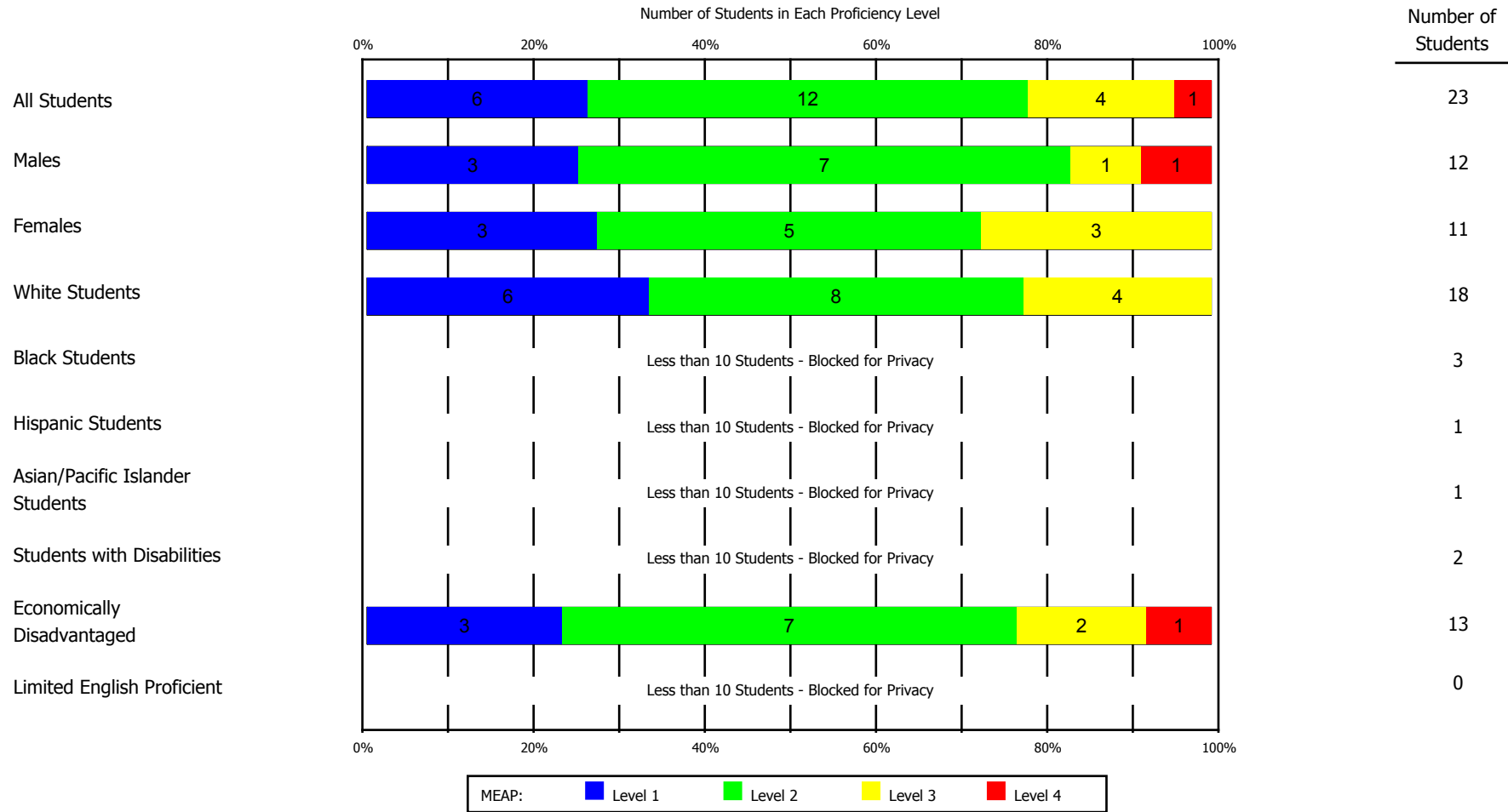
# Students in Each Group		Level 1		Level 2		Level 3		Level 4		Total
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	
State of Michigan	2006-07	179,142	51%	129,966	37%	38,637	11%	3,510	1%	351,255
	2007-08	169,872	49%	142,137	41%	34,668	10%	0	0%	346,677
Roseville Community Schools	2006-07	163	39%	201	49%	49	12%	0	0%	413
	2007-08	147	40%	177	48%	47	13%	0	0%	371
Eastland Elementary School	2006-07	12	44%	13	48%	2	7%	0	0%	27
	2007-08	15	45%	12	36%	6	18%	0	0%	33

State totals and percents include all students tested, and may vary slightly from published figures due to rounding. District and building figures count 'Provisionally Proficient' students as proficient and as Level 2. Statewide figures do not take provisional proficiency into account and use the original unadjusted proficiency level.

QuickFinder Code:
PLPBSDS

Percentage of Students in Each Proficiency Level, by Subgroups of Students

Roseville Community Schools Eastland Elementary School MEAP Grade 4 Mathematics • 2007-08



