

# Eastland Junior High School



*2007-2008 Annual Report*

## Overview of School

Eastland Junior High is composed of 7th through 9th grade students with an enrollment of 565 students. Eastland Junior High has received a “B” grade from the Michigan Department of Education “ED Yes program” and has met Annual Yearly progress. Eastland has improved a full grade this year. Eastland Junior high is currently accredited by North Central Association. This is an accredited organization that helps educational institutions increase student achievement.

Eastland Junior High is one of the few junior high schools that still use the teaming concept. The district has committed to the middle school philosophy by providing the teaching staff with designated time to plan activities, create interdisciplinary units, contact or meet with parents and students.

## School Improvement Plan

Eastland Junior High School is currently in the implementation phase of the school improvement cycle. We are collecting and analyzing data from standardized tests, and surveys from parents, staff, and students. The goals have been set for the remainder of the cycle.

Our reading committee is in full implementation mode. The whole staff has been trained in the reading apprenticeship program and is using it in every classroom. Some examples are talking to the text, and the reading minute. The school has recognized that writing is a life-long skill our students need to be successful in life. We currently are using writing strategies to improve their achievement. Some of the skills are related to organizing their thoughts prior to writing their paper. Some of these pre-writing skills are essential to the writing process. The writing committee is also implementing strategies for proper sentence and paragraph structure. They will also work on supporting their statements with details.

The Math Department has begun a number of strategies to improve the skills of our students. They have created an after school and before school tutoring program. Staff has designated times that students can come in and get extra help on their math. We have developed a Math Buddy program in which ninth graders help tutor our 7th and 8th grade students. This program is under the direction of our newly acquired two math coaches. Using district grant money, the math coach is able to help students who struggle in math. She pulls them out of class to work in small group, and helps in the math classroom. The staff will begin strategies that change the way math is approached in the classroom such as making real world application to what they do.

The staff is working on reducing aggressive behavior from students. Many altercations arise from minor incidents. Our school is committed to addressing every situation to provide a safe environment for all students. A behavioral rubric is being developed to set clear consequences for these types of behavior. The rubric will be shared with all staff, students and parents.

**Public meeting October 16, 2007**

The primary goal for Roseville Community Schools is to Improve Student Achievement. This will be accomplished through the coordination of academic and pupil support programs. Student achievement will be measured in all core curriculum areas of the Michigan Curriculum Framework. In Language Arts, Mathematics, Science, and Social Studies, the number of students scoring Levels 1 and 2 on the State assessments MEAP/MME will increase and the number of students scoring Levels 3 and 4 will decrease.

The second goal for Roseville Community Schools is to Increase Community Involvement. This will be accomplished through the coordination of district and building initiatives. Roseville Community Schools currently has several successful community outreach programs in place. The primary purpose of this goal is to improve and/or expand programs at all levels.

The third goal for Roseville Community Schools is to Ensure Safe Schools. This will be accomplished by maintaining a safe and healthy environment, for all staff and students, that is conducive to learning. The implementation of specific building wide student recognition/behavior programs and the development of a district crisis management plan are effective tools to help monitor this goal.

## Adequate Yearly Progress

AYP Status is a measure used to hold schools and districts responsible for student achievement in English language arts and mathematics based on MEAP test results and ensures that this achievement is obtained across a diverse demographic student body. Eastland Junior High School and the district have made AYP Status for the 2007-2008 school year.

Roseville Community Schools' 2007 four-year cohort graduation rate is 86.64%.

## Core Curriculum

Teachers and administrators in Roseville Community Schools regularly participate in the review of district curriculum. All district secondary curriculum is aligned to the standards and benchmarks of the Michigan Curriculum Framework. Central office continues to support curriculum reviews by leading/facilitating curriculum committees, for the purpose of monitoring aligned curriculum.

## Parent Involvement

Roseville Community Schools has the following parent involvement policy:

The Board encourages parental involvement in the schools through programs and activities designed to increase parent-school communications and to involve parents in the development and implementation of educational policies and school programs. (Board Policy: LEBA Parent and School Partnerships)

The percentages of parents, which attended the parent teacher conferences in 2006-2007, are as follows:

2006 Fall = 61%  
2007 Spring = 59%

## Roseville Board of Education

Joseph Steenland-President, Theresa Genest-Vice President, Robert Eineichner-Secretary  
Alredo Francesconi-Treasurer, Mina Frank-Trustee, Judy Hartwell-Trustee, Gregory Scott-Trustee

## Secondary Student Assessment Data - Grade 7

Roseville Community Schools participates in the Michigan Educational Assessment Program (M.E.A.P.). Students in grade 7 are tested in English language arts and math. The following graphs represent the percentage of students who met or exceeded the Michigan Standards by scoring a level 1 or 2 in reading and mathematics in the district and in the state.