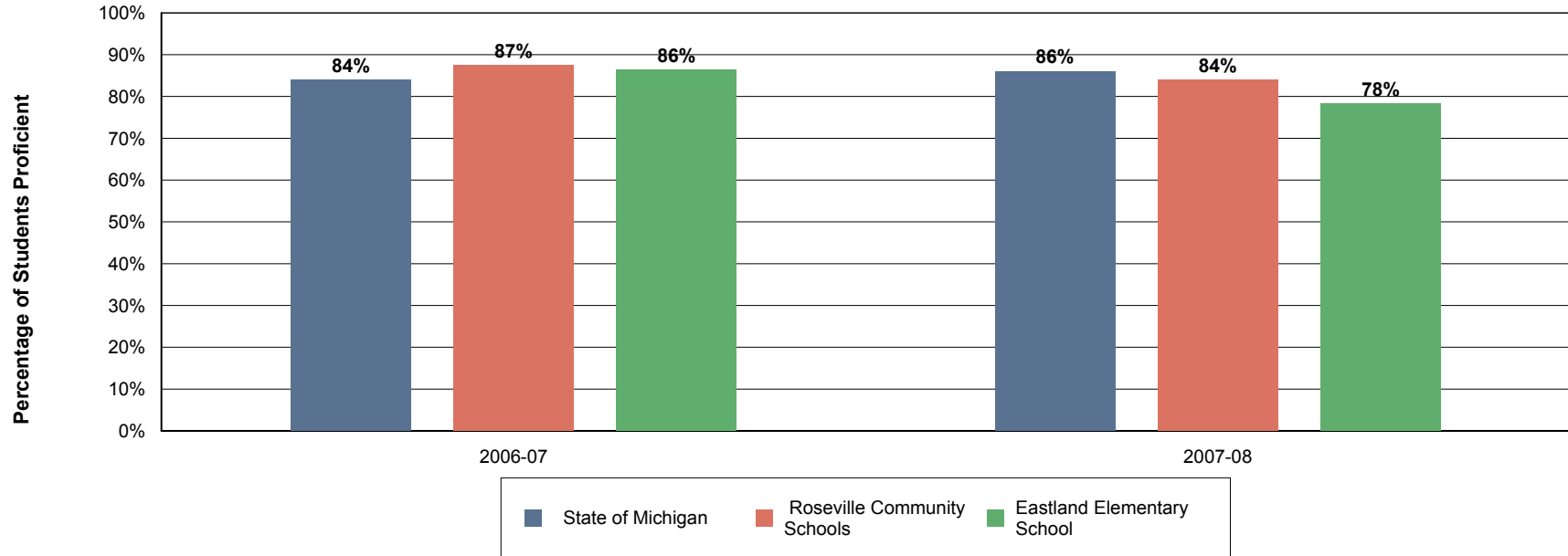
"Provisionally proficient" students are included in Level 2.

QuickFinder Code:
PLSUB

Percentage of Students Scoring in Proficient Levels on Test, Grouped by Instructional School, District and State

Roseville Community Schools MEAP Grade 4 Mathematics

All Students



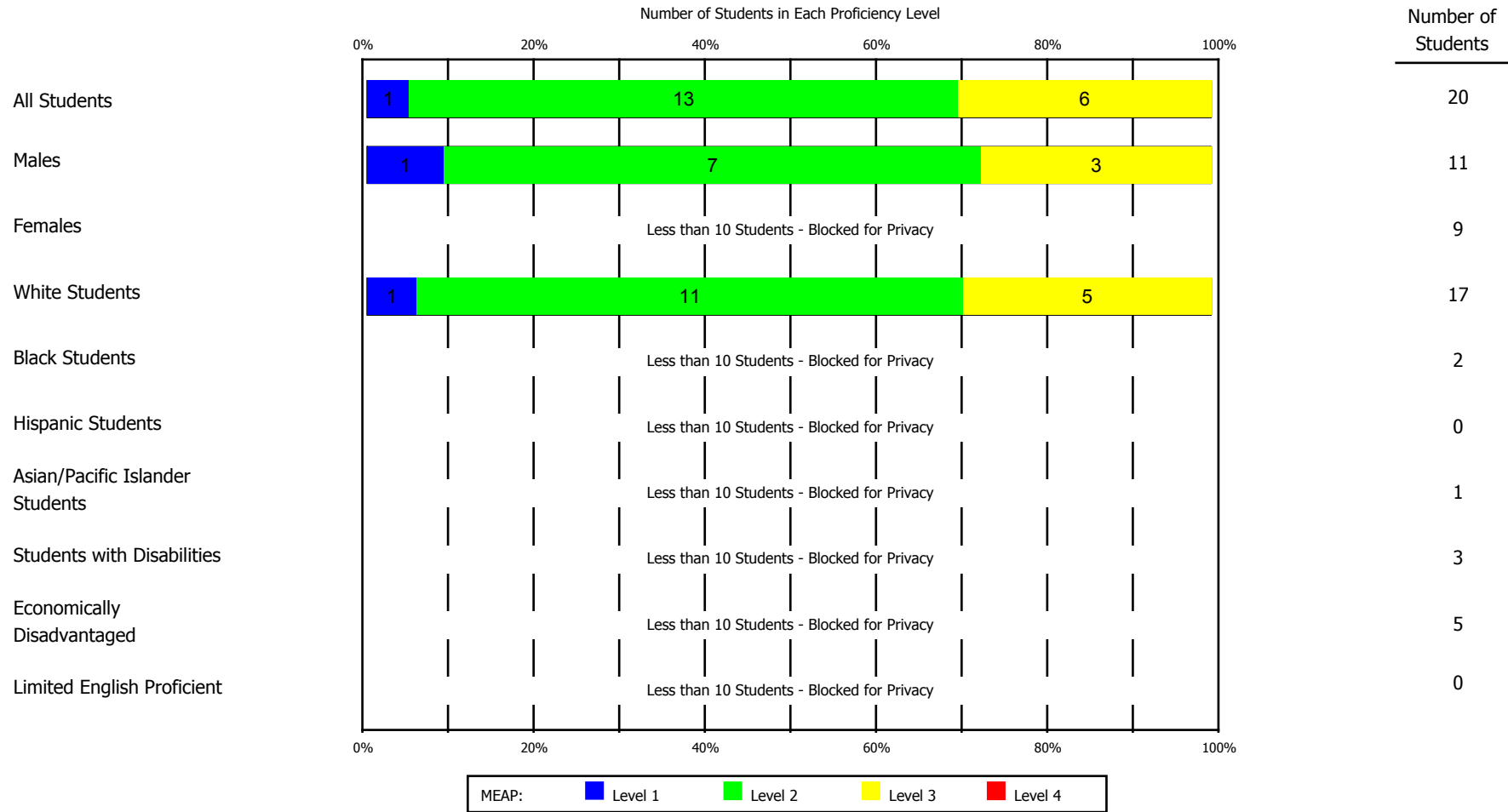
# Students in Each Group		Level 1		Level 2		Level 3		Level 4		Total
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	
State of Michigan	2006-07	159,224	34%	234,156	50%	60,880	13%	14,048	3%	468,308
	2007-08	189,748	41%	208,260	45%	55,536	12%	9,256	2%	462,800
Roseville Community Schools	2006-07	91	24%	243	64%	41	11%	7	2%	382
	2007-08	116	28%	233	56%	55	13%	12	3%	416
Eastland Elementary School	2006-07	2	9%	17	77%	2	9%	1	5%	22
	2007-08	6	26%	12	52%	4	17%	1	4%	23

State totals and percents include all students tested, and may vary slightly from published figures due to rounding. District and building figures count 'Provisionally Proficient' students as proficient and as Level 2. Statewide figures do not take provisional proficiency into account and use the original unadjusted proficiency level.

QuickFinder Code:
PLPBSDS

Percentage of Students in Each Proficiency Level, by Subgroups of Students

Roseville Community Schools Eastland Elementary School MEAP Grade 5 Mathematics • 2007-08



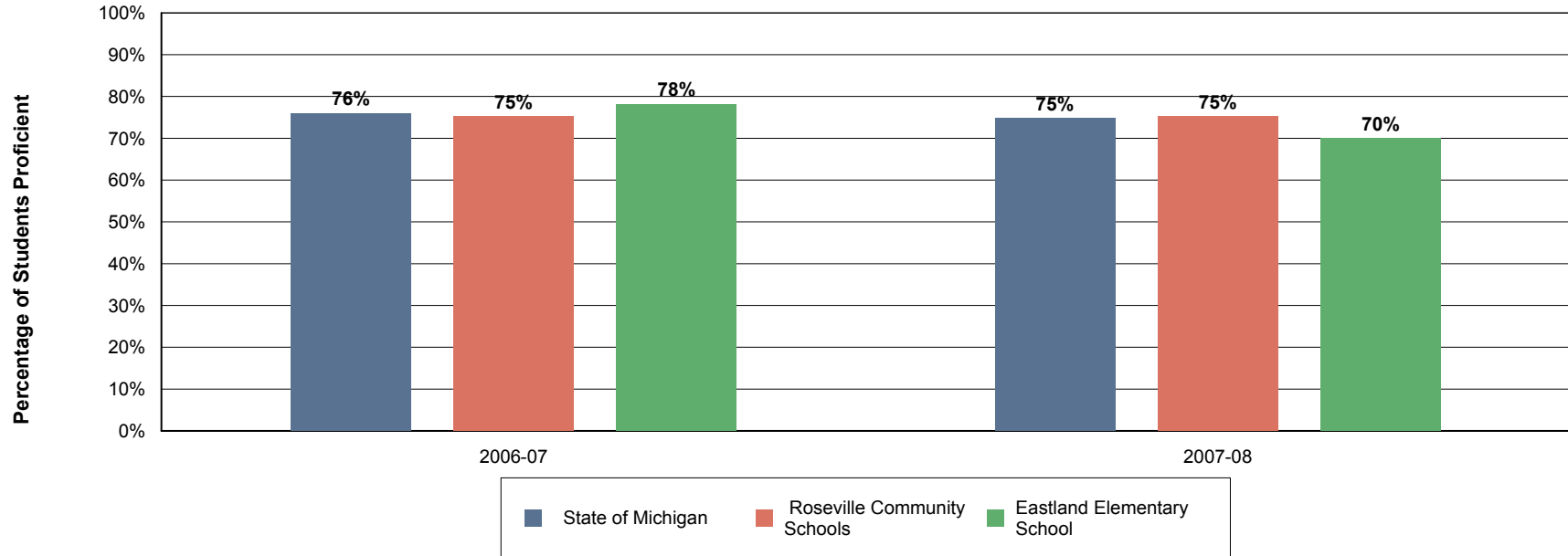
"Provisionally proficient" students are included in Level 2.

QuickFinder Code:
PLSUB

Percentage of Students Scoring in Proficient Levels on Test, Grouped by Instructional School, District and State

Roseville Community Schools MEAP Grade 5 Mathematics

All Students



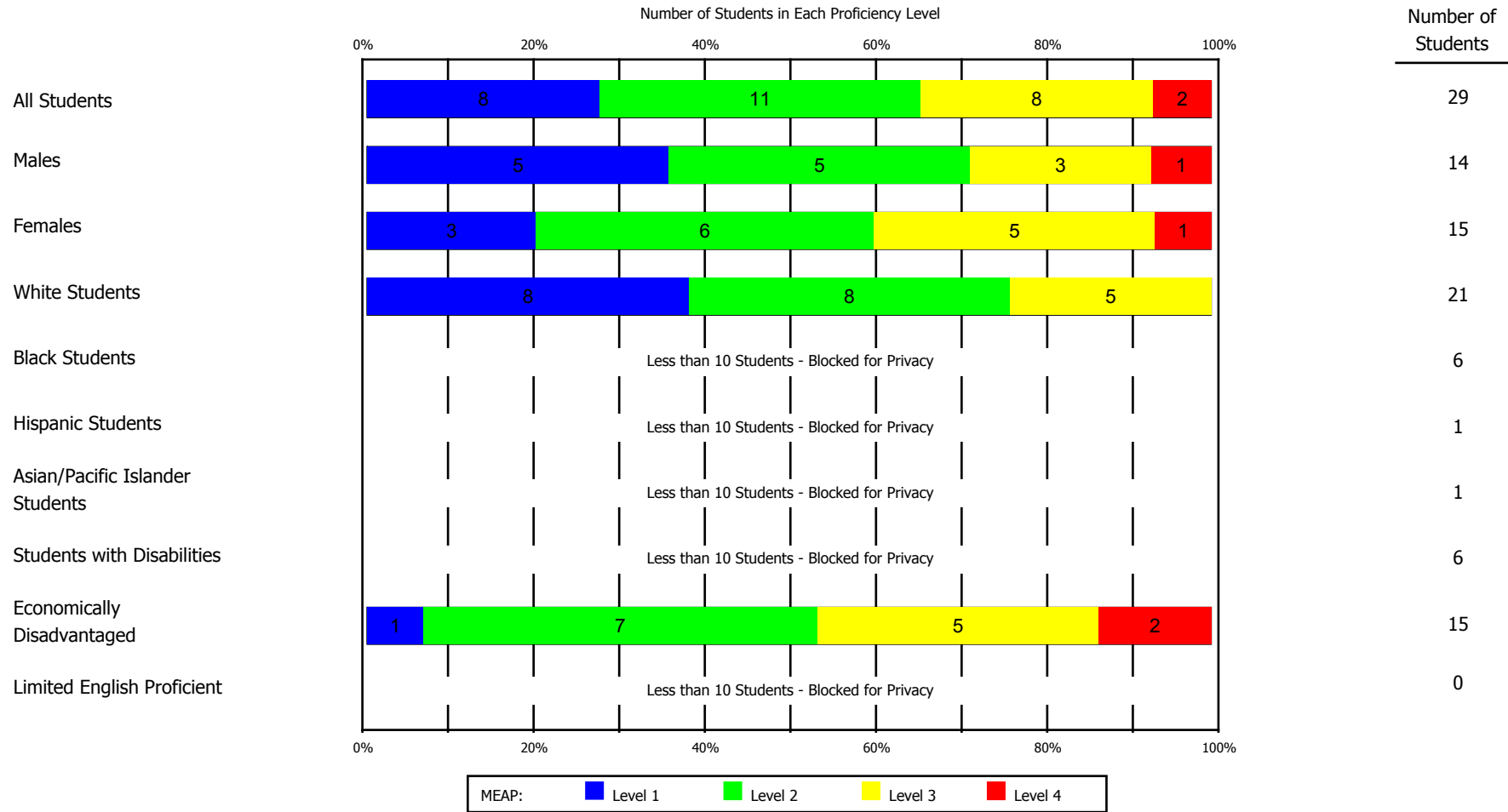
# Students in Each Group		Level 1		Level 2		Level 3		Level 4		Total
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	
State of Michigan	2006-07	127,251	36%	141,390	40%	70,695	20%	14,139	4%	353,475
	2007-08	135,771	39%	121,848	35%	73,107	21%	13,923	4%	344,649
Roseville Community Schools	2006-07	87	24%	188	51%	78	21%	13	4%	366
	2007-08	114	29%	183	46%	86	22%	12	3%	395
Eastland Elementary School	2006-07	12	38%	13	41%	7	22%	0	0%	32
	2007-08	1	5%	13	65%	6	30%	0	0%	20