	Reading		Writing		ELA		Math	
	Fall 2007	Fall 2007	Fall 2006	Fall 2007	Fall 2006	Fall 2007	Fall 2006	Fall 2007
<b>Average</b> -% met or exceeded MI standards								
School	70%	70.4%	64.7%	71%	65.2%	72%	56.5%	68.8%
District	76.8%	66%	59.2%	70%	70.4%	70%	60.2%	62%
State	76%	72%	65%	77%	76%	74%	64%	73%
<b>Levels</b>								
Level 1: Exceeded MI Standards	11.1%	32.3%	1.4%	0%	4.3%	10.2%	29.3%	32.3%
Level 2: Met MI Standards	58.9%	36.6%	63.3%	71%	60.9%	61.8%	34.2%	36.6%
Level 3: At Basic Level	12.6%	26.3%	29%	25.3%	27.5%	20.4%	30.3%	26.3%
Level 4: Apprentice	17.4%	4.8%	6.3%	3.8%	7.2%	7.5%	6.2%	4.8%
<b>Gender</b>								
Male	77%	67%	47%	61%	70%	66%	63%	65%
Female	90%	73%	68%	80%	83%	78%	64%	72%
<b>Additional Reporting Groups</b>								
Economically Disadvantaged	79%	59%	57%	62%	70%	62%	60%	62%
Black, not of Hispanic Origin	78%	63%	50%	63%	68%	63%	49%	56%

### Disaggregated groups

Federal law mandates that M.E.A.P. scores be reported by disaggregated groups.

Student population is broken down into disaggregated categories which include: female, male, African American, Caucasian, non-economically disadvantaged, economically disadvantaged, special education. Disaggregated scores are not included for populations less than 30.

## Secondary Student Assessment Data - Grade 8

Roseville Community Schools participates in the Michigan Educational Assessment Program (M.E.A.P.). Students in grade 8 are tested in English language arts, math and science. The following graphs represent the percentage of students who met or exceeded the Michigan Standards by scoring a level 1 or 2 in reading and mathematics in the district and in the state.

	Reading		Writing		ELA		Math		Science	
	Fall 2006	Fall 2007	Fall 2006	Fall 2007	Fall 2006	Fall 2007	Fall 2006	Fall 2007	Fall 2006	Fall 2007
<b>Average-% met or exceeded MI standards</b>										
School	60.1%	69%	66.7%	57.6%	57.2%	66.5%	60.9%	69%	69.4%	73.4%
District	66%	70%	61.2%	57%	63%	67%	61.2%	65%	69.6%	70%
State	76%	77%	67%	70%	71%	75%	68%	71%	75%	79%
<b>Levels</b>										
Level 1: Exceeded MI Standards	21.4%	17.7%	2.3%	0.5%	9.8%	8.4%	17..2%	26.1%	22.5%	22.7%
Level 2: Met MI Standards	38.7%	51.2%	64.4%	57.1%	47.4%	58.1%	43.7%	42.9%	46.8%	50.7%
Level 3: At Basic Level	23.7%	21.2%	21.3%	25.6%	29.5%	23.6%	35.6%	24.6%	24.9%	20.7%
Level 4: Apprentice	16.2%	9.9%	12.1%	16.7%	13.3%	9.9%	3.4%	6.4%	5.8%	5.9%
<b>Gender</b>										
Male	51%	63%	58%	48%	49%	59%	63%	68%	69%	76%
Female	69%	76%	75%	68%	66%	75%	59%	71%	69%	71%
<b>Additional Reporting Groups</b>										
Economically Disadvantaged	57%	61%	64%	53%	54%	57%	59%	63%	63%	66%
Black, not of Hispanic Origin		64%		45%		61%		70%		52%

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## Secondary Student Assessment Data - Grade 9

Roseville Community Schools participates in the Michigan Educational Assessment Program (M.E.A.P.). Students in grade 9 are tested in social studies. The following graphs represent the percentage of students who met or exceeded the Michigan Standards by scoring a level 1 or 2.

	<b>Social Studies</b>	
	<b>Fall 2006</b>	<b>Fall 2007</b>
<b>Average</b> -% met or exceeded MI standards		
School	65%	66.7%
District	70%	70%
State	74%	71%
<b>Levels</b>		
Level 1: Exceeded MI Standards	21.4%	23.9%
Level 2: Met MI Standards	45.9%	42.8%
Level 3: At Basic Level	29.3%	25.8%
Level 4: Apprentice	3.3%	7.5%
<b>Gender</b>		
Male	67%	67%
Female	66%	66%
<b>Additional Reporting Groups</b>		
Economically Disadvantaged	67%	62%
Black, Not of Hispanic Origin		50%

### Disaggregated groups

Federal law mandates that M.E.A.P. scores be reported by disaggregated groups.