State totals and percents include all students tested, and may vary slightly from published figures due to rounding. District and building figures count 'Provisionally Proficient' students as proficient and as Level 2. Statewide figures do not take provisional proficiency into account and use the original unadjusted proficiency level.

QuickFinder Code:
PLPBSDS

Percentage of Students in Each Proficiency Level, by Subgroups of Students

Roseville Community Schools Eastland Elementary School MEAP Grade 6 Mathematics • 2007-08



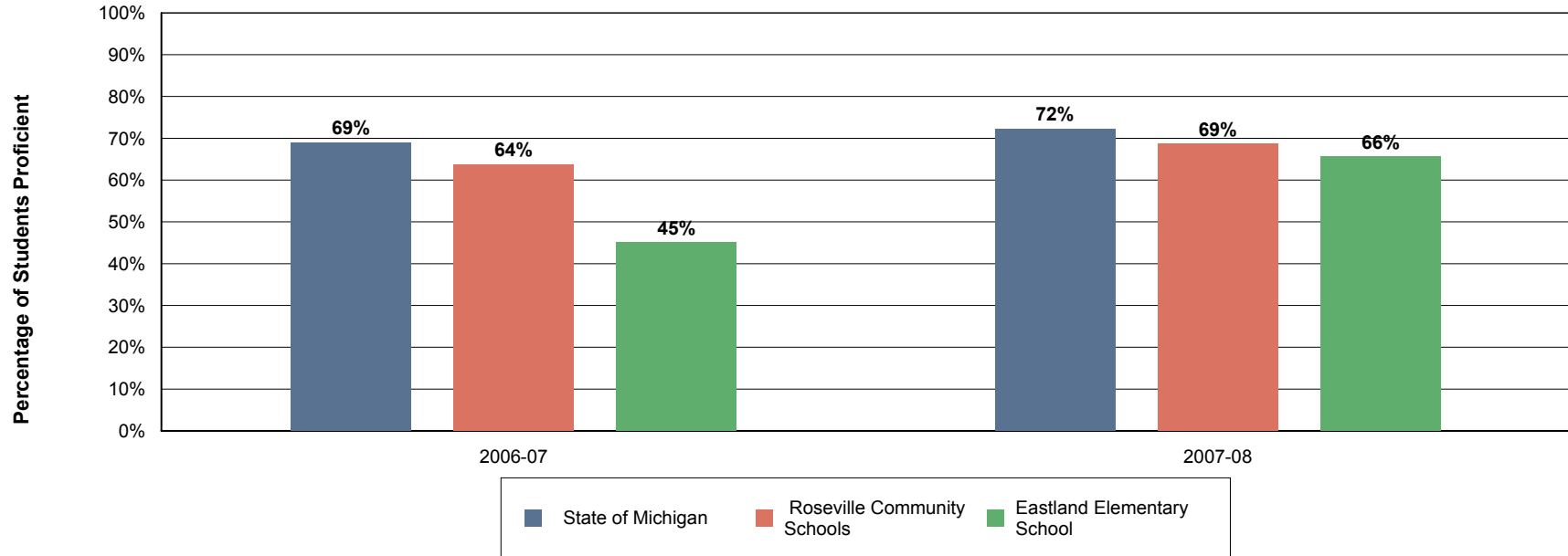
"Provisionally proficient" students are included in Level 2.

QuickFinder Code:
PLSUB

Percentage of Students Scoring in Proficient Levels on Test, Grouped by Instructional School, District and State

Roseville Community Schools MEAP Grade 6 Mathematics

All Students



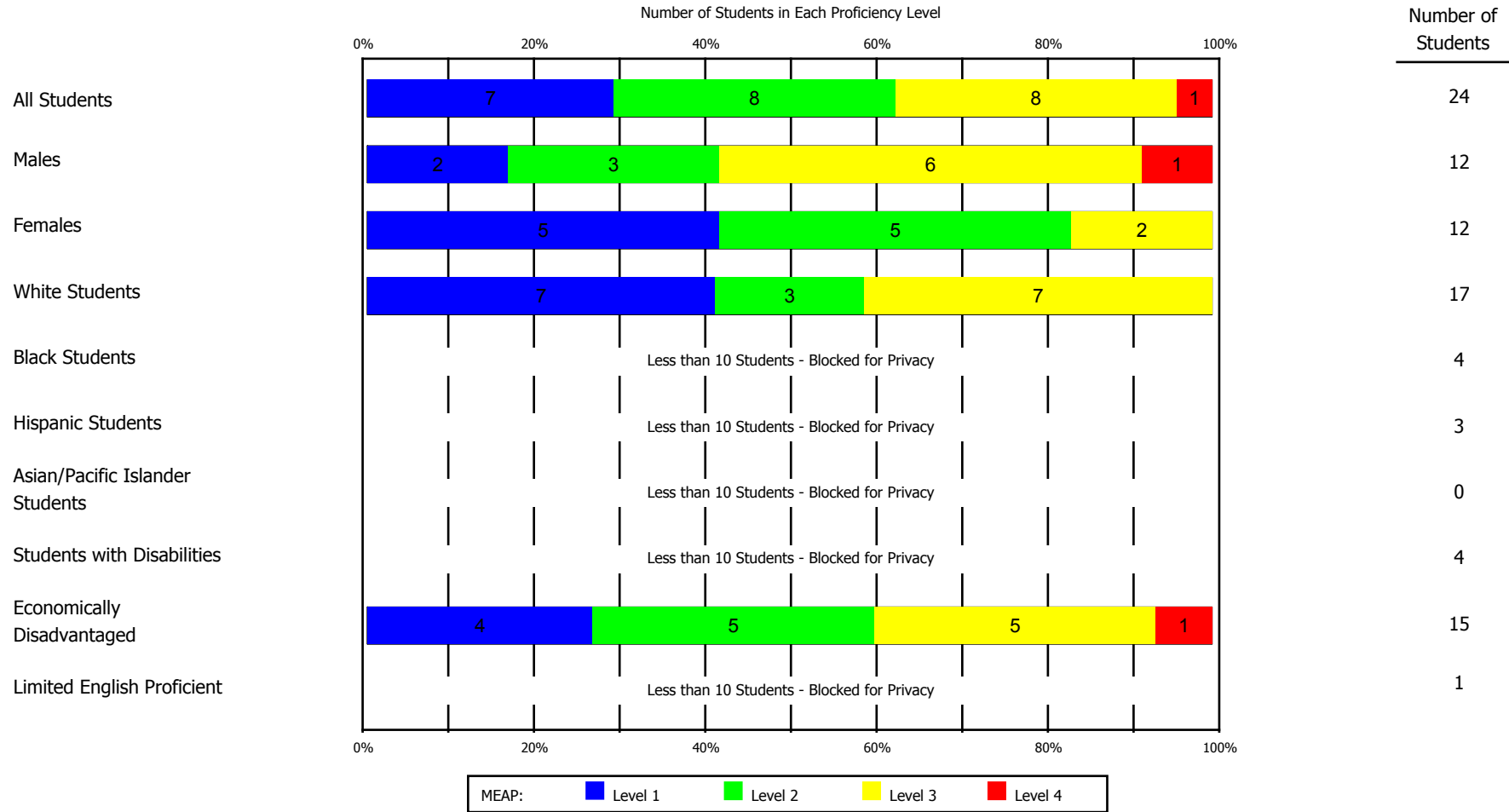
# Students in Each Group		Level 1		Level 2		Level 3		Level 4		Total
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	
State of Michigan	2006-07	165,248	34%	170,108	35%	111,784	23%	38,880	8%	486,020
	2007-08	207,548	44%	136,792	29%	94,340	20%	37,736	8%	476,416
Roseville Community Schools	2006-07	84	21%	176	43%	114	28%	34	8%	408
	2007-08	123	34%	124	34%	89	25%	24	7%	360
Eastland Elementary School	2006-07	1	5%	8	40%	8	40%	3	15%	20
	2007-08	8	28%	11	38%	8	28%	2	7%	29

State totals and percents include all students tested, and may vary slightly from published figures due to rounding. District and building figures count 'Provisionally Proficient' students as proficient and as Level 2. Statewide figures do not take provisional proficiency into account and use the original unadjusted proficiency level.

QuickFinder Code:
PLPBSDS

Percentage of Students in Each Proficiency Level, by Subgroups of Students

Roseville Community Schools Eastland Elementary School MEAP Grade 7 Mathematics • 2007-08



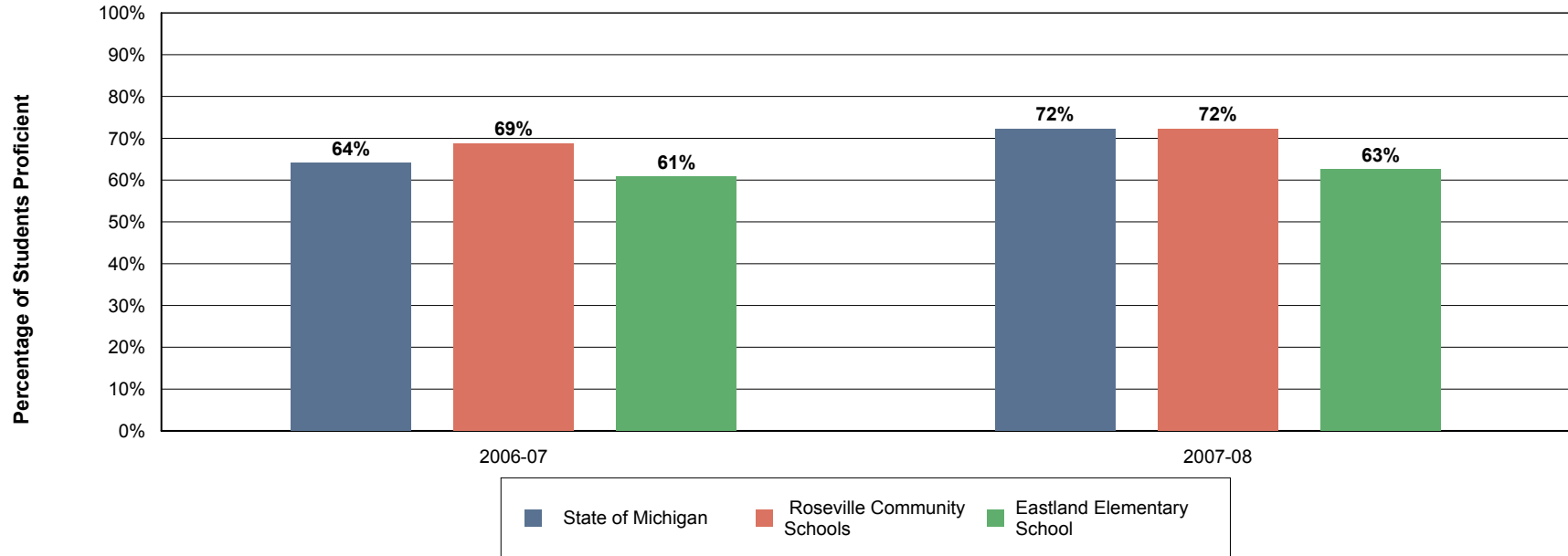
"Provisionally proficient" students are included in Level 2.