Student population is broken down into disaggregated categories which include: female, male, African American, Caucasian, non-economically disadvantaged, economically disadvantaged, special education. Disaggregated scores are not included for populations less than 30.

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## Non-Discriminaton Statement

It is the policy of the Roseville Community School District that no discriminatory practices based on gender/sex, race, religion, color, age, national origin, disability, height, weight, or any other status covered by federal, state or local law be allowed in providing instructional opportunities, programs, services, job placement assistance, employment or in policies governing student conduct and attendance. Any person suspecting a discriminatory practice should contact the Civil Rights Coordinator at Roseville Community School District, Administration Building, 18975 Church Street, Roseville, Michigan, 48066 or call (586) 445-5513.

## Teacher Qualification

The state of Michigan certifies teachers as qualified to teach in Michigan public schools. Roseville Community Schools teachers meet all State certification requirements as well as the standards and guidelines for North Central Association (NCA) accreditation.

A new Federal law, No Child Left Behind, has imposed additional standards for teachers, which go beyond what is required by State certification and NCA standards. Most Roseville Community Schools teachers already meet the Federal criteria. For a few the requirement will mean additional coursework or testing.

The new law also mandates that information about the professional qualifications of classroom teachers be made available to parents. If you have questions about the certification of your child's teacher or would like additional information, please contact Deputy Superintendent Rebecca Vasil at (586) 445-5513.

## Points of Pride

Eastland Junior High has been very active in the community. Here is a list of Community Service activities our students participated in.

- Pledge to Keep America Safe
- Adopted 3 Families for the Christmas Holiday
- Donated to the UNICEF program
- Donated to the Roseville Scholarship Foundation
- Meals on Wheels Program
- Red Ribbon Week
- Walk-by Raking program- Raking leaves for the elderly.
- Toys for Tots Program
- American House- Eastland Junior High Band Marches for the elderly
- Paper Recycling Program

Eastland Junior High has become a member of the WeatherBug family this year. This program allows our students to see first hand how the weather in their area is monitored. The use of weather instruments and video help the students understand relationships between what they see outside and the effect it has on the weather instruments including thermometers, hygrometer, anemometer, barometer, and rain gauge. Students are able to use the Internet to access all the data from their own school. They are also able to see the current weather from their school. Many times you will see the data presented on Channel 7 Action News.

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Eastland has provided many out of school experiences to enhance their learning. Students have traveled to the following locations in the past year.

Washington DC

Automotive Hall of Fame Museum at Greenfield Village

Edsel and Eleanor Ford House

Ford Rouge Tour

Charles Wright Museum of African American History

Copneconic Camp

Detroit Institute of Arts- Diary of Anne Frank presentation

Detroit Opera House

Macomb County Marine Division

Eastland Junior High has been recognized local media including Detroit Free Press, and the Eastsider. The Detroit Free press has recognized three of our students as students of the week. We are proud to have these students in our school and they set a good example for other students. The Detroit Free Press has also honored our seventh grade mini camp called Jumpstart. This program allows students to become familiar to our school before they begin in September. They complete six activities over two half days. They include a scavenger hunt, T-shirt making, a Math activity, a science activity, skills for success which includes locker practice, and a writing activity in our state of the art computer lab. The Eastsider did an article about our courtyard project. Over the past 3 years our school has transformed a courtyard into a beautiful waterscape and garden. This year we had a mother mallard duck nest and hatch ten ducklings. This has peaked the interest of the students, which included poems and lively discussion on how duck live. They have watched them grow in the early stages as they learned how to swim and prepare for adulthood.

Eastland Junior High also provides recognition for outstanding students. A's and O's program- Every time a student receives an A on their report card their name get placed in a drawing to win a \$100 savings bonds sponsored by the Eastland Junior High Parent s Club. Students who receive an O on their report card for Citizenship get their name placed in a drawing for a \$25 gift certificate to Macomb Mall. Teams have also recognized student who have turned in all the assignments during the quarter. Eastland Junior High also has a weekly drawing called Cougar Caught Caring. A Cougar Caught Caring slip is given to students who doing something nice. The slips are collected and each Friday and a name is drawn for a prize.

We have also had a number of guest speakers come in to school to teach our students about real world experiences. David Cooper came to motivate our 9th grade students to “Be Good to Themselves”. The presentation included healthy choices and making good choices in life, as students become young adults. The Macomb County Health Department presented the Pollution Solution program to our students. This program brings awareness to the impact humans have on our environment and ways you can help keep our environment cleans and safe. Wayne State presented Brain Day to our ninth grade science classes. They showed how our brain works and brought in samples for the student to see. Our eighth grade Careers class had many presentations of people in the working world and how education plays a role in choices they have in the future.

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