QuickFinder Code:
PLSUB

Percentage of Students Scoring in Proficient Levels on Test, Grouped by Instructional School, District and State

Roseville Community Schools MEAP Grade 7 Mathematics

All Students



# Students in Each Group		Level 1		Level 2		Level 3		Level 4		Total
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	
State of Michigan	2006-07	169,676	34%	149,712	30%	144,724	29%	34,932	7%	499,044
	2007-08	199,688	41%	155,856	32%	116,892	24%	19,480	4%	491,916
Roseville Community Schools	2006-07	132	30%	167	38%	107	25%	29	7%	435
	2007-08	141	33%	167	39%	103	24%	15	4%	426
Eastland Elementary School	2006-07	6	21%	11	39%	6	21%	5	18%	28
	2007-08	7	29%	8	33%	8	33%	1	4%	24

State totals and percents include all students tested, and may vary slightly from published figures due to rounding. District and building figures count 'Provisionally Proficient' students as proficient and as Level 2. Statewide figures do not take provisional proficiency into account and use the original unadjusted proficiency level.

QuickFinder Code:
PLPBSDS

THE GOLDEN PACKAGE

Of Data Analysis Reports for MEAP and MME
(Annual Report Version)



Roseville Community Schools

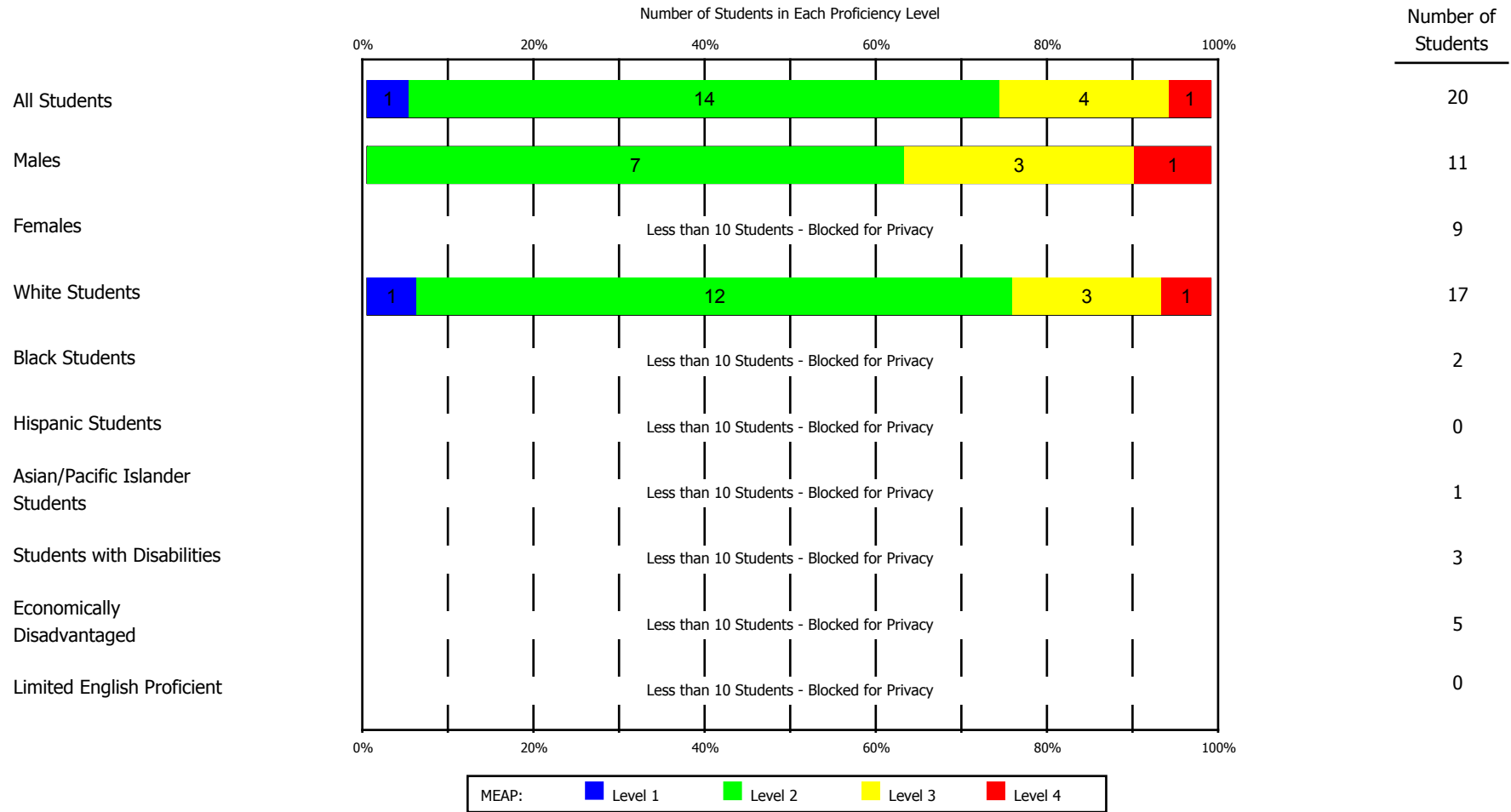
EASTLAND ELEMENTARY SCHOOL

Science

Grades 3 through 7 for 2007-08

Percentage of Students in Each Proficiency Level, by Subgroups of Students

**Roseville Community Schools
Eastland Elementary School
MEAP Grade 5 Science • 2007-08**

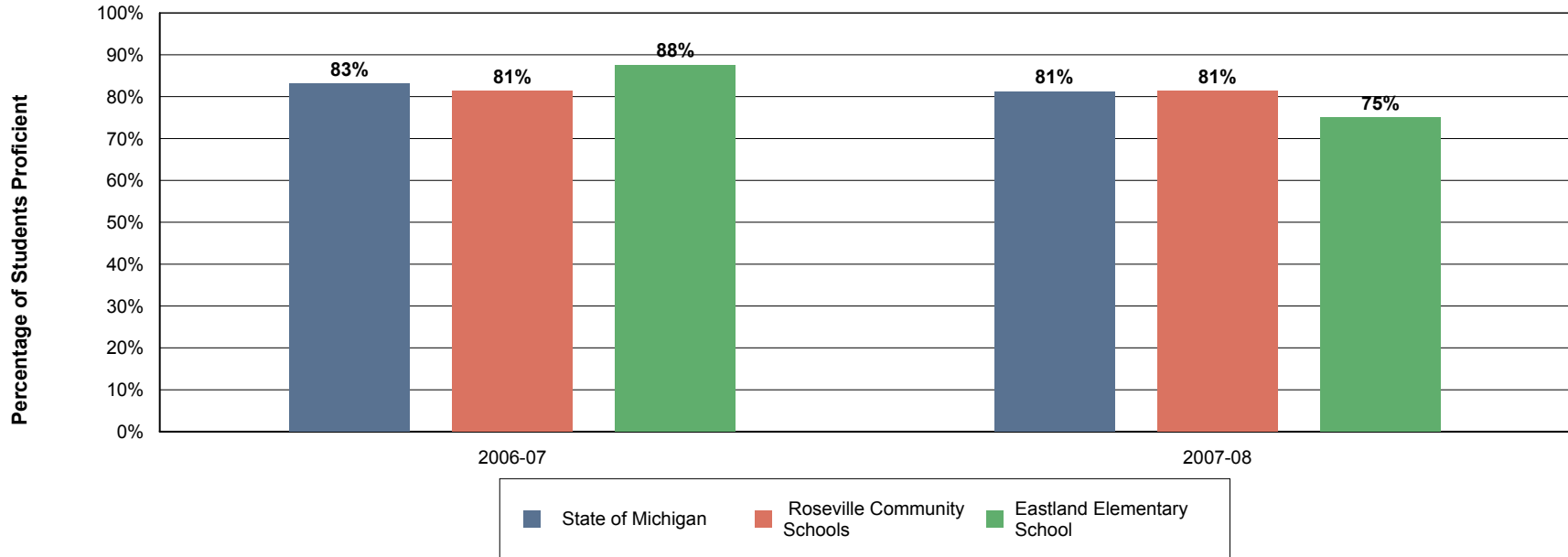


QuickFinder Code:
PLSUB

Percentage of Students Scoring in Proficient Levels on Test, Grouped by Instructional School, District and State

Roseville Community Schools MEAP Grade 5 Science

All Students



# Students in Each Group		Level 1		Level 2		Level 3		Level 4		Total
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	
State of Michigan	2006-07	130,932	37%	162,783	46%	49,542	14%	10,614	3%	353,871
	2007-08	190,276	41%	190,276	41%	64,972	14%	23,204	5%	468,728
Roseville Community Schools	2006-07	94	26%	201	55%	60	17%	8	2%	363
	2007-08	100	25%	222	56%	55	14%	19	5%	396
Eastland Elementary School	2006-07	6	19%	22	69%	4	13%	0	0%	32
	2007-08	1	5%	14	70%	4	20%	1	5%	20

State totals and percents include all students tested, and may vary slightly from published figures due to rounding.

QuickFinder Code:
PLPBSDS

THE GOLDEN PACKAGE

Of Data Analysis Reports for MEAP and MME
(Annual Report Version)



Roseville Community Schools

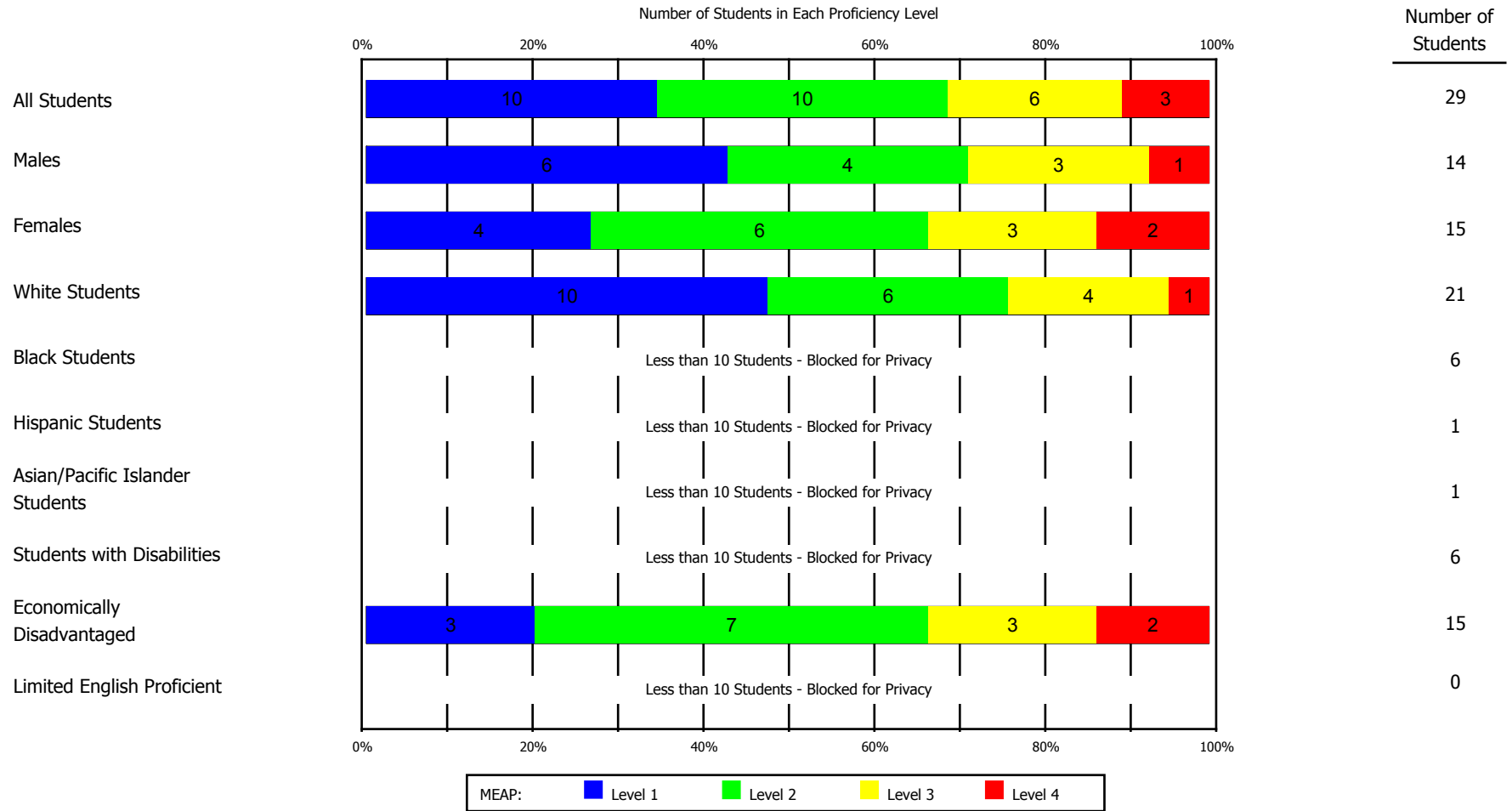
EASTLAND ELEMENTARY SCHOOL

Social Studies

Grades 3 through 7 for 2007-08

Percentage of Students in Each Proficiency Level, by Subgroups of Students

Roseville Community Schools Eastland Elementary School MEAP Grade 6 Social Studies • 2007-08

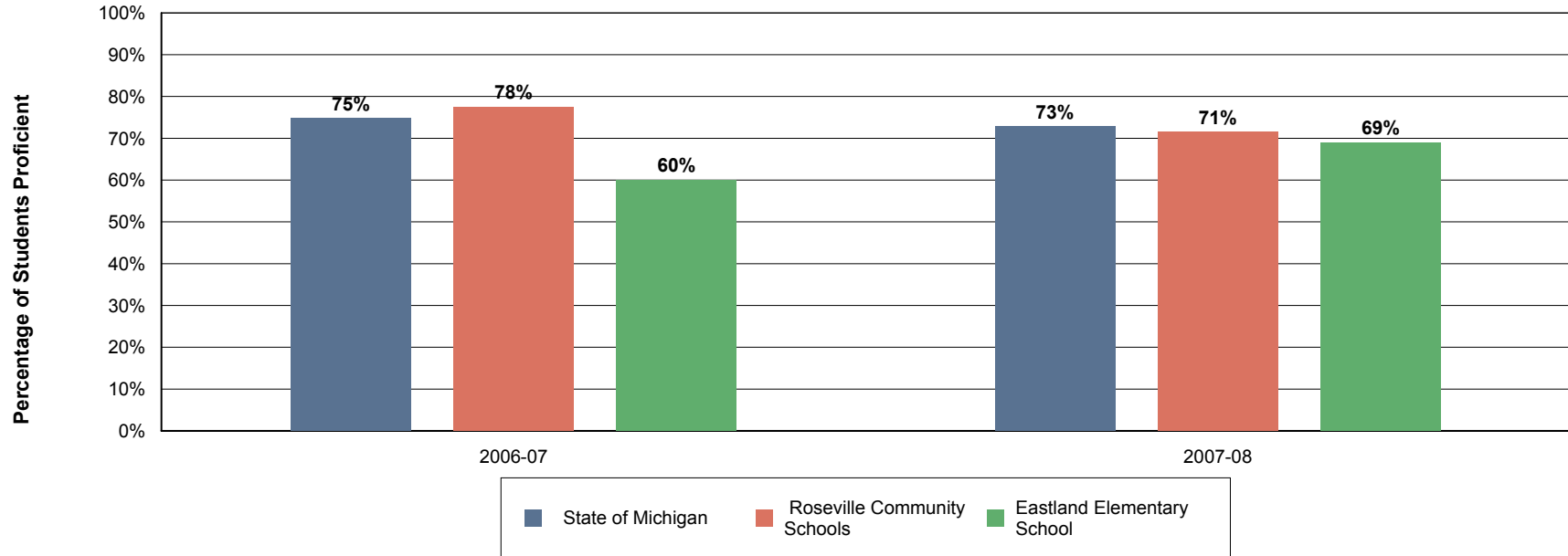


QuickFinder Code:
PLSUB

Percentage of Students Scoring in Proficient Levels on Test, Grouped by Instructional School, District and State

Roseville Community Schools MEAP Grade 6 Social Studies

All Students



# Students in Each Group		Level 1		Level 2		Level 3		Level 4		Total
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	
State of Michigan	2006-07	194,556	40%	165,372	34%	77,820	16%	43,772	9%	481,520
	2007-08	202,904	43%	136,840	29%	61,340	13%	66,060	14%	467,144
Roseville Community Schools	2006-07	145	35%	172	42%	64	16%	28	7%	409
	2007-08	144	40%	114	32%	55	15%	48	13%	361
Eastland Elementary School	2006-07	3	15%	9	45%	3	15%	5	25%	20
	2007-08	10	34%	10	34%	6	21%	3	10%	29

State totals and percents include all students tested, and may vary slightly from published figures due to rounding.

QuickFinder Code:
PLPBSDS

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